



Gordon Gives Abbot Students Unlimited Weekend Privilege

Liberalizing Step is First of plan to Help Make Abbot Rules Freer

Abbot Academy students will be allowed an unlimited number of overnight excursions this year, announced new Abbot Headmaster Donald Gordon on September 25. The only closed weekends will be the weekends before and after the homecoming and after the homecoming and parents weekend.

At the same time, Mr. Gordon announced that this was only the first of several steps which he would like to make Abbot more natural.

Further Changes
In another change, seniors received permission to go to Boston on any Saturday or Sunday, and tenth graders are now allowed to go on any Saturday, providing they are not alone. Smoking privileges after supper were also extended to Abbot 11th graders, although senior smoking privileges (smoking during any free morning hours and after supper) remain unchanged. All Abbot students must have parental permission to smoke.

Before Mr. Gordon
Under the former administration of Acting Headmistress Eleanor Tucker, seniors were permitted to take a total of five 24 hour leaves per term, and could combine two such leaves if they were needed. Underclass students were given three leaves per term.

Before this year, Abbot girls did not cut chapel services and were a leave on Sunday, although this is now permissible.

Four Point Letter
In response to four basic questions submitted to Mr. Gordon by the Abbot newspaper *Cynosure*, Headmaster has written a four point letter. The contents of this letter will appear in the next issue of *Cynosure* according to Editor-in-Chief Nancy Steele.

Potty Features New Story Theme

Coming out earlier than any in past years, the 1968 Pot Pourri was released Wednesday, September 25. The greatest change from past yearbooks was Editor Pertnoy's use of a continuing layout. Instead of the standard unit method (faculty, seniors, juniors, etc.), the annual is organized chronologically, term by term, ending with the graduating class.

Other Changes
The lack of writing was meant to eliminate the boredom of long articles in past yearbooks," explains this year's editor John Pertnoy. Included in the text is a page conversation between two seniors, Goo and Agg. This year's Pot Pourri also placed emphasis on the graduating class, having few pictures of unclassmen, clubs, and JVs.

Knapp's '69er
John Knapp plans many changes for this year's book, including a shorter text, a greater number of pictures, and JV teams. The board will keep the "revolutionary idea" of the continuing text, but he's hoping for many improvements on Pertnoy's theme.



New Abbot headmaster Mr. Donald Gordon announces rules liberalizations

Rosemary Hall to Join With Choate

The Choate School of Wallingford, Connecticut and the Rosemary Hall School of Greenwich have decided to merge effective September, 1971, according to a September 25th article in the *New York Times*. The schools will provide "coordinate education:" co-educational classes with separate administrations and faculties.

Rosemary Hall will leave its two million dollar campus and will build new facilities on the 800 acre Choate campus.

Financial and Other Reasons
The principal reason for the merger was the conviction of both schools that co-ordinate education is desirable both intellectually and personally. Yet both schools admitted that part of the reason for approval was financial. Stated Rosemary's Headmistress Miss Alice McBee, "Every independent school in the country is feeling the (Continued on Page Four)

SENIOR SEMINAR TO SPONSOR 'LAW AND ORDER' DISCUSSION

The Senior Contemporary Affairs Program will sponsor its first seminar of the fall term, a discussion of "Law and Order," on Friday, October 4. Following an informal speech by Sergeant James Lynch of the Andover Police Department, an open discussion will be held. Members of the Boston Police Department have also been invited to speak. The location of the seminar has not yet been determined.

Marijuana
Mr. James St. Clair, a Boston attorney who has successfully defended Massachusetts laws outlawing sales or possession of marijuana, will discuss "Legalizing Marijuana" at the second senior seminar of the term, planned for Oct. 25.

On the following morning, Mr. St. Clair will be available for discussion with small groups of seniors on his role as unsuccessful defense counsel for Yale Chaplain Rev. William Sloane Coffin, Jr., who, along with Dr. Benjamin Spock and two others, was found guilty last June of conspiring to counsel evasion of the draft.

The Black Revolution
Three senior seminars will be scheduled for both the winter and spring terms, including a forum on "The Black Revolution," to be led by both professional Negro athletes and Andover students. A program concerning moral standards and a further discussion of law and order are also planned.

Student-Faculty Committee
Mr. Thomas Lyons of the history department, now on leave of absence, initiated the senior seminars program last spring to help give seniors a greater understanding of contemporary issues. This year, mathematics instructor Na-

The 1969 Pot Pourri will conduct a school-wide canvass this Friday, October 4 between 8 and 10 o'clock. Payments can be made by cash, check, pay-laters, or billed home.

The 1968 Potty was just released last week. In 1969, Editor-in-Chief John Knapp has promised the same prompt publication.

thaniel B. Smith is chairman of the joint student-faculty Senior Contemporary Affairs Committee. Other faculty members serving on the committee include Messrs. Al-lis, Hammond, Peterson, and Eccles. Student members are Lawrence Gelb, Fred Adair, Evan Thomas, Chuck Minor, Steve Mad- sen, and Tod Eddy.

Drop-In Attendance
Mr. Smith considered last spring's programs successful, despite a considerable attendance drop at each of the three successive programs. Although almost the entire senior class attended the first seminar, the BBC film "The War Game", no more than 50 seniors attended either of the two following seminars.

Besides "The War Game," (Continued On Page Six)

Preps Become "Andover Men"



Dean Richards cooks at senior-prep picnic as prep exits from "the tent."

by WILLIAM ROTH
Under the direction of Jim Dobson, Fred Drake and Charlie Kittredge, seniors successfully indoctrinated preps into PA life last Wednesday at the now traditional de-prepping picnic at the log cabin.

REFERENDUM ON COOP GOES BEFORE SCHOOL

Issue Discussed in Pre-School Meeting

This Friday, the student body will vote on Senior Class President Crosby Kemper's proposal to abolish the Student Congress in favor of a Student-Faculty Cooperative. The proposal for the Coop grew out of last Spring's dissatisfaction with the effectiveness of the Student Congress and was one of the measures discussed at length at this Fall's pre-school conference on faculty-student relations.

