

## Robert Semple Talks at Assembly, Dinner

**TWO DAYS TO ATTEND CLASS, LECTURES, SENIOR-FACULTY DINNER**

Robert B. Semple, Jr., PA '54, a member of the Andover bureau of the *New York Times*, returned to Andover on his work for the election of 1968 and on his work for the past year he spent at Andover.



Mr. Robert Semple speaks at the Senior-Faculty dinner.

### Nixon Presidency

During the annual Stearns lecture in assembly on Thursday, Mr. Semple stated that the President could "liberate" the private Nixon, whose early campaign rhetoric he described as "inspiring, lofty, and conciliatory." Once Mr. Nixon had been nominated, said Semple, he began to drop from "national leader" and began reaching out only to Republicans.

For the past year, Mr. Semple has followed the campaign of President-elect Nixon as *Times* correspondent assigned to the Republican. Since the election, the post of White House correspondent for the *Times* has been given to Mr. Semple.

The reporter, who was Editor-in-Chief of the PHILLIPPIAN while at Andover, met with interested students and faculty in the Underwood Room following his lecture, and on Thursday and Friday afternoons. He was the guest of honor at the senior-faculty dinner Friday afternoon, and spoke with the PHILLIPPIAN's editorial board at their meeting on Thursday.

**The Choice of Agnew**  
Speaking on Nixon's selection of Richard Nixon as running mate, Mr. Semple said that this was part of Nixon's strategy to win Texas and other border states. Nixon, said Semple, never expected to get the big prize.  
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## Peace Corps Drive Helps Build School



Olney headed the Peace Corps drive which netted \$521.35 in partnership, Phillips Academy and Andover High School donated \$527.35 to the project in India. The contributions used to help finance the construction of a two-room primary school in Angalagondi, India.

A fund drive held last spring. Olney organized the project, and is now Andover correspondent for the Peace Corps.

Total contribution from the United States was \$550. Donations were supplemented with funds from the Magsaysay Award, established by the new President of the Philippines, and the board of Trustees Donald Mc-

Two contributing schools are maintaining relations with the community in India, in an effort to increase the correspondence between American and Indian students. Affiliated with the Peace Corps.  
(Continued On Page Three)

## EIGHT ATTEND AFRO-AMERICAN FORUM AT NORTHFIELD SCHOOL

Eight PA students, accompanied by teaching fellow Gene Murrow, attended an Afro-American forum at the Northfield School last Saturday, November 23. Approximately 14 other prep schools sent a total of 200 delegates to the conference, which was covered by CBS television.

### Three Speakers

Three speakers addressed the conference on different problems confronting black society. Mr. Virgil Woods, a black leader in Roxbury, a ghetto area in Boston, discussed the destruction of the black men's conception of whites, while he outlined black history.

Mr. William McCurine, a student at Dartmouth and the director of the Dartmouth ABC program, spoke on black unity. Stressing his belief that even diversified blacks share the goals of black economic, social, and political power, he called for a united effort toward these ends.

The last speaker, Northfield trustee Mrs. Jetta Jones, cited the importance of black people assuming roles of leadership in the black community.

### Discussion Groups

After the speakers had concluded, discussion groups were formed.

## Meserole, Stern to Vie for Moreheads

Seniors Jere S. Meserole and Sidney Stern have been nominated to receive the John Motley Morehead Scholarship to the University of North Carolina at Chapel Hill. They will be competing with boys from North Carolina high schools and at other private secondary schools across the country.

The scholarship consists of four annual \$1,750 stipends for room, board, laundry, and books, plus \$450 covering incidental expenses.

### Requirements

As set down by John Morehead in November, 1945, requirements for selection as recipients of the awards include scholastic ability and extra-curricular attainments. Other qualifications are evidence of moral force of character, leadership, manhood, fellowship and physical vigor, as shown by interest in competitive athletics.

In 1967, Andover nominees Joseph O'Hern and John Holkins were selected to receive the award. Both seniors declined the honor. Last year, winner Jerry Hartzell accepted the award, while Robert Barber turned it down.

to consider such topics as the role of young whites who are interested in black problems. The groups concluded that whites could play a role in these problems, but the consensus was that Afro-American Societies in the various schools should be allowed to exclude whites.

### Highly Successful

Senior Craig Weston, president of the Andover Afro-American Society, termed the conference highly successful, due in part to the presence of several school administrators.

### Alternatives to Separatism

Last spring, the Andover Afro-American Society and administration sponsored a similar conference which considered "The Alternatives to Separatism." At that time, Reverend James Breedan of the Massachusetts Council of Churches addressed 80 delegates from nine schools.

## ABC Plan Aids Disadvantaged Students



Andover has participated in the ABC program since it was started in 1964.

In 1964, Dartmouth College instituted the ABC Program ("A Better Chance") in order to help preserve the otherwise wasted talents of bright students in disadvantaged areas. Soon spreading to three other colleges and one university, the program seeks to help able students from deprived homes gain admission to selected independent and public schools.

### The ISTS

The ABC program arose from the Independent Schools Talent Search (ISTS), instituted in 1963 by the headmasters of 21 private secondary schools, including Andover, to search for qualified students from underdeveloped areas.

## Ensor Wins Presidency By Three Vote Margin

Dave Ensor narrowly defeated Larry Gelb by a vote of 111 to 108 in yesterday's run-off election for Senior Class President. Gelb had promised to resign if elected, running on the platform that no one person could lead or represent the diversified senior class. The election was held to fill the vacancy created by the resignation of Kemper.

Gelb is contesting the election. Both the constitutionality of write-in votes and the validity of the old student government constitution is in question. According to Coop President Fred Strebeigh, "The essence of the constitution is still valid. However, there is no existing procedure within that constitution for an election resulting from the resignation of an officer."

The constitution states that in an election for a class officer, a simple plurality of votes cast is needed for victory.

### Preliminary Election

Ensor narrowly missed receiving a majority of the votes cast in last Friday's election, collecting 106 of 251 votes cast. Seven other candidates divided the remaining votes among themselves, with Gelb's total of 37 narrowly defeating Whitt Cline for second place.

Although he has never previously served as an elected class leader, Ensor was a representative to the old Student Congress. He is also Chairman of the Student Discipline Advisory Committee and is President of WPAA, Andover's FM radio station.

Ensor did not run on a specific platform, but instead claimed that his past experience made him most qualified for the job.

### Kemper's Resignation

This election resulted from Crosby Kemper's resignation as Senior Class President three weeks ago.  
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Senior Class President David Ensor.

## Group Inspects Proctors' Rules

In conjunction with the Honor Roll Committee, a new student-faculty Proctor Committee is now being organized to consider privileges for proctors under the zero through six grading system. Before the institution of the new grading, proctors received one day free of all required appointments each term.

Pending a conclusion by the new committee, proctors will not be accorded "free" days.

### Membership

Faculty members of the committee will include Messrs. Frederic Pease, Kelly Wise and Carl Krumpe. They will represent junior proctors, upper house advisors, and small house proctors, respectively. Mr. William Graham will head the committee and Dean of Students John Richards will be an *ex officio* member.

Student members will be selected by the Student-Faculty Coop. Mr. Graham originally planned to include two proctors and one non-proctor. Coop President Fred Strebeigh, however, has suggested that a minimum of four or five students join, including both seniors and uppers.

Mr. Graham considers it necessary to wait for a report from the Honor Roll Committee before any definite conclusions are reached with regard to the proctors. It is possible, he stated, that proctor privileges and honor roll privileges conflict.

## NO PHILLIPPIAN

The PHILLIPPIAN, because of the Thanksgiving recess, will not publish next Wednesday, December 4. The next issue, to appear December 11, will conclude this term's publication. The calendar on page 8 includes next week's events.

