



Full Term Brings Improved Grades, Discipline Trouble

Full term, 1967, marked new results in disciplinary actions taken as a substantial rise in end of averages over last year. The number of postings — and senior counterpart, restrictions more than doubled last year's 69 to a total of 162. Probations went from six to 12. Dean Richards attributed the rise to "increased laziness and a careless fall term." He stressed the importance of organization on the part of students.

Faculty Impressed

The Dean saw a marked improvement in grades on first intention. "The faculty was very impressed with the majority of the grades," he commented. "The fifth starts higher than ever before the seniors. They had to have averages to be in the second year. Not very many statistics are out, but it looks very good, and I'm pleased."

Seniors also accumulated nearly three times as many restrictions as did Postings last fall term. Dean Richards felt that "it shows the seniors are not displaying the ability to handle their new privileges quite to the extent we hoped."

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Educator Howe to Talk Friday



Harold Howe, II, will give 43rd Annual Stearns Lecture.

Harold Howe II, United States Commissioner of Education, will address the student body this Friday morning at 10:06 for the 43rd Annual Alfred E. Stearns Lecture. Mr. Howe was appointed commissioner in 1966. He is the head of education in the Department of Health, Education and Welfare. His responsibilities include control of billions of dollars of federal aid for assistance to public schools and management of the numerous programs conducted by the Office of Education.

Personal History

Mr. Howe was born August 19, 1907, in Hartford, Connecticut. He graduated from Yale in 1940 and received his M.A. from Columbia in 1947. He has studied education at Harvard and the University of Cincinnati. After teaching here from 1947-50 he went on to become principal at Andover High, Walnut Hills in Cincinnati, then Newton High and finally superintendent of schools in Scarsdale, N.Y. in 1960.

Puckmen Take Prep Tourney



Andover's second line of (left to right) Mike Turner, John Clark and Dave Cavanaugh skate in on the Lawrenceville defense. Andover crushed the Larries, 10-1, and went on to whip St. Marks 7-1 and Nichols 4-3 for an unprecedented fourth Lawrenceville Tournament win. Havern netted two, Clark and Cavanaugh one each against Nichols. (See Page Five).

WINTER CARNIVAL COMM. PLANS ACTIVITIES, AWAITS APPROVAL

Pending faculty approval, the First Winter Carnival will be held during the Winter Term long weekend, February 9-11, for the upper and senior classes.

Activities will include dances with school bands on both evenings of the carnival, along with informal, daytime dancing to recorded music in the Underwood Room, Cooley House, and the log cabin. There will also be skating, an optional ski trip to Boston Hill, movies, swimming and groding. Activities to take place in the art studio and drama lab are still in the planning stages.

Tickets for the carnival will cost approximately ten dollars, substantially less expensive than other similar functions. Throughout the weekend, informal dress will be allowed, with the exception that jacket and tie must be worn at the Saturday night dinner and dance. The dates will have rooms in the West Quad for the two night stay.

Mid-winter Morale

The carnival was originally proposed by the Senior Housemaster's Advisory Committee last term as a necessary low-cost relaxation from the routine of the Winter Term. The plan was rejected at that time by the senior housemasters, principally because it was not scheduled for the long weekend.

The new carnival will fill a gap created when the old Winter Prom

History 3 Students Have To Buy Book

The teachers of History III informed their students last week that all copies of the course text, R.R. Palmer's *A History of the Modern World*, will be removed from the library's reserve stacks because a minority of the students have illegally taken the books to their dormitories.

As a result, the 80 students taking the course must each spend \$8.95 to buy their own copy. This decision came after the students refused to comply with a demand, issued two weeks before Christmas vacation, to return the books.

History teacher H. Schuyler Royce, noting that at one time over half of the texts were missing from the library, called the incident a "crime."

died due to a lack of enthusiasm by the student body. The carnival also includes several innovations and improvements which the Winter

Wholesome Fun

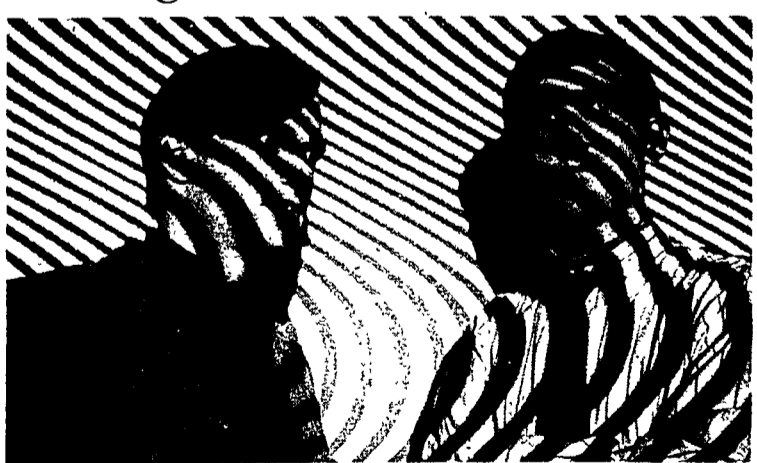
According to Robert Freedman, Carnival Committee head, "We would like to have a weekend different in attitude and in fact from the typical Andover social event; and we hope to show incidentally that wholesome mass fun can be had at Andover."