The Coop is a joint faculty-student forum, membership in which is open to all students, faculty and administration personnel. Its constitution was written by Crosby Kemper, who was advised by Headmaster John Kemper, Dean of Students John Richards, and a committee of seniors including ex-Student Congress members Peter Olney, Daniel Kent, Hugh Kelleher, Fred Drake, and Fred Strebeigh.

The constitution provides for an Executive Board comprised of six elected officers: three faculty members elected by the faculty, and a student President, Vice-President and Secretary. The duty of this board is to determine procedure, make appointments, and divide the Coop into small student-faculty groups which will meet at times other than the regular Coop meeting to discuss particular issues. The Executive Board can be overruled by a majority vote of the Coop, and any Board member can be impeached by a two-thirds majority vote.

Many of the supporters of the Coop, including its sponsor Crosby Kemper, hope that it will be only a temporary measure that will respond to student consensus in the future. To this end, Kemper has organized a series of informal student discussions, the first of which took place.

(Continued On Page Six)

Four PA Negroes NMS Semifinalists

Four black PA seniors have qualified on the basis of their National Merit Scholarship Qualifying Test scores as Semifinalists in the National Achievement Scholarship Program, it was announced today. The seniors are Albert Jones, Johnson Lightfoote, Alfred Minor, and Willie Washington. They were among 1500 outstanding black students that qualified across the country.

Geographical Allocation
Achievement Semifinalists are allocated in proportion to the black population in six geographical regions. Similar to the procedure in the case of the National Merit Scholars, each Semifinalist must have the endorsement of his school in order to become a Finalist. The winners will be announced publicly before the end of March, 1969.

Scholarships
According to the National Merit Scholarship Corporation, Finalists will be considered for one time National Achievement \$1000 Scholarships and for renewable sponsored Achievement Scholarships. About 250 National Achievement \$1000 Scholarships will be awarded on a regional basis. About 50 additional sponsored Achievement Scholarships will be granted without geographical consideration.

Bash, Abbot Mixer Planned for Oct. 5

Saturday, October 5 marks the official opening of the 1968 Andover social season with the second annual Senior Bash and the traditional Abbot Mixer. Two-hundred thirty-five seniors escorting assigned dates from Abbot, Concord, Dana Hall, and House in the Pines will participate in the Bash, while Abbot will host 200 uppers and lowers at the Mixer.

The Bash
The Bash will follow the same format as last year's Senior Picnic. Boys will meet their dates at 1:30 and then proceed to Brothers Field to view the varsity football team's second game of the season against Williams Freshmen. For those not wishing to watch the game there will be a Drama Workshop production at 3:30.

Submarines
Following the afternoon activities the seniors and their guests will attend a "submarine sand-

(Continued On Page Eight)

The PHILLIPIAN

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Two-Part System

The PHILLIPIAN strongly endorses the proposal for a Student-Faculty Cooperative that the students will vote on this Friday.

Because of its flexible structure, the Co-op should reveal an ability to deal with questions of a much more general and far-reaching nature than the Congress could. This ability will be greatly augmented by the participation of both faculty and students in the meetings.

We believe it unlikely that the Co-op will play the same role in the school as the Congress has. It is highly probable, for instance, that after an initial period of operation, the Co-op will depart from the formal regularity of the Congress, meeting instead whenever conditions in the school dictate.

We do not think that the Co-op, with its loose structure, will prove to be an effective place for the examination of specific proposals. The Co-op is much better suited for the general determination of areas which need a more specific examination.

* * *

To allow students a voice in the formulation of actual school policy, we think they should be permitted to participate, in a non-voting capacity, on faculty committees.

One of the major questions concerning this proposal is what committees students might appropriately serve on. It is our feeling that student participation in any committee whose work directly affects and interests the student ought to be considered.

Membership in faculty committees would stimulate students to think, in relevant terms, of ways to improve the school, both from their viewpoint and the faculty's.

Besides hopefully contributing some fresh ideas to the thinking of their committees, students would inevitably develop an increased interest in their own education. Certainly, involvement for a senior or a committee would allow him to exercise the responsibility in the school and for himself that the faculty has repeatedly emphasized.

By being permitted to join with the faculty on committees, the students would be able, in William Torbert's words, to work with faculty members rather than for them.

Glick

Director Richard Lester will return to the campus this Saturday with his stream of consciousness movie technique in a "war is absurd" category satire of World War II called *How I Won the War*. And he will try to convince us that war in any sane sense of the word does not exist by contrasting his original film with gruesome documentary movies of the war.

Star Michael Crawford excels but John Lennon (who should prove better for the box office than the movie) simply is there on the set with a difficult accent.

School Moves Towards Conference Goals

A NEWS ANALYSIS
BY STEPHEN VINE

The student-faculty conference held during the week before the start of school concluded with the listing of three distinct goals: the establishment of a Student-Faculty Cooperative, the seating of representative students on key faculty committees, and the opening of communication between faculty and students on a close, interpersonal basis. Already action has been taken on the first of these proposals, with the Coop to be voted on by the students.

The second proposal, allowing students to take part in the work of faculty committees, is now under consideration.

Headmaster Kemper has directed the chairman of each standing committee to consider the possibility and feasibility of allowing students to sit on his committee, and to report his findings to the faculty.

Students on Committees Not New

The idea of student participation in committees is not a new one. Students have been invited before to present ideas to faculty committees, and, in the cases of athletics and discipline, student advisory committees have been in operation for some time. The proposal for students serving on committees, introduced at the conference by Mr. Peterson and Mr. Eccles, has met with great support among the faculty. Many feel that there are areas in which students could offer a great deal.

It is believed, however, that there are certain committees to which students not only would add little, but which offer no interest at all to the student. For example, Headmaster Kemper doubted that students would serve on such committees as Admissions, Catalogue, or Civil Defense. He mentioned the areas where he suspected students might serve: Extra-curricular Activities, Independent Work, Social Functions and Movies, among others.