# The PHILLIPPIAN

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## COMMENT

### Worth the Price

In admitting boys of many untraditional cultural backgrounds, specifically, in admitting 42 black students, Andover has opened itself up to certain tensions which would not otherwise exist here.

This is the "price" Andover pays for having a student body more culturally and economically mixed than those of many public high schools (whose students may tend to come from chiefly one economic or social strata). This is what it costs Andover to approach the concept of "the national school."

Probably, it is worth it.

The presence of black students in relatively large numbers on the campus has led to a great deal of discussion that might not otherwise have developed. Last spring, for instance, following the death of Martin Luther King, the school community was occupied in dialogue which sprang partially from several forums of the Afro-American Society.

This same kind of dialogue could easily develop in a "black studies" curriculum, should Andover decide to institute one. With its mixed student body, the school would be the ideal place for such studies. As Mr. Monroe points out, Andover is not doing the Negro students a favor by admitting them, so much as the Negroes are benefitting the school by their presence.

The black students seem to blame the whites, directly or indirectly, for causing the tensions that they feel exist between the races; but probably the blacks' own mistrusts and "subtle hatreds" are just as great as anyone else's. Since nobody knows what to expect of others, it is only natural that each person should feel somewhat over-sensitive and react too strongly to often-innocent actions.

In calling for the diversification of the student body, the Steering Committee implicitly recognized the extremely important role that personal student relationships play in the Andover education. The tensions between black and white students may well increase, as the percentages of black students at Andover rises; the "whole fabric of the school" may be challenged, as Dean of Students John Richards comments. In the long run, however, real integration at Andover can only lead to a better education for all its students.

The following is the edited text of an exclusive PHILLIPPIAN interview with Mr. John U. Monroe, PA '80, a member of the Andover Board of Trustees. Mr. Monroe achieved national prominence when he left his post as Dean of Harvard College in 1967, to become Director of Freshman Studies at all-Negro Miles College, in Birmingham, Alabama.

A profile article on Mr. Monroe can be found on page 4.

Since Andover seeks out Negro students, would you say that it has an obligation to provide them with some education in Negro literature and history?

My main contention would be that the people who need this worst of all are the whites. Negroes are ignorant in their background, but there is one group of people who are more ignorant, and where that ignorance is more damaging, and that is in the white community.

There is a very great story that is yet to be developed and told. This is the story of the black people's experience here in the United States. And it was a terrible experience. But at the same time it has produced a lot of heroes, heroic men and women, tremendous citizens and a great body of literature in poetry and fiction and beyond that—in documents of all kinds, in histories, and so on. The white community, if it's going to be a civilized community, has got to get aware of this, and to know about and appreciate what's been going on.

You stated, according to NEWSWEEK, that the black college student can get the Negro history, life, language, literature, and heroes that he needs only in an all-Negro college like Miles. Is Andover able to offer its Negro students these things?

I'm not aware that I said that he could get it only there. I would want to qualify that a bit. I think that right now probably we're doing it better in the black colleges, simply because the materials are here. We've been doing it for a long time, and also [we have] black teachers, and I think that that's very important, to get the feeling of it right. Now, can Andover do it? There's plenty of [material with which to teach these]. For instance, one of the best American history books that I know is John Hope Franklin's book *From Slavery to Free-*



Andover Trustee John Monroe, PA '80, left Harvard for post at all-Negro Miles College. dom. John Hope Franklin is a real capable black historian. Some of the best stuff ever written on black history was written by DuBois, a very great Negro scholar. There's a lot of documentary stuff, now—Frederick Douglass' autobiography, Booker Washington's stuff, some of DuBois' material and so on.

Do you think the presence of Negro students in the classroom would affect the teaching of this material?

It would seem to me very important in a place like Andover, where the prevailing context is white, for anybody teaching [this material], whether he was white or black, to take very full advantage of the presence of black students in the class. These students could discuss fully how this material feels to them. I'm sure that it's going to feel different to them from the way it does to the white students, and I think it's very important to get that.

It could be a very interesting course, but what you'd have to do would be to acknowledge the fact from the beginning that the black students had a special feeling for this material—it is very important for them to express and articulate and also for the white students to listen and absorb this.

The black students that come there can be regarded as a tremendously impor-

tant resource. It's not just in the traditional way of giving this young man a break, a chance to make it in the community. The point is why you got to get this country aware of this—we've got to break down this terrible evil category and tendency to think of people in categorical terms and find ways to see people as individuals.

There is a marvelous chance to this at Andover by working on this problem and getting larger numbers of students in, breaking down the categories but using what these people have to offer—this is a very important insight, don't just make these people into a white people. What you try to do is get these people to see what the man has to offer, what his strength and it's very easy in a place like Andover for people to figure we're doing a big favor. Well that's the wrong way to go about it; it'll never work because Andover's doing itself a big favor by cumulating a group of people who really help the white community to itself.

And I think one of the ways to do a simple way, the school can, is to institute this course, which will everybody something about the consequences of this kind of categorization of people. And we've been through terrible national experience here, the people who suffered most from it, of course, are the black people. We simply got to see the hideousness of the hideous results from this kind of categorical treatment of people.

What other alternatives are there to the administrations of mostly schools, as you see it?

Now, what else you do, I don't know. I don't know the inside of the school if I were in a position of wanting to do that problem, I would ask the people concerned. What I tried to do at Harvard was to keep asking questions and I found that I had extraordinary and positive responses. Black students at Harvard had a lot of problems. I realize I'm not saying that there isn't a problem, I'm just saying that a man who is a fool if he made recommendations didn't know the situation, and the way to find that out is to ask the people.

(Continued on Page Four)

## THEATRE

### Thanksgiving Recess

Wednesday, November 27, 8:00 p.m. in Kemper

In *The Thirty-Nine Steps*, Kenneth More plays the part of a suave English detective who is called in to solve the murder of a spy. The boring plot shows More chasing the killers around the country-side until he catches them in an auditorium where the London Philharmonic is performing. The movie is a remake of a 1935 film and those who saw the early version will not be satisfied by this one.

Thursday, November 28, 8:00 p.m. in G.W.

In *Modesty Blaise*, director Joseph Losey has created one of the zaniest and most incomprehensible films of all time. Based loosely on the adventures of a British comic-strip heroine, the movie gallops along with the audience completely baffled by the proceedings. Intending to spoof James Bond films, *Modesty* abounds with such gadgets as an inflatable electrical homing pigeon. Although the plot is unintelligible, most viewers will enjoy the humorous antics as well as the beauty of star Monica Vitti.

Friday, November 29, 8:00 p.m. in Kemper

Humphrey Bogart and Sidney Greenstreet are back in another mystery *Conflict*. Bogart, an unhappy husband, kills his wife and elopes with his sister-in-law by making him believe his wife is still alive. The police try to puncture his almost perfect alibi. When he begins to doubt his sanity he admits the crime. Bogart and Greenstreet come across well in *Conflict* but the film is too slow to be genuinely exciting.

Saturday, November 30, 8:00 p.m. in G.W.

George Peppard stars as a German pilot out to win glory in *The Blue Max*. Between air-raids over England, Peppard spends his time insulting government officials and stealing his commanding officer's wife (Ursula Andress). While the plot is thin, the meticulously constructed bi-planes provide exciting action for those who can tolerate the boring dialogue that takes place on the ground.