A recent poll concerning the carnival gave little indication of student opinion, both because several of the questions were ambiguous and many students never received questionnaires. Another poll will be issued this week to ascertain more accurately the number of prospective participants.

Sign-ups Begin Soon

Assuming faculty sanction of the carnival, sign-ups will begin in the near future.

PA Light Show To Be On TV



Rodger Warnecke and Chris Tellis bask in light show.

Seniors Chris Tellis and Rodger Warnecke will appear on WGBH-TV with their light show tonight at 10:30, as part of "What's Happening, Mr. Silver?" a 30-minute program concerning today's youth.

Techniques

The light show, used at dances in coordination with the music, consists primarily of the projections of various colored, pulsating liquids. The technique, Tellis explained, is quite simple: water,

Faculty Gives Approval To Grade Modifications Effort Marking Ended Experimentally

by JEREMY BLUHM

The faculty, in a meeting held during the winter recess, voted to accept in principle all the recommendations of the Steering Committee concerning grading and ranking, which appear in Book II, Chapter IV of the Committee Report.

The recommendations, according to Mr. Simeon Hyde, Chairman of the Steering Committee, were conceived with the intention of reducing radically the "atmosphere of competition" at Andover. The faculty's acceptance of the recommendations will result in changes in school policy, starting next September.

The first of the faculty's decisions was to replace the 1-100 grading system now in use with a "simplified, less finely discriminating scale for grades." The faculty did not have time at this meeting, however, to consider adoption of any specific system, including the six-point scale recommended by the Steering Committee.

No Effort Marks

Also in the area of grading, the faculty decided to experiment with the elimination of effort marking during the academic year 1968-69. In an attempt to make grading more meaningful, and to provide for instructor's personal comments, teachers will "submit a written report, comparable to that now in use for trouble cases, on every student, twice a year."

De-emphasis of Rank in Class

On the matter of ranking students in their classes, Mr. Hyde stated that the faculty "expressed the desire to eliminate numerical ranking, except when it is required for college applications." The faculty also passed the resolution that whenever possible, students be ranked "only in a general way," by including with a boy's grades, "information . . . showing the distribution of generalized averages within [his] class."

Though the Steering Committee (Continued on Page Four)



Steering Committee Chairman and Faculty Dean Elect Simeon Hyde, Jr.

Deerfield Appoints Boyden Successor

by LARRY GELB

Former PA English Instructor, David M. Pynchon, has been named headmaster of Deerfield Academy in Deerfield, Massachusetts. He will succeed 66 year veteran Frank L. Boyden in June, 1968.

Mr. Pynchon, who is 40 years old, was born in Boston and attended Williams College in Williamstown, Mass., where he captained the hockey team. After serving in the Navy, Mr. Pynchon graduated cum laude from Williams in 1950.

From 1953 to 1954, he studied English and American literature at Harvard on a Danforth Graduate Fellowship. He came to PA as an instructor in English in 1956.

Admissions Director

During his stay at Andover, Mr. Pynchon served as assistant coach of the hockey and lacrosse teams, and housemastered Williams Hall. In addition, he acted as Director of Admissions for one year.

In 1963 Mr. Pynchon was appointed headmaster of the St. Louis Country Day School in St. Louis, Missouri.

According to retiring Headmaster Boyden of Deerfield, Mr. Pynchon is "extremely highly qualified, and keenly interested in boys of the prep school age."

Great Headmaster

Deerfield is losing a man who, according to one of his biographers, John McPhee, is "one of the greatest headmasters in history, and for many years has stood alone as, in all probability, the last man of his kind." McPhee also notes that Boyden "will leave Deerfield forever imprinted with his own personality."

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Toward Education

With the faculty acceptance of nearly the whole grading and ranking package of the Steering Committee Report, next year should show an exciting change in the educational atmosphere of Andover. But if the faculty compromises the spirit of the Report's recommendations, by choosing to replace the presently used grading system with one that is built along the same lines, the overall change will be much less significant.