Valuable Learning Experience

There seems to be a wide divergence of opinion among the faculty in the area of student-faculty committees. When the plan was first proposed, there was the feeling that serving on committees would

In the interests of stimulating general consideration of what committees students might possibly sit on, THE PHILLIPIAN prints below a list of all the standing faculty committees, omitting only those which involve no discussion of policy at all, such as the committees for chapel marking, and examination schedules.

- Admissions
- Adult Evening Study Program
- Assembly Program
- *Athletics
- Catalogue
- Commencement
- *Commons
- *Community Service Program
- *Discipline
- Extracurricular Activities
- Independent Work
- Lectures and Entertainments
- Library
- Movies
- Policy
- Religious Work
- Scholarships
- *Social Functions
- Steering
- Work Program

* denotes committees already involving students.

be a valuable learning experience for all students. This consideration was a major criterion in Mr. Eccles' support of the proposition.

Many faculty members find conservatism on the matter of student capability unwarranted. They feel that Admissions or curriculum, for example, need not be considered sacred. They feel that the students are severely underestimating their ability, and as a result are concentrating most of their efforts on less vital issues.

Faculty Conservatism

Exactly the magnitude of this feeling is difficult to calculate. But it is certain that there is a strong counterbalance among various more conservative members of the faculty. Many seem to feel that students should not purport to have either the judgment or experience

of faculty members and should therefore leave the ultimate problems of education exclusively to the faculty. There is a sense on both sides of the committee argument that most faculty members have some reservations. Commenting one faculty member, "Certain things are for students to do and certain things are for faculty to do," and "the line should be very, very, clearly drawn between the two."

In spite of these reservations, most faculty members seem to ascribe great potential to the idea of student-faculty committees. Some support the Coop in theory and are planning to support it in practice simply because they feel that the students want the organization. But they see it becoming a virtually dead institution possibly within a matter of years. They find the Coop very timely but assert that timeliness is not always the best criterion.

Concerning the method of student presentation on committees, no decisions have been reached. In the only committee where students have previously played a major role, the Discipline Committee, Mr. Richards noted that the selection system would have to be modified. He commented that as chairman of the committee he has found students extremely valuable, not only in advising on individual cases, but in helping to determine the tone of the school. This year, they will take on a new role along with the faculty committee in deciding rules and regulations.

The role of faculty members in the advancement of this proposal is limited. Beyond the reports of committee chairmen, faculty activity at this point will consist mainly in observing the trends and wishes of students. As with the establishment of the Coop, and, some years ago, the Student Congress, faculty members are leaving matters to the students and Mr. Kemper. In spite of Mr. Kemper's suspicions that students will find a great deal of their committee work tedious and uninteresting, he is pressing for action out of which he hopes much benefit will arise.

Faculty supporters of the proposal
(Continued on Page Four)

Pre-School Conference: Moderator's Appraisal

The following was excerpted from an article written for the Alumni Bulletin by the moderator of the pre-school conference, William R. Torbert, PA '61 who is a Ph.D. candidate in psychology at Yale University.

This summer I was asked to moderate a Student-Faculty Conference scheduled to take place at Andover the two days before the beginning of the fall semester. I was told that events of last spring — beginning with a faculty denial of a student petition — had made more students, faculty, and members of the administration aware of the educational importance of exploring further the place of the student in the PA community.

Over one hundred twenty students and fifty faculty members attended the four sessions of the conference. From the outset the small groups into which conferees were divided revealed that different participants began from different assumptions in dealing with the question. One faculty member saw students as interested in escaping from all external constraints, found a student who felt this way, and concluded that the impetus for the discussion was an immature view of freedom as "doing what I want to do." A student argued for exclusive student control over social functions, on the basis that such practical responsibilities would increase students' independence and responsibility and prevent faculty domination of the committee, which he felt their presence would inevitably lead to, given their greater experience and maturity. Another student felt that regular personal discussions of dorm groups would give students a chance to know faculty members more intimately and influence them on matters of school policy in an informal manner. Others felt that serious discussion of central school issues would

best be propagated through a Student-Faculty Co-operative with voluntary attendance, where students and faculty would meet each other in common inquiry rather than in their roles of superiors and inferiors.

Throughout the conference attempts were made to locate the cause of student dissatisfaction in their own immaturity, in impersonal role-determined student-faculty relations, or in students' dependent and voiceless position in the institutional framework (the Student Congress was viewed as ineffective). Most of these analytical efforts were made by the faculty, who also wondered about the relationship between current student feelings at Andover and student unrest on college campuses and resist-

... many students experienced themselves as working with rather than for faculty members for the first time . . ." William R. Torbert

ance to the Vietnam war. Meanwhile, the students themselves repeatedly emphasized their lack of basic dissatisfaction, their enjoyment of this conference, and their interest in influencing the faculty rather than in sharing decision-making power with it. They also focused much more than the faculty on the concrete elaboration of proposals for change.

At the end of the first day of the conference, I tried to reflect on what had been done as well as what had been said. The following morning I reported my preliminary observations to the conference. I focused on the barriers I saw to the development of social and emotional relationships satisfactory to all.

A fundamental barrier was the inability of faculty or students to focus on the problem as it was actually felt by them. Faculty tended to intellectualize