## LETTERS

To the Editor of the PHILLIPPIAN:

I was greatly disturbed by [the PHILLIPPIAN editorial of November 13, 1968, entitled *Andover's Isolation*], which criticized PA for its untraditional, isolated environment, claiming that students cannot learn the "real end and business of living." I feel that Andover's isolation is a positive asset, necessary to the intellectual atmosphere on campus. While Andover, one is able to temporarily forget the pressures of the outside world (although they are replaced by internal pressure) and concentrate on personal development, academic and/or philosophical. Nowhere in the world is there a comparable collection of intellectually young people, living and learning together, 24 hours a day, 9 months out of the year, benefiting from each other's thoughts. The dormitory session is a unique aspect of the Andover education, and is the most valuable. It is here that the individual can grow as a human being, to begin to understand the moral and social problems of life. There is a lack of practical experience with the problems of American society, but the PA graduate has the education and understanding to cope with the problems once he is hurled into the world. The Andover student may be held back in his confrontation with our sick society, but he will be better prepared to cure them. The PA experience teaches "the real end and business of living", through an intellectual community that could not exist if it were not isolated. I owe Andover a great deal, as does Mr. Davis, and I will gladly try to repay her.

Sincerely,  
Jim Ross, '68

ED. NOTE: Mr. Ross indicated in his original first sentence that he was writing in reply to a letter from W. M. Davis, PA '66 which appeared in our Nov. 6 issue. His arguments, however, are directed at our editorial of the same paper. Though we did not make any reference to "the real end and business of living," we did criticize what we consider Andover's undesirable isolation.

To the Editor of the PHILLIPPIAN:

In his letter of November 20, Mr. Roderick McNealy severely misconstrues an important fact regarding student activism today. We are not "punks of twenty years"; the correct word is "pukes."

Yours for peace and freedom,  
Gene Murrow

ED. NOTE: "Pukes" is the word used by the athletically inclined opposition to protest at Columbia, in describing the radical protesters. We print this letter only in the interests of allowing Teaching Assistant Gene Murrow to reply to McNealy's letter indirectly, criticizing his

# Many Campuses Feel Need for Black Studies

ly, some of Andover's dents have pointed out school devotes very little its curriculum to "black the study of Negro cul- and literature. bate at Universities tion of black studies has nificant one on many campuses in the past s. From Boston Univer- arvard, Stanford, and an Francisco State Col- sure from black students o serious consideration of e to which the universi- d include these studies in icula, and the length they should go in hiring hers to conduct them. we er, as *Time* magazine last June, "Negro culture as sci- line is so new that are inevitable disagreements precisely what should be nt, and who should teach it." Black History e of the chief fields through a black culture is being ap- ched is history, often in al "black history" courses. A e being taught at the Univer- of Texas, by Sociologist-His- n Henry Allen Bullock, focus- such aspects of this history e Negro's origin in Africa, the es of African and European re, and the impact of the trade on the Caribbean and

the U.S. South, and traces the development of segregation in the United States. Mr. Hugh Davis Graham, Associate Professor of History and Associate Director of the Institute of Southern History at Johns Hopkins University, writes in the University's bulletin that "the American social sciences and humanities have been so excessively oriented toward our European antecedents, that the legitimate and substantial contributions of American Negroes have been ignored or at best minimized." Avoiding Distortion "To the degree that classroom courses in Negro history and culture, if taught by competent instructors with a critical sense of responsibility to the evidence, can contribute to both white and black understanding of the legacy of American Negroes, then this is clearly desirable—even urgent," he stated. "But there are also profound dangers inherent in using history as therapy—although it should be confessed that history is peculiarly vulnerable to this kind of distortion in the interest of glorifying one's antecedents. I am aware of courses in Negro history being taught simply by parading a pageant of black heroes from obscurity into the limelight. Such an approach may well inculcate race pride, but it inevitably distorts history."

"There has to be intellectual integrity behind the move (to black studies)," noted another historian. At Andover, several members of the faculty have been giving some definite thought to the subject of courses in black culture. Mr. William Brown, chairman of the PA English Department, feels that in the interests of studying black literature, not as literature, but in a sociological context, it might be best for the English department to offer some sort of separate course in that subject. Because the department is flexible in the courses it can offer at the advanced fourth-year level, it is the one most able to lead the movement toward black studies at Andover, Mr. Brown commented. He feels that perhaps an interdisciplinary course in black literature, involving the English and History departments, might be the best way of approaching the problem. Mr. Leonard F. James, Chairman of the History Department, indicated that discussions between the departments might be a good idea, but wished to make no further comment on the subject of History Department involvement in the area of black studies. Exeter Action At Exeter, which has a comparable number of Negro students to Andover's 42, and an active "Afro-Exonian Society," several black students have begun their own, extracurricular, black history seminar. The organizers of the course are consulting with members of the Exeter History Department, particularly concerning the course's bibliography. There are as yet no final plans for a course in black history at Exeter. However, History Department Chairman Mr. Henry Bedford states, "Many members of the department are interested in evaluating the extracurricular experiment, and steps towards instituting such a course may be taken soon."

PA's third year "man and Society" course, which will be offered on a limited and experimental basis next year, will direct some attention toward the development of black culture. The course, taught by Messrs. Wayne Frederick and Thomas Lyons of the History Department, uses 20th century revolutionary Mexico and urban America as a joint focus of study, to consider the process of social change. Particularly in considering the topic "assimilation versus pluralism," the course will be touching upon the dynamics of black urban culture. Mr. Lyons, who is now on a leave of absence at Dartmouth College, where he will teach a black history course this spring, states that the "Man and Society" course will deal, to some extent, with the problem of racism in America. American History Course Though the regular American American History course at Andover does not deal with black history to the extent it should, he commented, it includes more in this area than it once did, and will include more in the future. The prevailing academic opinion among those favoring black studies seems to be that separate courses in this area, rather than traditional courses including some "black" material, are desirable—at least for the time being. Yet, Mr. Graham of Johns Hopkins writes, "My nagging concern [is] that a separate and intensive focus on the Negro, which might be justified in the short run, could unfortunately be transformed into a rigid and permanent academic entirety, that necessarily generated and perpetuated a separatist momentum. As [one of my students] sensibly observed, hopefully this compensatory need [for a special black history course] will pass and a new synthesis of American history might emerge stressing the unity within the plurality."

## Semple Speaks on Politics at Stearns Lecture, Seminars

(Continued From Page One) as school and family life, industries and farming in the two countries. Ingalagondi According to Peace Corps volunteer Geoffrey Walser and supporting data published by the Peace Corps, the need for a two-room school in Ingalagondi is very apparent. Ingalagondi is an agricultural village in the Mysore State in India, with a population of 450 people. Although slowly becoming prosperous through improved field irrigation, the village is still hampered by the ignorance and isolation of its inhabitants. The proposed primary school will give them a better chance to fight the poverty that is typical of so many similar Indian villages.

## Donations Help School in India

(Continued From Page One) After the construction is completed, letters from teachers and students will be exchanged on such subjects Northeastern states, such as New York and Massachusetts. It was Mr. Semple's opinion that Nixon indicated, by addressing himself during the campaign to the Republicans only, rather than to the whole nation, that he is not "the courageous type that can reduce hostilities [at home and abroad] and inspire America." He concluded, however, that "Nixon's long experience with the art of the possible may yet bring off the improbable." At the senior-faculty dinner on Friday, Mr. Semple recited several amusing anecdotes concerning the time he spent covering the Johnson presidency for the *Times*. Background Following his graduation from Andover in 1954, Mr. Semple attended Yale, where he received a BA in 1959. At Yale, he served as Chairman of the *Yale Daily News*. Since that time he has served on such papers as the *National Observer*, the *Detroit Free Press*, and the *Christian Science Monitor*. He joined the *Times* in 1963.