The present system is impractical, as well as speciously precise and overcompetitive: it has come to center grades between 70 and 90%, making the range of marks small. It judges adequate and competent-but-not-honor work in the same category (between 70-80), and gives almost no qualitative information on the individual student.

The proposed six-point grade scale is particularly good because it resembles the present system much less than a five-point or ABCDE scale. The six-point system, with 6 as outstanding, marks good work with a 4, and satisfactory work with a 3. As a result, the six-point scale cannot be mathematically equated to the present system, but must involve a qualitative, less number-related, more accurate judgment by teachers.

It is particularly appropriate that now, when qualitative judgments of students are being emphasized, that the faculty should decide to institute the use of written reports to supplement regular grades.

Although it may be unreliable to think of eliminating numerical-type grading entirely, the written reports are at least a first step in that direction. Number or letter grades inspire unhealthy forms of competition and motivation; and as judgments upon a student's work, they are artificial and superficial. Personal comments do not inspire those forms of motivation, and they contain more meaning for parents, for students, and for teachers. Further, critical comments are useful extensions of classroom teaching.

Along the same lines, the faculty voted to eliminate the use of numerical ranking-in-class, except when required for college applications. Perhaps more significantly, they agreed that Andover should exert influence on colleges to end the use of "speciously precise" ranking in admissions considerations. Today college admissions practices impose many limits on the prep school's ability to experiment, to educate the individual, to exist as a significant force in itself. Andover, then, is taking an important step in removing these limits, and comes closer to its ideal of education for education's sake.

Wright: Black Power Through Black Unity

The following is a PHILLIPPIAN interview with Dr. Nathan Wright, Jr., Adam Clayton Powell's successor as Plans Committee Chairman of the 1967 National Conference on Black Power. An educator and urbanologist, Dr. Wright is currently the Executive Director of the Department of Urban Work of the Episcopal Diocese in Newark, New Jersey.

Dr. Wright is Lecturer in Urban Sociology at New York City Community College, and has written award-winning books on religious and social subjects.

Dr. Wright, what is your definition of Black Power?

My definition of Black Power is simply the capacity for black people to be themselves. This means that people will express Black Power in different ways. A person who has a pacific, peaceful kind of disposition will express Black Power in a pacific or irenic way; a person who is belligerent or bellicose will express Black Power in ways that are aggressive. What is the best way for black people to attain Black Power?

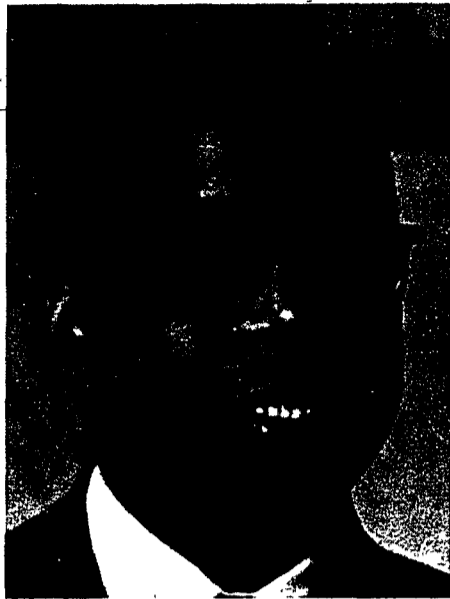
The same way that all ethnic groups who have no more than a residual basis for power must do. That is through the implied power that comes through unity in their ethnic group numbers. Black people have been encouraged over their period of legal enslavement and their period of economic enslavement to be divisive and disunited. Black people must overcome this feeling of divisiveness, and must develop a wholesome sense of their own worth, integrity, and value.

How do last summer's riots tie in with the Black Power movement?

The term "riot" is your term. Those were civic disorders. The rioting was done against black people and simply was a surfacing of looting and violence against black people which has been going on in this country ever since the black people have been here. This was simply rebellion. The overt rioting in terms of massacre was done by the public, by the state police in Newark, by the city police, and the National Guard. They were the ones who did the violence to human life.

What plan of action should Congress and municipal governments take for urban improvement?

You are asking me a mighty big question. This is the thing I deal with in my new book *Ready To Riot*, which I have finished just this past Friday. We cannot simply pass new programs with-



Rev. Dr. Nathan Wright, Jr.

out, re-examining the whole basic values system in the nation's life. If you pass a program that is incongruent with the basic values people hold, their basic values will subvert and undercut anything that is done through legislation or any other means. One of the felicitous things about the current unrest in our cities is that it is not focused upon any specific rights or any specific, tangible

You use negro like you use a term for "thing." Black people need a positive sense of identity, not in terms of non-white, but in black.

demands. But it calls into question the whole values system of our nation's life. This is for the good of everyone.