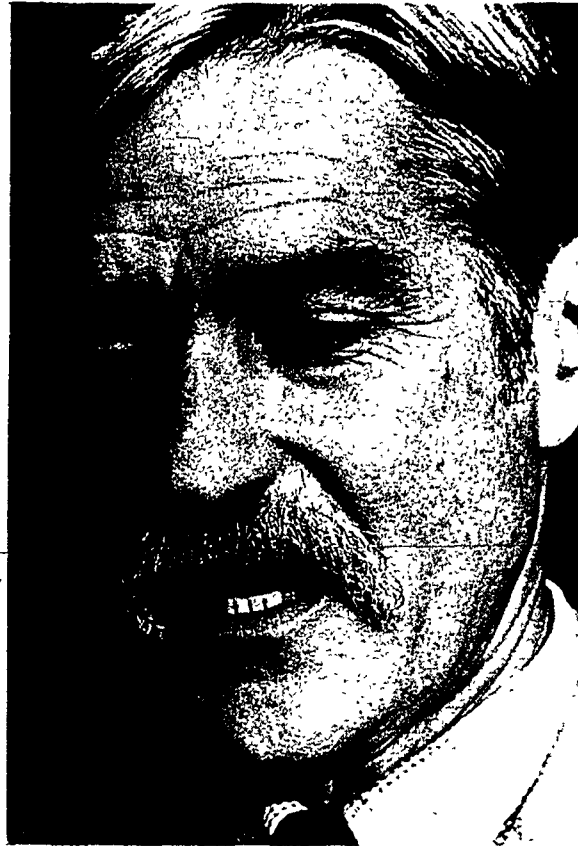
problems; students moved directly to proposals. The result was a failure to deal with the problem as it manifested itself. For example, in one 3-man conversation both students reported that the faculty member had controlled the discussion, that they felt awkward about his control, but that they had not voiced their feelings. Meanwhile, the faculty member reported that various members had controlled the discussion, that he felt it had been beneficial to share control in this way, and that he had not voiced his feelings. It will probably come as a surprise to the reader to learn that although this conversation dealt with ways of encouraging casual, personal relationships between faculty and

students, the participants did not feel they had come to know one another personally during it.

A second barrier which seemed important to me was the tendency of students and faculty to use what I call "closing-in" forms of conversation rather than "opening-up" forms. Despite the introduction of the primary task of the conference as exploratory, participants were more inclined to present and defend their own opinions and proposals than to explore the interaction between one another's intentions, feelings, and proposed solutions. This tendency was particularly marked among students.

Among themselves they seemed to operate in large measure by a process of competitive persuasion, resulting in either agreement, frustration, or isolation, but little mutual learning or

(Continued On Page Five)



Faculty Foliage

Many students were rather surprised this fall to see the bristly upper lips and chins that several faculty members had cultivated during the summer. Congratulated, and running clockwise from top left, are teachers Pease, Roehrig, Smith, and Bedford.



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INTERNATIONAL COMMUNICATION

AFS Promotes New Understanding

by J. B. FARNAM
AFS — BRAZIL, 1968

The American Field Service has developed an especially important role for itself over the years as a means of promoting understanding between the youth of nations. In this time when communication of ideas on an international scale is essential to resolve world problems and ensure future co-existence, AFS seems particularly relevant and necessary.

Started After WWII

The AFS experience involves living with a family in one of over fifty participating countries. Started right after World War I by returning volunteer ambulance drivers, the program now receives over 10,000 applications annually for the year and summer programs which accept about 4,000.

Despite drawbacks such as catering almost solely to the upper classes of foreign countries, the AFS organization has been successful in its aims. The fact that the program goes right to the people of the countries means that direct communication is assured of.

The AFS experience, aside from

creating international understanding, possesses many challenges through which the participant may develop character and the ability to face diverse situations. Getting over the cultural shock, learning the language, and handling oneself well in a completely different society all present problems.

Increases Objectivity

One of the most exciting and worthwhile parts of the whole program, both intellectually and emotionally, is the understanding of a whole different people, environment, and point of view, causing an increase of objectivity in viewing the North American way of life and political policies.

In Brazil, the United States controls the economy with investments of billions and the Brazilians feel every pressure the U.S. puts on them, such as its control of the price of coffee, a major export from Brazil. Our economic presence is much felt and widely resented for the grasp it has on the whole country.

A realistic evaluation of anyone's native country is easier from a point of view outside, especially when you can learn exactly what foreigners are thinking of it.

For instance, how could any American really see and feel what the other people of the world think about Vietnam without living with them and experiencing their feelings?

The Brazilians think our presence in Vietnam unjustified and, since they considered all Americans Johnson's men, they kept telling me their complaints about the war, a war which a student leader in Rio de Janeiro thinks will cause a split between Brazil and the U.S.

Criticism: Not Typical

The main criticism of AFS, a justified one, is that it does not leave the exchange student with a very realistic or at all typical image of the country as a whole. Because the great majority of the host families are upper class, the experience abroad tends to be narrow in that the great majority of the population in these countries is very poor.

The AFSer gets a deep understanding of one side of the life, and only a superficial one of the poor side. But this fault is less grievous in light of the advantages to be gained by the experience abroad.

School Moves Towards Goals

(Continued From Page Two)

have student-faculty committees disagree to a great extent on how students should be chosen. Besides the conventional plan of having the various student officers of the school sit in on committees, there is a feeling that all students should be allowed to sit on committees, perhaps on a volunteer, first come, first serve basis. This would not only assure that certain unrepresentative cliques were not in control, but would also give added meaning to the hope for presenting students with a valuable educational experience.

Friendship and Rapport

Specific proposals toward closer student-faculty friendship and rapport are minimal. The headmaster

hopes that simply the acute awareness of this need will stimulate initiative among the entire community.

One proposal raised at the conference concerning this general goal was to involve faculty members on an equal basis with students in the extracurricular clubs where they presently hold only advisory posts. But moves in this direction are not imminent.

Mr. Richards and others feel that the overhaul will come as is necessary, such as in the Drama Lab, the musical areas, but that an overhaul at this point would hinder more than aid. The De sees the Coop as a possible office meeting place and clearing house for joint extra-curricular activities.

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ROBERT APPRAISES SUCCESS STUDENT-FAC. CONFERENCE

ships tended to be regarded with final and mutually exclusive solutions and only my solution and only my solution will take care of the problem of relationships once and for all (only you will listen to me)."

"The honesty necessary to face up and express one's immediate excitement and the emotional incentive in others necessary to get up to them are not only difficult to conceive, feel, and execute in ourselves, but also involve risks of punishment and reprimand. An anecdote by one student suggests how the faculty's evaluative role as evaluators of students become a third barrier to honesty and emotional incentive on the part of the student."