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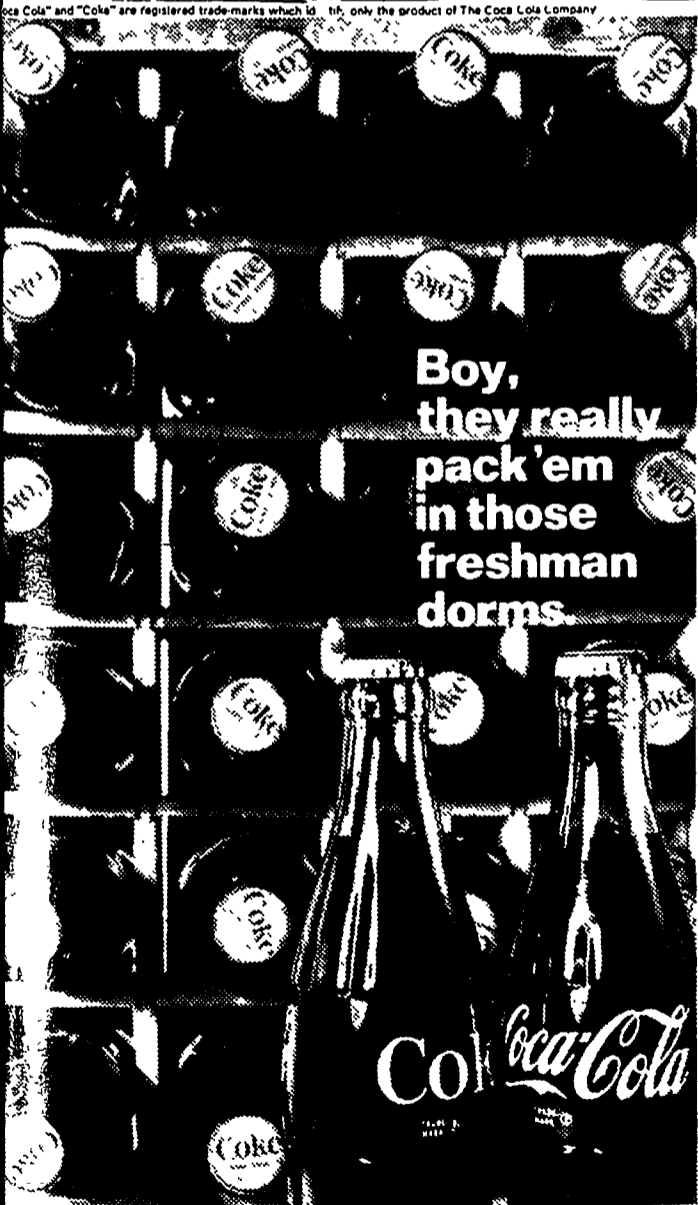
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# John Monroe: From Harvard to Miles To Meet 'Problem of Great Concern' In Present Educational System

by WILLIAM ROTH

On March 10, 1967, PA trustee John Usher Monroe, '30, resigned as Dean of Harvard College to take the position of Director of Freshman Studies at all-Negro Miles College in Birmingham, Alabama. *Nation* magazine called the move a "major contribution to education in the United States."

Monro was born in 1912 and worked his way through PA as a grocery boy. After graduating from Harvard in 1935 (where he tried to establish a newspaper to compete with the *Crimson*), he became a reporter for the *Boston Transcript*. He later enlisted in the navy and won a bronze star for "organizational leadership." Monro rejoined Harvard in 1947 as a counselor to returning veterans.

### At Harvard

*Time* magazine explained that Monro's decision to join Miles was in line with the policies he established at Harvard. During his stay there, Mr. Monro spent most of his time combing slums, towns and farms for talented students, particularly blacks. As Director of Financial Aid, he broadened the college's enrollment by establishing more scholarships, instituting no-interest loans and helping students find jobs.

He was instrumental in developing the College Scholarship Service, a pool of student scholarship data used by over 800 colleges.

Harvard President Nathan Pusey named Monro dean in 1958. Serving as a middle-man between students and the administration, he made the formerly weak dean of office influential, stated *Time*. He also designed Freshman Seminars, which brought freshman in close contact with outstanding professors.

Twice during his term as dean, Monro rose to national prominence. In 1963, publicly reprimanding students for disregarding girls' visiting restrictions, he said, "What was once considered a pleasant privilege has now come to be considered a license to use college

rooms for wild parties or sexual intercourse." Three years later he wrote a now-famous letter to Defense Secretary Robert McNamara apologizing for the Harvard students who had disrupted one of his speeches.

### Miles College

According to its President Lucius Pitts, Miles is the only four year college within 50 miles of Birmingham which is "regularly" open to Negro students. The college has no gym, no dorms, a library with only 17,500 volumes and a meager endowment of approximately \$250,000. Its enrollment is about 1000, with 400 students in the freshman class. Approximately 125 students graduate each year.

Monro first came to Miles in the summer of 1963 to teach a pre-freshman course in basic math and English. He decided to join the staff permanently, realizing a cut in authority and salary, so that he could "weigh in on a problem of deep concern to him." Discounting the fact that joining Miles was a sacrifice, he added that he saw it as a "job of enormous reward" and a way to pay his "dues as a member of society."

Monro is responsible for developing basic freshman courses in English and social studies at Miles. In an attempt to transform the freshman program into a curriculum that would excite the students, he plans social studies courses that focus on local elections or anti-poverty programs. His English class reads such books as *Portrait of a Decade* by Arthur Lewis and Martin Luther King's *Why We Can't Wait*.

Concerning Mr. Monro, *Nation* magazine commented, "The only people to whom a man like Monro is incomprehensible are those whose idea of a good life is a steady rise in prestige, power and income and a big mauseum when it's all over."

For his service Mr. Monro has been awarded an honorary degree by Harvard as well as the "Family of Man Award for Excellence" by the Protestant Council of New York.

(Continued from Page Two)  
What place do you think this course should take in the curriculum?

It's a tremendously important course. I don't think there is any course more important now for our schools and colleges to work on. Andover's going to produce people who are going to go on and have a significant role in professional and business life in the national community. So it's terribly important for Andover to teach this course, to teach it well.

It is not a course which you can teach now (I'm persuaded of this) as an integrated part of a course in American history. It is important to pull it out, deal with it separately, and teach it. There's just so much material there that it isn't good ball, I think to subordinate to the mainstream.

On the other hand, you can't teach it without reference. You can't talk about Frederick Douglass, you can't talk about Reconstruction, you can't talk about Jim Crow, without relating it to the

total social, industrial, and economic history of the United States. I'm saying that it's just terribly important to teach his story as it looks to the black-community. I don't think you can do this and at the same time teach it the way it looks from the white community. I think you've got to take the time off and come in on it hard that way. It does need a separate course, it does need a rearrangement of courses, and I think it ought to be a required course. It's just that important to our sociology.

## Resident Poet from Exeter To Lecture

On December 8, Bruce Dobler, the poet in residence at Phillips Exeter Academy under the George Bennet Fellowship, will read from his forthcoming novel entitled *The Man Who Went Off*. The English Department will sponsor his appearance as a part of its speaker series made possible by a grant from the late Dudley Fitts.

Mr. Dobler, born in Chicago in 1939, received a BA from Roosevelt University and an MA from Iowa University. At Iowa, he studied at an artists workshop founded in the 1930's by Paul Engel. Presently, George Starbuck, Yale Younger-Poet in 1966, heads the workshop.

For several years Dobler was conductor on the Illinois Central Railroad, until he was phased out by automation. Prior to his current post at Exeter, he worked as a projectionist in a drive-in movie theater.