He reported that another student mentioned in a conversation with a faculty member that he did not smoke. The faculty member leaned over quickly and asked, "What did you say?" The student repeated the anecdote thought that the faculty member had misheard another student as saying, "I do not smoke" and had reacted disapprovingly.

As the student telling the anecdote was a senior and hoped to receive this faculty member recommendation for college, he decided it would be better not venture into any

possibly-risky areas in the conversation, since the faculty member seemed to be so quick to jump to conclusions. Whether the student was overreacting to an innocent question or being cautious quite rationally, it is instructive to see how organizational power can cut off genuine relationship.

These intra-personal, group, and organizational barriers to the development of satisfying social and emotional relationships will undoubtedly operate to inhibit the very discussion aimed at changing the situation. On the other hand, this review of some of the barriers which were revealed necessarily overlooks the interest and enthusiasm evident on all sides at the conference. On the whole, conversations were reported as being stimulating and enjoyable, many students experienced themselves as working with rather than for faculty members for the first time, and faculty members showed themselves to be deeply concerned to understand and improve their relationships with students.

Both the nature of the barriers and the extent of the enthusiasm suggest that the conference is more likely a beginning than an end to concern with such matters at PA.

Drama Workshop To Stage "Playboy Interview" on Sat.

This Saturday at 3:30 p.m. the Drama Workshop will present its first production of the 1968 school year, *The Playboy Interview with The Phillips Academy Drama Workshop Birthday Party*, in conjunction with the Senior Bash.

According to coordinator Chuck Smith *The Interview* is "a multimedia production staged for the express purpose of freaking out the audience." It will feature randomly placed short sketches by various authors. Charles Bennett, Tod Eddy, Bill Fuller, and Charlie Layton will direct the play.

On Saturday only seniors and their dates may view the production. However, if this performance is a success, it will be staged next week for the whole school.

Later on in the term, Drama Workshop director Chuck Smith plans to stage two more plays by John Mortimer, *I Spy*, and Simon, *or the Unhealthy Child*, by PA student Wayne Barron. In addition the Lab will present several Saturday night "coffee houses." One of these will include a production of *Dot and the Line*, a love story in higher math by Nestor. Smith also hopes to hold several evenings of "theatre games."

Bancroft Completion Planned For Summer 1969 Says Stott

by DAVID COHEN

Plans for the remodeling of Bancroft Hall and the completion of the West Quadrangle road system have been finalized. Both projects, according to the Director of Development, Mr. Frederic Stott, will be finished before the 1969 Summer Session, completing the current remodeling of the West Quadrangle.

Before its renovation, Bancroft housed 32 boys and two faculty families. When the remodeling is finished, it will house 26 boys and one faculty family, permitting the inclusion of a laundry room, a game room, and a common room.

Larger Rooms

All dormitory quarters will be larger than in the past. The faculty apartment on the west end of the first floor will be extended into the basement. Singles will increase in size and doubles will include three rooms. One second-floor double, to be occupied by either senior proctors or a teaching fellow, will contain a private bathroom and kitchenette.

A common room will replace the faculty apartment on the east end of Bancroft. Beneath it in the basement will be the dormitory game room. The laundryroom and heating equipment will be located between the game room and the basement section of the faculty apartment.

The area behind Bancroft will be excavated to permit a basement level exit from the north side.

Roads Planned for Safety

The road and path system on the West Quadrangle will be completed

with the construction of two cul-de-sacs, one to the east and one to the west of Bancroft. The plan replaces an earlier proposal to place a road behind Bancroft.

Mr. Stott explained that the principal intent of the West Quadrangle road planners was to keep traffic outside the Quadrangle in order to safeguard students.

Why Remodel?

The principal drive for remodeling has come with the changing composition of the faculty. Mr. Stott noted that when the West Quadrangle dormitories were originally constructed (from about 1900 to 1930), most of the faculty were bachelors. Now some 90% of the faculty have families, and bachelor quarters are insufficient.

He noted also that "strong educational objectives" were involved: making the "boarding part of boarding school" more productive.

History and Money

The first major construction with these objectives was Senior City, begun in 1957. The remodeling of Adams Hall in 1965 marked the beginning of construction on the West Quadrangle.

The financing for those projects has come from a combination of endowment and gifts. As major construction, the projects have been proposed by the faculty and administration, then approved by the trustees. The complete Bancroft project will cost just over \$500,000. The Paul W. Cameron Co., Inc., the company that remodeled Adams, Taylor, Rockwell, and Bishop, has contracted to do the job.

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New Type of Test Instituted this Fall

The annual student achievement tests, held this year under the direction of Mr. Albert K. Roehrig, were changed this fall for the first time in 15 years. Although the tests still consisted of vocabulary, mathematics, and reading comprehension, the Cooperative Academic Ability and Davis Reading Tests replaced the American Council of Education and Nelson-Denny Reading Tests.

According to Mr. Roehrig, the results of these tests are used by the school for college placement only. The new tests give a more accurate view of the student's capabilities because less emphasis is put on his ability to answer quickly. This year's tests are also much easier both to comprehend and to process, because they cover not nearly as wide a range as in previous years. Having new tests also means that the administration will need several years to find the class norms for the tests, so all students will have to sit through them again next year.

SENIOR BASH, MIXER AT ABBOT TO TAKE PLACE ON SATURDAY

(Continued From Page One) wick smorgasbord" in the Senior Circle. In the evening the participants can attend either a dance in the old gym, beginning at 7:30, or the regular Saturday night movie. Last year's popular school band Glamdring will perform at the dance. In addition the organizers of the bash hope to offer the option of attending another movie to be shown in Kemper Auditorium only for the seniors and their dates.

The Mixer
Due to the Bash, the Abbot seniors will not attend this year's mixer and thus only the uppers and lowers at PA may participate. After both classes had filled out draw tickets, 179 boys were chosen by lot to attend with assigned dates. Twenty-one more were selected as stags. Also, students could write the name of a preferred date for the dance on his draw ticket.