## ABC Program Helps Disadvantaged Students

(Continued From Page One)  
selves." Teachers, guidance counselors, ministers, club directors, and many others whose position bring them in close contact with children from poor families, recommend to the ISTS those students they feel are capable of benefitting from a difficult educational experience and going on to attend college.

ISTS member schools, on the basis of these recommendations and records, accept those students they desire, usually on the condition that the applicants first attend the summer ABC program.

### Summer Program

In a comprehensive eight week summer program at one of the five ABC member colleges, ABC seeks to instill in the students "a mastery of the essentials of good reading, writing, and mathematical thought." At the end of the summer program, if he has successfully completed the eight week course of study, the student will enter the ISTS school that had accepted him.

### ABC in Public Schools

The idea of bringing ABC students to public high schools was originally conceived as a community project. Hanover, New Hampshire had the first of these public school ABC projects in 1966, and since then the plan has been instituted in seven other cities, including Andover.

Ten boys, who have gone through ABC summer school, attend a boarding type operation.

They all live and work in a home donated by the community and directed by a teacher of the local high school, his family, and two full time college undergraduate tutors. The Hanover experiment was first run by Mr. Thomas Mikula, former mathematics instructor at PA.

### Andover's Townhouse

To see if the enterprise could work in a town without a college, the Rockefeller Foundation made a three year grant to enable Dartmouth to test ABC in a second public school. Mr. Mikula recommended Andover as a possible location. Knowing of great public concern to help the disadvantaged, Mikula sold the idea to the church groups of the town, and a publicity campaign was launched to sell the idea to the citizens of Andover. In March 1967, by a vote of 528 to 119, the program was approved in a town meeting.

Mr. William Deacon of the Andover High School faculty was made resident director of the "Townhouse," a former PA building on Main St. which is now used by ABC.

### ABC at PA

The number of ABC students at PA has risen from five in 1964 to 15 in 1968. Nearly 80% of Andover's ABC students have been slack. The dropout rate of ABC students has been six per cent less than that of the school as a whole.

### Financial Support

Throughout their secondary school and college years, the ABC students are in need of full financial

support. The program is expensive to the supporting school, commented Mr. Sides. Even a school as richly endowed as Andover, he stated, will be "hard pressed" to fulfill its goal of admitting ten percent of the student population from disadvantaged areas. For other, less affluent schools with the same goal, it could be impossible without new sources of aid. To fulfill our designs, Mr. Sides sees the need for a "massive financial effort" to raise the necessary funds.

The Office of Economic Opportunity and the Rockefeller Foundation have given large sums of money to all five of the ABC colleges in developing the summer session plan. But as the number of students increase, along with the cost per individual student, more and more money will be needed.

### Success

"These people have grown up in different cultures with different interests and backgrounds," says Mr. Sides. He continued to say that the ABC program, admitting students from deprived backgrounds, causes a healthy exchange of ideas, and "stirs up" their intellects. However, success can only be measured after ABC students graduate from college.

In the words of Charles F. Dey of Dartmouth, "The outside experience must prepare them for leadership and reinforce their determination to exercise that leadership with and through their people. That is the ultimate goal of ABC."

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# PA Blacks: Finding A Place in Society

TE: The following feature to make than ever before. In many hostility, over-friendliness, suspi- cion.

DAVID COHEN

ere 42 black students at today. Until this decade, er of black students at Academy never exceeded the 1950's, it never rose e. assimilation to the Present is increase in numbers an increased awareness of presence. Dean of Stu- John Richards notes that there was only one black ent on campus he had little e but to assimilate—white ents, had little trouble in re- ing him as a white man with ck face. day, however, the black stu- newly arrived at PA has a complex set of adjustments



Black students gather outside the Cochran Chapel after the Sunday service.

he-must-overcome the cul- shock of transition from an ack community to a mostly- one; he must try to establish maintain an identity in his environment; he must decide he is at PA and what use he make of the experience. e cultural differences between ack student's home enviro- nt and PA are often many, ding on his family's social economic position. One black nt from a middle-class back- d finds that his main problem intaining a black identity in idst of white friends who do eem to care about race. He that his friendship with whites is shallow unless they wge his race as an im- ort of his character. tle Discrimination problems of black stu- a PA stem from more than differences. They result many subtle discrimina- sed by black students:

Hostility here, as one black student put it, is not of the "blat- ant Southern" types. He com- mented, "It's just a feeling you get when you're around certain people that they're thinking, 'There are too many Negroes here.'" One black stated, "The hate people have for you is becoming more subtle." Over-friendliness seems to be recognized as a type of reverse dis- crimination. One black student remarked, "You get the feeling that he (a white student) is trying to make friends to be able to say to his parents, 'Hey, I've got a colored friend!'" Another accused white students of still seeing what they want to see, i.e. "the good boy, the slave". A third commented that he gets "sick and tired" of people trying too much to be friendly. Many black students also resent what they think is the suspicion that both students and faculty feel



Black students gather outside the Cochran Chapel after the Sunday service.

for all-black gatherings. One stu- dent commented that when the black students would sit together at dinner, about the time that the Afro-American Society was founded in 1967, "it was amaz- ing how many faculty and stu- dents came up and asked us why we were sitting together." A second mentioned that when he had wanted to room with an- other black, his mother had dis- couraged him, saying, "Oh my God, what'll the whites think?" No Unanimity But feelings on these subjects are not unanimous among the 42 black students at PA. Some feel that certain whites would genuin- e-ly like to become friends and that much of the "suspicion" is merely curiosity. Other blacks recognize that many of PA's white students have seen Negroes only as maids or, infrequently, as TV figures. Some black students are worried not so much by discrimination as by the complete lack of interest in

the race question that some white students demonstrate. As one stu- dent says, most PA students think of race and racism "as a joke." Those who take it seriously, he thinks, talk but do not act. An- other adds, "People here seem so apathetic to what is going on out- side. I don't see how you can stay here without caring about the out- side, because eventually you're go- ing to have to leave."

Airing Their Views To provide a forum in which black students could air these con- cerns and opinions, and to create a gathering place for black students on campus, the Afro-American Society was formed in 1967. The preamble of the society's constitu- tion states that the society's pur- pose is "to assist the Negro stu- dents entering the school in estab- lishing their role in the Andover community and to generate among ourselves [The Black studentry of Phillips Academy] and this commu- nity an awareness of the con- cerns of the contemporary Negro- American." According to the con- stitution, "membership is open to all Andover students."

Anti-Assimilation Senior Craig Weston, president of the society, states that its pri- mary purpose is to make the cam- pus more receptive for black stu- dents. A secondary goal, he says, is to establish frank dialogue between whites and blacks. Weston feels that the gathering of black students in the Afro-American So- ciety is not a step towards segre- gation, but a gathering of forces to insure that there is an exchange between whites and blacks, not an assimilation of blacks by whites.

The Search For Identity Almost all the concerns of the black students at PA seem to re- late, in one way or another, to this question of identity. Many who once attempted to conform are now making a determined effort to be and act black.

One black student notes that, when he first arrived at Andover, he "tried to be one of the guys." Now he feels that the difference between the militant black and the conservative white is the same as that between just and unjust. An- other boy explained, "You're never just another person. You're always conscious of being a Negro." Many, if not most of the black students seem to agree with the student who stated, "One of my goals is to remain black. I am de- termined not to fade into white society." Yet, for many of these same students, there is still the question of what remaining black actually means.

The Meaning of Being Black For some, remaining black means the use of "a white educa- tion...to help black people." For others, it means involvement in a



Many black students at Andover sense a subtle discrimination by whites. specific interest, such as city plan- ning. For some few, it simply means succeeding in—the white man's world.

One result of the quest for identity is a strong interest among the black students in courses cov- ering the histories, languages, and literatures of the black peoples. As one student phrased it, "You might say that Phillips Academy has decided that there is no black history. You assume that we were around until we were let free a hundred years ago, and that since then, we've been shift- less and lazy."

The same student points out that the school teaches languages from every major continent except Africa. He would like to see a course on the history of the Negroes in America, more empha- sis on Negro literature, (perhaps even an elective in it) and a Negro language course.

Not all black students feel that separate courses must be set up, but they would like, almost unani- mously, some change in the pre- sent curriculum. In addition, most feel a strong need for a black teach- er at Andover.

Black Teachers With regard to the hiring of a black teacher, Dean of Faculty Simeon Hyde says that the admin- istration has "really worked on it very hard." He has found, though, that black teachers want to teach in black schools, not in what they consider an "elite white school." Black teachers with families do not want to risk a possibly un- congenial atmosphere, and those with good standing in a public school system do not want to risk losing that standing for a position in a school with no promised ad- vancement.

For these reasons, Mr. Hyde is now seeking black teaching fel- lows or black teachers who might come for one or two years only.

Increase Black Population The increase in the black popu- lation at PA, from a maximum of three two decades ago to 42 today, can be attributed to several fac- tors: the racial awareness accom- panying the civil rights movement, the development of the ABC program, and the report of the Faculty Steering Committee.

PA Awakens The civil rights movement seems to have awakened the school to the need for a program such as ABC and for a larger black community at Phillips Academy. According to PA Director of Admissions, Robert Sides, of little knowledge about PA recruiting of Negroes" in the past. The small number of black Students at Andover before this decade was the result, says Mr. Sides, of little knowledge about PA in the black communities, few "educationally and economically qualified" black students, and too few black applicants to provide a reasonable candidate group." During the 1950's, black popula- tion on campus rose to eight

or ten. This rise was due in a large measure to the National Scholar- ship and Fund for Negro Students, an organization which, though aimed primarily at colleges, helped independent schools in the search for black students. In the words of Mr. Sides, it brought a "small number of good students to a smattering of schools." When the organization's funds dropped off in the early 1960's, however, it be- came less and less willing to re- cruit black students for independ- ent secondary schools.

84 by 1971? Despite this, there is a good chance that, with the help of the ABC program, PA's black popula- tion will come close to doubling by 1971.

Most of the black students now on campus feel that such an increase would be excellent, though they disagree concerning the re- sults. One felt that the increase would simply speed the arrival of what he calls the "inevitable" black student versus white administra- tion confrontation. Another noted that the increase would bring the percentage of blacks at PA to the national level.

More seemed to feel, however, that a doubling of PA's black popu- lation would foster a strong sense of identity among the black stu- dents, and increase the school's a- wareness of the black community's problems.

Steering Committee Stand To remedy what it considers a rather narrowly based student body, the Steering Committee re- commended that "the Academy de- liberately and vigorously increase its efforts to identify and recruit students from diverse social, econ- omic, cultural, racial, and ethnic backgrounds in order to draw upon the diverse strengths of the na- tion's population and to maintain a school community which repre- sents and contributes to the open- ness of our democratic society."

The committee felt that there were several reasons for the ad- mission of disadvantaged stu- dents. It noted that Andover has a responsibility to "our national se-



The Steering Committee called for the admission of more black students. curity, our democratic credo, and the social well-being of our soci- ety", that PA can provide resources unavailable to most public second- ary schools, and that the presence of disadvantaged students at PA would help to further the education of groups already represented in the student body.

What the committee considered of primary importance, however, was that an Andover education would benefit the disadvantaged students themselves.

Future Challenge The black population of PA to- day is fourteen times what it was two decades ago. The school is at- tempting, at least to some extent, to make itself relevant to the blacks. But a continued increas- the black population of PA present, as Dean Richards pu- "a challenge to the fabric of whole school".

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# John Ford, Jim Bakker Spark Latin Department's Production

by WILLIAM ROTH

After viewing last year's farcical Greek performance, I was expecting the 1968 Latin play to be far from a success. Due to the acting of upper John Ford and the rest of the cast, my expectations were far from fulfilled. Combining near-perfect enunciation with lively speech and gestures, Ford, as the title character, was able to convey the humor of Plautus's *Pseudolos*.



**The Confusing Plot**  
In the play, *Pseudolos* attempts to win the slave girl, Phoenicium (Jim Volker), that his master Calidoros (Mark Baldwin) is in love with. However, Calidoros has no money to buy the girl from the slave dealer Ballio, played by Jim Bakker. Although he has a tendency to overact, Bakker's performance as the effeminate, senile, old man is probably the highlight of the play.

When Harpax (Peter Cahill), an agent of Phoenicium's rightful owner, arrives to claim the maiden, *Pseudolos*, impersonating a slave of Ballio, persuades him to surrender his letter of identification. *Pseudolos* gives the letter to a slave he has hired (Jeff Rosenzweig) who then, under false pretense, takes the girl from Ballio.

All members of the cast deserve

Jim Bakker as Ballio in *Pseudolos*. lavish praise. In addition to the excellent performances of Ford and Bakker, Steve Madsen was convincing as Calidoros' father. Rosenzweig handled the difficult part of the slave with skill, and there were the enticing female slaves, played by Jim McGinnis, Peter Olney and Jim Volker.

*Pseudolos* succeeded in the dialogues where most other classics productions have failed. The lines weren't marred by mistakes and the actors spoke with such spirited expression that they amused even those members of the audience who didn't understand the Latin.

# Ensor Beats Gelb In Close Elections

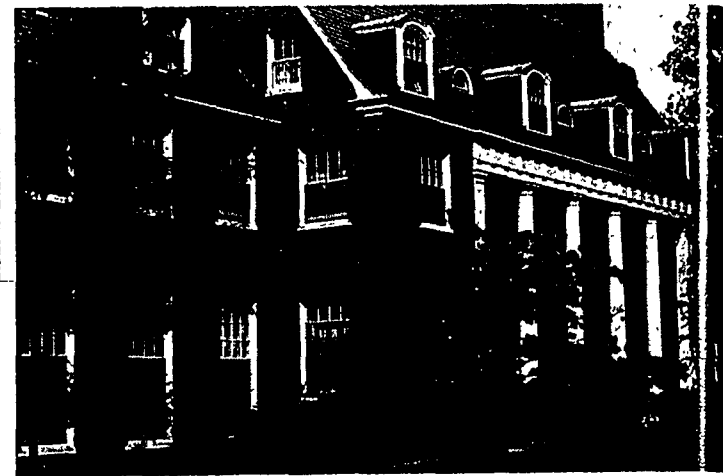
(Continued From Page One)

One of his reasons for the resignation was "an increasing radicalization of ideas and attitudes of the activists and an increasing apathy and negative reaction on the part of most other Americans and Andover students." Coop President Fred Strebeigh has been filling in for Kemper and also directed this week's election.

Gelb was formerly a three-time Student Congress representative. He was also the founder and president of the Progressive Andover Republicans.

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ANDOVER

# Hockey Boasts Powerful Attack, Preps

## Knorr, Adair Lead Basketball; Defense Is Inexperienced, Small

The smallest team in the state, with only one letterman, and a lack of proven ability, the Andover basketball team has a long season. Unless the team is put together flawlessly and executed, they will be pressed to repeat last year's 8-8 record, which included only victories over Mt. Hermon, Deerfield and a spectacular upset of Exeter that ended the season.

Ken Morris, Adair Lead Blue's only letterman, appears a probable star for the Blue. Two other returning players, Fred Adair and upper classman Fox, will probably start at forward and guard respectively. At center and guard are former JV players, Bob Carrington and Alski. Carrington has shown redounding prowess despite his size disadvantage. Lower Ken Morris can play guard.