An Evening at Abbot
The dance will begin at 7:30 in Abbot's Davis hall. PA boys will arrive at Abbot by 7:00 to meet their dates at three assigned

places yet to be determined. A Boston band, which played at last Spring's Abbot day student dance, will provide the music. The Mixer will end at 10:30 and boys are expected to return to PA by 11:00. When Faculty Social Function's Committee chairman Mr. Pierre La Tour returned to Andover this Fall, he heard from "usually impeccable sources" that the Mixer was called off. However a week ago Abbot called him to state that they were inviting Andover down for the Mixer.

Vote on Coop Fri.

(Continued From Page One) The idea of the Coop was originated last Spring, but no action was taken because of the end of school. During the Fall conference the concept was again discussed and gathered support mainly through the efforts of Charles Lindley, PA '68, who had returned to Andover for the conference with a draft of the constitution. Kemper used Lindley's draft as a base, but made important changes including increasing the number of elected officers from one to six, and making the formation of small faculty-student groups mandatory.

First Seminar Occurs Friday

(Continued From Page One) which was followed by a discussion led by Dr. Preston Munter of the Harvard University Health Service, last year's senior seminars included a Vietnam forum led by Mr. Howard Zinn, professor of government at Boston University, and a discussion of "Issues and Opportunities in Urban America," led by Joseph Villimas, Jr., Executive Director of the John F. Kennedy Family Service Center in Charlestown, Mass.

Outsiders on Campus
Mr. John Richards, II, Dean of Students, noted that the senior seminars serve an important purpose in "bringing outsiders onto campus to talk to members of the senior class, in a less formal structure than the Friday assemblies of past years. It is a great idea, and I am glad to see that it's being continued."

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WPAA-FM Releases Schedule

PROGRAMMING SCHEDULE
(October 2 - November 2)

SUNDAY
2:00-4:00 P.M. The Coglan-Rutherford Machine/ (blues)
4:00-6:00 P.M. The Music Room/ Kit Lynes (classical music)
6:00-7:30 P.M. Folk Fest/Andy Wexler
7:30-8:00 P.M. Sad Sounds/Chris Hardy
8:00-8:05 P.M. The Week in Sports/ Evan Thomas
8:05-9:50 P.M. Dirty Feet/ Jim Kelsey and Mike Daley

MONDAY
6:30-7:50 A.M. Dave Bodine/ (blues)
6:30-8:00 P.M. Mixed Bag/ Doug Adler
8:00-Dusty Disks/ Dave Marshman and Dave Sedgwick (golden oldies)
Late Night Line-Up/ Chuck McDermott and David Ensor (interviews, discussions, arguments, documentaries. This program will be pretaped and will start whenever necessary to end at 9:50. Topics and times will be listed in the bulletin.)

TUESDAY
6:30-7:50 A.M. Duel Space/ Ken Colburn and Frank Crowley
6:30-7:55 P.M. The Rod Golstein Show
7:55-8:00 P.M. Comment/ (opinion and news on school and area affairs; short interviews)
8:00-9:50 P.M. An Evening with Toad/Romano (progressive rock)

WEDNESDAY
6:30-7:50 A.M. Clockwatcher's Show Rod Golstein
2:00-4:00 P.M. The Wednesday Afternoon Concert/ Jeff Marshall

(classical music)
4:00-6:00 P.M.
6:00-8:00 P.M. Impressions/ Charlie Finch (jazz)
8:00-Late Night Line-Up: Nyte/ (blues and folk)
Late Night Line-Up/ (see description under Monday)

THURSDAY
6:30-7:50 A.M. Allen-Cahill (hard rock)
6:30-7:55 P.M. Baroque/ William Fuller
7:55-8:00 P.M. Comment/ (opinion and news on school and area affairs; short interviews)
8:00-9:50 P.M. Jed Dixon/ (folk)

FRIDAY
6:30-7:50 A.M. Duel Space/ Ken Colburn and Frank Crowley
6:30-8:00 P.M. Panharmonium/Mark Lerner (classical music)
8:00-9:59 P.M. Unheard-of/ Howie Murphy (is unheard of)
6:30-7:50 A.M. Dan Kent/ (folk-rock)

SATURDAY
2:00-end of game Andover Varsity Football
October 5 - Williams Freshmen
October 12 - Lawrenceville (live from Lawrenceville at 1:30)
October 19 - Mount Hermon
October 26 - Deerfield (live from Deerfield at 1:30)
November 2 - Colby Freshmen at 1:30
end of game-5:30 P.M. Charlie Finch
5:30-7:00 P.M. Doug Hinman/(hard rock)
7:00-9:00 P.M. Soul on Ice/ Chuck Minor
9:00-10:50 P.M. Six Feet Under/ Steve Thurber

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The Frosh Cops 1-0 Triumph PA Soccer Drops Opener

Saturday, September 28; New Haven—Capitalizing on a mix-up in assignments between PA's goalie and a fullback Yale's Freshman soccer squad escaped with a 1-0 victory over the Andover varsity in a tough, hard-fought match which wasn't decided until the closing minutes of play. Andover's determined effort featured many outstanding individual performances by PA underclassmen.

Eli Tally Late

With time running out in the final period, the Yale wings, using precise passes, worked the ball down in front of the Andover goal. A Blue back went to make the defensive play and unknowingly blocked goalie Chris St. Lawrence's view of the play. The Eli wing then slipped a weak shot into the nets past St. Lawrence who didn't see the ball until it was on top of him.

Due largely to the efforts of Barry Mitchell, a star goalie from England, the Blue were shut out. Time after time Captain John Clark easily eluded defenders and fired hard shots at the net only to be frustrated by the fine saves of Mitchell. Andover also missed another chance to score when fullback Per Bro lofted a thirty-yarder which Mitchell just tipped out of the nets.

Filling in for ailing star fullback Charlie Kittredge, Upper Mark Baldwin played aggressively and teamed with Bro to consistently thwart Eli scoring attempts. Classmate Jim Shea, who had never played center halfback before, started there and smothered Yale's number one scoring

(Continued On Page Eight)



Soccer Captain John Clark

Soccer Falls Roxbury Latin

Saturday, September 28; Andover—The Andover A-Club soccer team dropped their season's opener to a strong Roxbury Latin by a score of 1-0, today. The squad actually dominated for the most part, but lost the game on a quick goal by Roxbury in the first period.