The biggest members of the team, Andy Salisbury and Brian High, who are 6'3" and 6'4" respectively, will back up Carrington. Rod Goldstein and Crosby are the remaining forwards and guards. Jim Shea and Eakland round out the defense.

Two senior preps, Peter Penn and Terry Gillogly, have been out of action thus far by foot injuries. Last year, Gillogly, captain, led his team, while Penn, an agile forward, was the team's second leading scorer. Both are still question marks but may help the Blue.

With its lack of height, the Blue will have to depend on a very tight defense, and use a zone. Flawless execution and quickness will be necessary to make up for the lack of size.

On Saturday, playing without Knorr, the Blue had a close scrimmage with the Lowell Tech freshmen. Execution was sloppy, but good defense kept the Blue even with the bigger frosh. Improvement is needed however and the Blue face a tough schedule. Reportedly Exeter will be a seven foot center.



Andover basketball captain Fred Adair dribbles in Lowell scrimmage.

## Donahue, Peck Spark Squash

With only two returning lettermen, the Andover varsity squash team looks forward to a challenging season.

**Donahue, Peck, Returnees**  
Captain Doug Donahue and Hugh Peck are the only racket men with varsity experience. Last year the season ended with Peck claiming number five on the ladder and Donahue at number six. A five game match between the two last week would indicate that the battle for the top spot will be a close one. Senior Dave Sedgewick, out last winter with mononucleosis, is also vying for a top slot and his speed will certainly make him a contender.

**Team's Depth**  
A host of last year JV men and underclassmen will hopefully provide the depth needed by the team in the lower positions. Seniors Chuck Williams, Bill Jones, Tom Sperry, Rob Reynolds, Dave Marshman and Dave Galenson are all competing for varsity places. Up-

(Continued On Page Eight)

A strong scoring punch behind three well-balanced forward lines highlights this year's Andover hockey team and should propel the Blue to another great year. The potent scoring attack will have to make up for an inexperienced defense which sports only two varsity lettermen. The schedule pits the Blue against nine college teams, along with some perennial high school powers in 18 games. The key to the Blue's success could be the improvement of the defense.

### Three Strong Lines

The three lines boast four senior preps and four returning lettermen, giving the Blue some unbelievable scoring power. Bob Corkery, an All-State player from Arlington will center the first line with captain John Clark on left wing and Steve Harris, prepping from Malden Catholic, on the right wing. Clark was second in goals scored for the Blue last year, netting 21 shots, and Corkery and Harris give the line a well-balanced scoring attack.

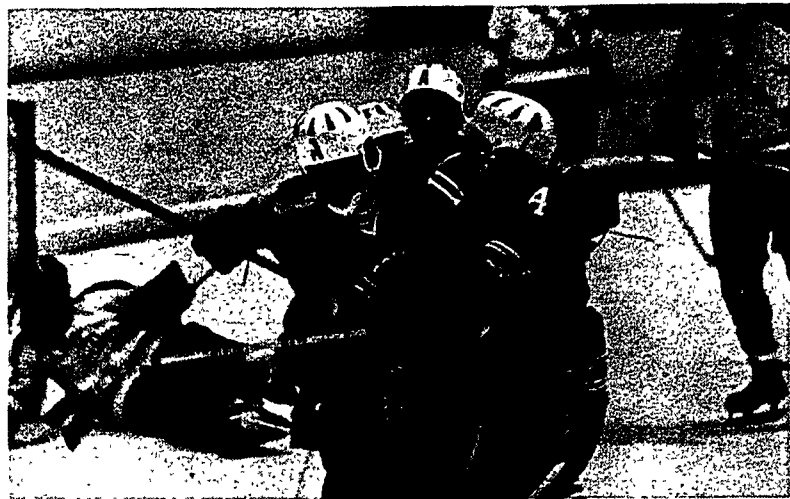
On the second line, senior prep Jay Riley is flanked by returnees Paul Tittmann on the left and upper Ted Thorndike on the right. Riley hails from Highland Falls High near West Point, New York and his school did not play hockey, forcing Riley to get in his hockey with independent teams. This is his first year playing on a formal level. As a lower, Thorndike notched nine goals and ten assists to rank sixth in team points.

### Third Line

Upper Chip Boynton centers the third line and has senior prep Bobby Blood from Marblehead High on the left. Senior Tad Brockie, up from last year's JV team, has tentatively nailed down the right wing spot, but lower Ethan Warren is battling it out with him. If Ken Mulvaney of B.C. High can bounce back from a football injury, he would add strength to the offensive attack. Corkery, Harris and Blood are all established high school stars and can make PA forget, until the Harvard freshmen game, last year's prep stars like Bob Havern, Don Olsen and Dave Cavanaugh.

The key to a good season for the Blue is the improvement of the defense.

(Continued On Page Eight)



Last year's hockey captain Cabe Warren hugs this year's captain John Clark after Clark had scored a tie-breaking goal.

## Nine Returnees, New Prospects Give Varsity Swimming Promising Outlook

With just over half of last year's team returning, the varsity swimming team of Andover has a promising look to it. The nine returning lettermen should make this an experienced team, while the addition of new talent should give the team the depth that it lacked last year.

**Veteran Strength**  
The Blue's hopes will rest heavily on the performances of these returning varsity stand-outs. Al-

## Good Sprinters Highlight Track

This year's winter track squad looks promising and may compile a better record than last year. Every event, except for the 600 and 1000 yard runs, shows depth and talent.

The 50 yard dash should be strong. Nick Leone, co-holder of the school record at 5.5 and Jim Garrett, who was the top sprinter part of last year, return and along with prep John Nuzzolo, who has also run a 5.5 fifty, make Andover very strong in this event. The 45 yard hurdles is still somewhat of a question mark, as the team has no outstanding hurdler. The top three performers will probably be Leone, Pete Sorota and captain Chris St. Lawrence. Seth Colby, John Cheesman, and Grover Burthey should help out in this event also.

**Middle Distances**  
Both the middle distance runs, the 600 yd. and the 1000 yd., look to be a bit uncertain. In the 600, cross country captain Sam Brainerd and letterman Tom Wood will probably run, with Leone a possibility. Lack of depth in the 1000 will hurt as only cross country stand-out Tom Swain is a fixture.

The mile run, however, should prove to be strong with Swain and Bruce Davies, a letterman, running in the two top positions. Harris Todd has potential and might run also. The two mile run, featuring Davies, cross country captain elect Tom Treadwell and Rob Sherwood is promising.

The field events should be very strong, especially the pole vault and broad jump. Three performers from last year will compete in the pole vault. They include captain St. Lawrence, who holds the school record and jumped 14' this summer, Sorota, who is not far behind St. Lawrence, and Peter Hollinger, a 13' vaulter. Sorota leads the broad jumpers, having done better than 21'. Mike Kenna, who has jumped 20', and Brainerd, who has done 19', will be in this event also.

The high jump, though not as strong as the other two jumps, is not weak. Sorota, who has jumped 5' 10", and Peter Hollinger, who has jumped 5' 8", are the top performers. Continued on Page Eight

though he is presently out of action with a knee injury, captain Ed Davison should be back in the water in time to help out PA in the tough second half of this season. Nate Cartmell, the high scorer of last year's team, will lead a strong free-style contingent of returnees Pat Mahoney, Jamie Murphy and Carl Williams. Jay Watkins will probably take over the number one breast stroke spot while Davison is out, while Elmer Rynne will be the only returning diver. Lower Tim Neville and Pete Sachs can hopefully repeat their fine first-year performances.