Roxbury Scores Early
Roxbury tally came on a quick kick in the first five minutes of play. Williams, the goalie, tried to clear the ball by kicking it away, but an alert player caught the ball on the right and pushed it back into the net past the lunging Williams. Andover defense jelled, and the Blue never posed much of a threat after that. Unfortunately, the Blue was also stymied by a goal that did get three or four chances to tie it up. But the Roxbury Latin goalie constantly kept up with the big save.

"Ad Hoc" Team
Blue team was actually an "ad hoc" composite team of members from all four of the A club teams. In future, the outside players will be played by the team. A team that has the best record at week. Despite the lack of experience, the offense, led by Tony Steve Thurber, and Gary White, both performed well throughout the game.

Andover Cross-country Boasts Strong Squad

by DOUG DONAHUE
Despite the graduation of PA cross-country breakers Mike Turner and Mangan, the Andover cross-country team can again look forward to a fine season.

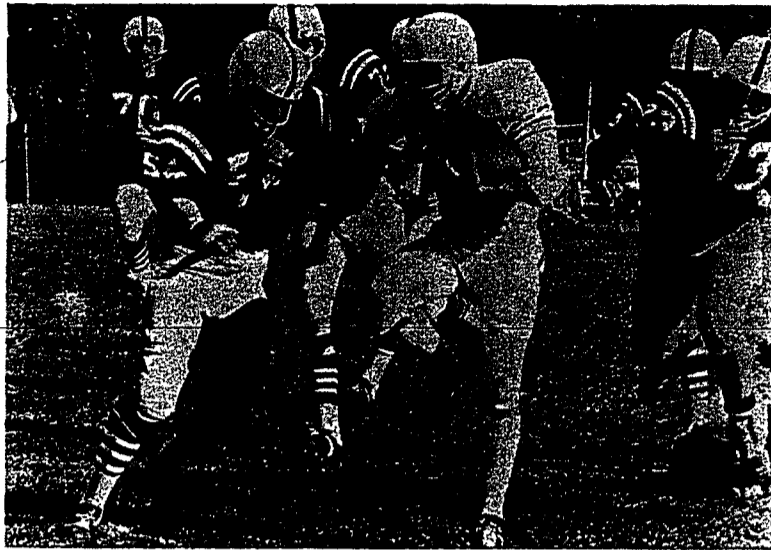
"Winning Record"
Captain Sam Brainerd is very confident in promising a better than .500 season this fall. Brainerd and senior Dave Swain are the only varsity returnees. The squad can expect strong competition from a number of fast and JV men. Trying for top spots are seniors Tom Swain and Cecil Wyche, and lower classmen Steve Swain and Steve Swain. Swain would appear to be the Blue's best prospect as usually first to cross the line. His times would indicate that with steady improvement season progresses he might have a shot at Mangan's course record of 12:44. Esteves has also been impressive in practice. After racing two days less than the rest of the squad, Esteves finished second to Swain in Thursday's 5 mile jog.

Contested Middle Positions
The middle positions of the team for eight man varsity should be highly contested. As it appears



Cross-country captain Sam Brainerd. Early in the season, Wyche, Brainerd, and Knorr will probably claim them, but the order is sure to be shuffled. Chris Hardy, with JV experience, is virtually assured of one of the remaining slots. Bruce Davies, back from Spain, and Tom Tredwell and Rob Sherwood will battle for the final two positions.

Tufts Freshmen Rout Football, 20-2 As Andover Offense Fails To Move



Linebacker Tom Costaglioro moves to tackle Tufts ace Lincoln Pope.

Blue Football Faces Strong Williams Poor Offense, Injuries Hamper Team

by CHARLIE PATTON

This Saturday Andover's varsity football team hopes to break into the winning column against the Williams Freshmen. Williams is usually a strong opponent and the Blue undoubtedly will have to improve on their performance against Tufts if they hope to win.

Weak Offense

The offense must look sharper if Andover is to win Saturday. Against Tufts the Blue showed a startling punchless attack netting only 89 yards. The major weakness was in the line and much work must be devoted to improving blocking here, particularly on pass protection.

Injuries

The backfield will probably be without the services of Bob Blood, John Nuzzolo, and Ken Mulvaney, all injured. Their absence will also hamper the defensive secondary.

The defense played well against Tufts but still needs improving. The ends were weak and Tufts swept with ease.

Williams will probably have another good team. One of their linebackers could be Tim Overton, a standout for Andover last year. Like many freshmen teams, Williams may have good talent but be disorganized.

Williams is usually the strongest of Andover's freshmen oppo-

nents. Three years ago a hapless Andover team lost 8-0. Two years ago they gave the Blue a hard game before losing 12-7. Last year's game was extremely exciting. Andover surged to a 19-0 lead but Williams cut the lead to 19-13. On the verge of scoring the equalizer, Williams was stunned by Davis Everett's 90 yard interception return and eventually lost 39-19. This year, the game will be a stiff test for the inexperienced Andover team.

Prep QB Leads Exeter Football

This season, led by prep quarterback Frank Guerra, a small but tough Exeter team will go after another successful record. The Red opened their season successfully, dumping Choate 20-14 behind Guerra's passing.

Guerra Leads Deep Backfield

The six foot, 180 lbs. New Jersey native is backed up at quarterback by Mike Mantis and Garth Ballyntine, returning from last year's team. In the backfield will be a small but speedy group. Returners Jim Sardonis and Jim Merrill, sprinter Ridgely Banks, and Tom Grubaugh are joined by preps Wes La Fontaine and Fred Danforth. Danforth scored a touchdown against Choate while LaFontaine made a last second interception at his goal line, and ran for a conversion following Exeter's last touchdown.

Outstanding ends are Steve Webster and Ed Francis. Webster recovered a blocked punt for a touchdown against Choate, while Francis caught the winning touchdown pass with only 1:16 left to play.

Wolff Sparks Line

The interior line is sparked by 215 lbs. tackle Geoff Wolff, the team's captain, who was outstanding on offense last year. Other linemen are 200 lbs. tackle Julio Gutierrez and 225 lbs. prep center Frank Stark. Another possibility is letterman Garry Mason.

In assessing his team, second year coach Bil Hess has called them small but aggressive. The squad showed a great deal of poise in fighting back against Choate. They trailed 14-6 at the half and trailed 14-12 with 3:56 left as they began their 76 yard touchdown drive behind Guerra. Everything indicates that Exeter is in for another good season.

Schedule

The Red competes against Mt. Hermon, Deerfield, Worcester, Tufts Freshmen, and on November 9, Andover.

Nuzzolo, Blood, Mulvaney Injured In Hard Hitting Opening Contest

by FRANK HERRON

Saturday, September, 28; Andover—A hard hitting and inspired Tufts freshman team completely outclassed the Andover football squad here today, 20-2. A hard-nosed first half defensive battle turned into a rout with a 3rd quarter blocked punt and a stunning 54 yard run in the final period. The Blue offense showed little or no life gaining only 68 yards on the ground and 21 yards passing as the Tufts defense constantly broke through to nail the ball carriers before they had a chance to get going. Injuries also played a part, sidelining three Andover backs: Ken Mulvaney, John Nuzzolo, and Bob Blood.

Blocked Punt Decisive

Leading 6-2 at the start of the second half, the big Jumbos started fast but did not score until the end of the third period. The Blue defense was tough when it had to be, deep in their own territory, but the offense never could get out of trouble. The Blue nearly took the lead when Steve Harris just missed connecting with Nick Leone who was wide open on the right side. On the very next play, with only three seconds left in the period, the rugged Tufts front four broke through the weary offensive line and blocked a Pet Sorota punt. End Tom Avedisian picked up the ball and rambled fifteen yards for the decisive score. That play and the ensuing pass conversion ended the third quarter with Tufts ahead 14-2 and virtually sewed up the game for the spirited visitors.

Tufts wrapped up the scoring midway through a dull fourth quarter as Lincoln Pope, who racked up 100 yards rushing in the second half, scampered around left end untouched for 54 yards and a touchdown. The conversion failed.

Low Scoring 1st Half

Tufts went for an early touchdown before the first half settled into a defensive battle. Starting their drive on the 31 after a fifteen yard penalty on a punt return, Tufts was apparently stopped with a fourth and nine. They gambled and succeeded with an end sweep and three plays later Andy Gushner finished-off the drive, punching over from the five. The Jumbos missed the extra-points.

PA Scores Safety

Then, the Blue started their longest drive of the game down to the Tufts 38 with the longest gain (Continued On Page Eight)

ATHLETE OF THE WEEK ROB REYNOLDS



Captain Robby Reynolds led Andover's defense Saturday, turning in an outstanding job at linebacker, after being moved from the halfback spot.

Calendar

Wednesday, October 2
Soccer vs. Gov. Dummer 3:00
WPAA Signs On 4:00

Friday, October 4
Assembly Speaker 10:36
Abbot Headmaster Gordon

Saturday, October 5
Senior Bash 1:30
Football vs. Williams Fr. 2:00
Soccer vs. Dartmouth Fr. 2:00
Abbot Mixer at Abbot 7:30
How I Won the War 6:45 and 9:00

Sunday, October 6

Soccer Succumbs To Yale Freshmen

(Continued From Page Seven)
threat John Klamar, who scored 27 goals for Riverdale last year. Other underclassmen who showed promise were Norm Selby, Tom Wattles, John Sibal and John Deming. Goalie St. Lawrence also played well in the nets, choking the E i offense in the penalty box area.

Dummer Next Foe
Although the squad had only five practices together, Coach DiClemente was impressed with their play as a well co-ordinated unit. Coach DiClemente also forecasted a tough game and an Andover victory against Governor Dummer Wednesday.

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Preps Become "Andover Men"

(Continued From Page One)
"Chip" Johns with a large whip which he used on loitering preps. Only one sustained an injury, on his heal.

Once at the log cabin, preps were divided into groups of six and were introduced to Wayne Barron and associates, who pretended to strike the preps with expert karate chops. Few were scared. After a mad scramble through the brush, the boys entered a tent where Howie Murphy greeted them to Andover amid a shower of water balloons. Once outside of he tent, the waterlogged preps were Andover men.

Prepping
Several new records were set

during this year's four-day prepping session; Walter Maroney and Bill McPadden were each prepped fifteen times, eclipsing Alan Fawcett's two year old record of eleven and Ted Spurgeon of Will Hall was forced to do 106 pushups for "horsing around."

Tied to a Tree
The most notable event of the week occurred when junior, Tom Rawson hurled obscenities at seniors outside chapel. Several of the seniors became enraged, attacked Rawson and tied him to a tree.

Commented Dean of Students John Richards, "The increase in violence over last year was slight but perceptible."

TUFTS FROSH RIPS FOOTBALL ONLY BLUE SCORE IS SAFETY

(Continued From Page Seven)
a 16 yard jaunt by John Nuzzolo. But the visitors held and PA was forced to punt, driving Tufts deep into their own territory. After two more turnovers, Tufts punted on third and long yardage on their own 6. Pete Fox broke through and blocked the kick into the endzone. An alert Jumbo picked up the ball, but was gangtackled for a safety and the only Blue score of the day.

The injuries could be serious, keeping three senior preps out of action. Running backs, Nuzzolo and Bobby Blood were forced to leave with bad ankles but may be

back for Williams. Quarterback Ken Mulvaney pulled a ligament in his knee and could be out a prolonged period of time.

Defensive back captain Reynolds led a usually strong offense up the middle but could not stop Tufts who won their first game against the Blue 1956 and well deserved it.

First Downs	6
Running Yardage	68
First Downs	5
Passing Yardage	21
Passes	4-8-1
Punts	7
Fumbles Lost	2
Penalties	35

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