**New Talent**  
The team also has an extraordinarily large number of good prospects. Coming up from the JV squad of last year are Jim Stover, Arthur Oller, Brad Wagoner, and the Thornton brothers, Jim and John. Lower prep Rick Moses has looked good in practice, as have upper preps Paul Yeuell and Peter Kibbe. In keeping with the tradition of Sachs and Neville, Andover has some excellent juniors trying out for the team. They are Alex Kazekas, Mike Costin, and Stan

(Continued On Page Eight)

## Wrestling Doubtful In Heavy Divisions

The outlook for this year's wrestling team is questionable, depending heavily on the performances of some untried heavyweights and a host of new faces on the team. Eight lettermen returned this year, but only four are still wrestling. Jim Dobson and Larry Uhl are presently sidelined, with Dobson's knee operation putting him out for the season. Al Fawcett went to Spain and Sid Stern decided not to go out this year, leaving Irv Heifetz, Jim Conlin, Joe McGhee, and Captain Bob Gailliard as the only Blue grapplers with varsity letters, presently on the team.

**JV Returnees**  
However, there is a talented group of boys up from the JV this year who are showing promise. Ken Chan, Eric Chofnas, and Bill Holland have all looked good thus far as has John Sheffield, who was undefeated on the JV's last year. There are also many fine young lowers and juniors.

Despite this optimism, the team's main problem is the lack of depth especially in the heavyweights. Upper Romerio Perkins looks promising but lacks experience. In contrast, the 133 and 138 pound weight classes boast a ten men. For this reason, so middle-weights may be wrestled above their usual weights.

## All Teams Choose Leone, Rynne, Treadwell



Both captain-elect Nick Leone and Elmer Rynne, as a result of last week's team meeting, Nick Leone, Elmer Rynne, and Tom Treadwell have been elected PA's '69-70 fall cap-

**Leone to Lead Football**  
Led by his blinding speed, Leone is a potential scoring threat. The time he gets the ball via the hand pass. Although small for a running back, Leone's powerful legs enabled him to often break through would-be tacklers for big gains. He runs the dives and adequately but the sweep is



**Soccer captain-elect Elmer Rynne**  
his specialty where, as in the Williams game, he used his tremendous acceleration power to outrun the opposing defenses. In the final seconds of the Williams game, Leone demonstrated his capabilities as a receiver. With the score tied, Nick grabbed a Gillogly bomb out of a crowd of frosh defensive backs and raced sixty yards for the game-winning score which unfortunately was later nullified by a penalty. Leone's rushing total of one-hundred and eighty yards topped all the upper

running backs and placed him fourth overall behind Bralski, Blood and Nuzzolo. Unlike the rest of the team, Leone remained injury-free throughout the season. Currently he holds the cage record in the fifty yard dash, a 5.5 effort in the Andover-Exeter meet last winter.

### Future Bright for Soccer

With Rynne and five other starters returning, PA's soccer team could be a favorite to win the New England Prep Crown. The versatile Rynne who played wing, inside, and center forward, scored six goals and tied John Clark for the team lead. Rynne's speed and uncanny ability for eluding defensive backs makes him dangerous on the fastbreak. He beat GDA with his last minute score, found the mark in the Medford and Mt. Hermon games, and headed in goals on corner kicks against PA's toughest foes, Harvard, and Exeter.

### Treadwell Paces Cross Country

Captain-elect Tom Treadwell will lead PA's harriers who hope to end Exeter's domination of that sport. Treadwell started the season as eighth on the varsity but his rapidly improving times impressed the coaches and by Andover's third meet he was fifth.

# Calendar

Wednesday, November 27  
Thanksgiving Recess Begins  
Movie in Kemper: *The 39 Steps* 8:00 p.m.

Thursday, November 28  
Movie in GW: *Modesty Blaise* 8:00 p.m.

Friday, November 29  
Movie in Kemper: *Conflict* 8:00 p.m.

Saturday, November 30  
Movie in GW: *Blue Max* 8:00 p.m.

Tuesday, December 3  
Dickinson Interviews  
Oberlin Interviews

Wednesday, December 4  
Mackinac (Mich.) Interviews

Sunday, December 8  
Thanksgiving Ends  
Poet Bruce Dobler visits  
U. of Penn Interviews 5:00 p.m.  
6:45 p.m.

Monday, December 9  
U. of Penn Interviews

# Sprinters Will Bolster Track

(Continued From Page Seven)

pers Norm Selby, John Korba, and Pete Wise are likewise showing ability in early season matches. Three lowers, Steve Sherrill, Pierce Rafferty, and Frank Dupont with one year's squash experience have looked impressive. Assuming coaching duties this winter along with Andover head coach Mr. Louis Hoitsma is Mr. Matthew Hall, who played varsity squash at Andover and Harvard two years ago.

December 4 the Blue racketmen face the Harvard Freshmen and December 7 the Harvard JV in what will undoubtedly be a tough schedule start.

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# PA Hockey Relies On Offense



Upper Ted Thorndike will be a scoring threat this season. (Continued From Page Seven)

Blue lies in the defense. Of the five defensemen, only Charlie Kitteredge returns from last year's 17-3 team. The only other

defenseman with varsity experience is senior Per Bro who made the varsity as a lower but did not make the team last year due to injuries. The rest of the defense consists of three lowers: Kevin O'Brian, Dave Lindsay and Don Olsen. In the goal, Pete Samson returns and upper Dave Sagasser has moved up from JV. Samson turned in some fine performances last year but must be consistent to complement the high scoring offense.

**Few Schedule Changes**  
Andover will play essentially the same schedule as last year, except that the West Point Plebes and the UNH freshmen have replaced Marblehead High and the Lawrenceville Tournament. PA has won the Lawrenceville Tournament four times, but instead will play the tough Plebes over Christmas. The Blue will play the bulk of their games at home, but five of the six away games are against college teams.

# PA Mermen Face Tough Competition

(Continued From Page Seven)

Carson, the cross-country ace.

**Tough Schedule**  
If the team seems better than last year's, they have a proportionately harder schedule. After warming up against Portland High and Worcester, PA has its hardest meet of the season the Saturday after Christmas vacation when they face Lawrenceville, one of the strongest high school teams in the nation, and Hotchkiss in a tri-meet. Andover did not compete against Lawrenceville last year and has never competed against Hotchkiss in a dual or tri-meet. PA also faces the traditional opponents of Deerfield, Mt. Hermon, Harvard frosh, and Exeter. The season ends with the Interscholastics here at the end of the winter term.

# Capt. Donahue Will Spark Blue Squads

(Continued From Page Seven)

5'10", and St. Lawrence will compete. Lower Trip Anderson provides depth.

Letterman Larry Gelt, Richardson, and Tom McAvity, Andover good depth in the 200 weight, while in the 150 lbs. Gelbs and preps Tom Coogan and Phil Santucci are probably strongest. Castagliola, who has done 53 feet, makes Andover bright this event.

The relay should be strong with Leone, Garrett, Nuzzolo, and Brainerd or Sorota running.

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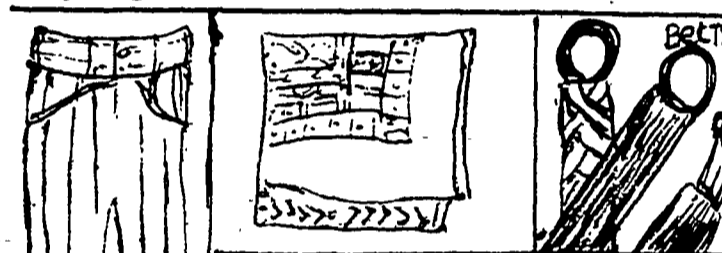
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