What can white people do now to ameliorate the black man's lot, if the disorders are not aimed at any specific target?

The thing that we need to do throughout the nation is to develop some kind of mechanism for a thoughtful, creative, critical examination of what is the purpose of human life and towards what ends are all of our endeavors collectively as a nation and as its parts to work.

We have never decided this, for instance, in education. I was reading a statement by the commissioner of education here in New Jersey who said that we have to plan our educational system to meet anticipated needs of industry.

If the purpose of our educational system is to develop talent to meet the met needs of industry, it means that purpose of life is to be used as fuel an economic furnace, and that we does not fit adequately as fuel. We card. This is effectively what we been doing all along; our educational system has never been committed to man growth and fulfillment.

We give lip-service to the fact that want to identify the innate potential of people, nurture those potentials and then give them an opportunity release, not only for personal fulfillment but for the enrichment of the community. And yet there are no institutions in our society that do this. Our systems are utilitarian and the human personality has little worth in the operating assumptions we make in all institutions of our society. If we face realistically what we are doing, I think that all of us would shudder and realize that we are going to have create a new balance in the life and values system and institutional structure of this nation.

Just how far has the black man progressed in the past 20 years?

There is no such thing as progress. The economic gap has remained over the years. To even use or suggest such a term as progress is absolutely justified. I cannot see this in some of the major civil rights organizations.

I cannot see this in the federal government. I think this is a travesty.

The effective place of black people is worsening. Yet people point out pride that black people are in positions they never were before. Certainly cause the economy is growing and cause the blue-collar trades, particularly in the agricultural pursuits, are diminishing, and the white-collar pursuits growing, we are having many new of greater prestige on top of the white-collar jobs. There have been prestigious jobs that have opened with our expanding economy on top of them. So a lot of our white-collar have simply dropped down to the black people are. Black people have risen to them.

(Continued on Page Three)

Explosion

A serious explosion in the number of disciplinary restrictions distinguished the fall term. In particular, the cut system, is being broken by an increasing tide of over-cutting. A careful evaluation shows that the present discipline and cut systems are no longer suited to the life an Andover student leads, and that re-inforcement of these systems will not solve the problem.

The academic life at Andover becomes ever more strenuous. Requirements have risen as the competition for admission to colleges and the sophistication of secondary school curricula have risen: and largely from the academic area arises the tension which produces the increasing discipline problem. Clearly the level of stress on students is getting dangerously high; the faculty must make some compensatory allowances.

We believe that the best solution to the problem is lessening the size of the student's workload by reducing required course hours. In this way boys who would rather not undergo so much academic pressure will be able to do better in a smaller number of areas, or spend more time in non-academic realms.

Something must be sacrificed and a bit of breadth and depth in study is the easiest thing to give up. For the sake of study, then, as well as for the sake of not studying all the time, more time for boys to be boys.

THICKS

by J. MURPHY

This afternoon's contribution to the foreign film comes from India. *Shakespeare Wallah* is a touching about Englishmen abroad, reminiscent of Kipling.

This film tells the story of a traveling English troupe plagued by difficulties in trying to cope with its environment. The central plot evolves around a love affair between the troupe's ingenue and a young Indian playboy. A conflict arises when a famous Indian movie starlet infatuated with the girl that she has no intention of giving up the boy's previous lover.

The movie is superbly directed, but much of its appeal is enhanced by stunning black and white photography. The film's message is clear. It successfully contrasts the changing patterns in India's society over the years. The film lags occasionally, but the large cast performs adeptly, providing much humor and poignancy.

The romance, combined with an interesting picture of a changing civilization, provides a sound basis for a thoroughly rewarding film to compete with the hockey game.

by DAVID COHEN

The Flim-Flam Man is a good innocuous fun film that raises no burning issues, poses no pressing questions, and is pleasantly old fashioned for two straight hours.

The film is the story of Mordecai Jones, a loveable man who evidently robbed everyone without ever hurting anyone. The entire film is a series of chases—from cab to caboose, town to town. The climax is yet another chase this time in a red Plymouth convertible. Except for its lack of originality, irrelevance, and artificiality, *Flim-Flam* is an excellent way to waste a Winter-Term Saturday evening.

HERTZER'S ARK IS INSTALLED A NEW JERSEY SYNAGOGUE



15 Mr. Shertzer delivered the ark to its New Jersey home, where he spent two weeks directing its installation.

The ark houses the Torah and other scriptures sacred to Judaism. It also holds the eternal light, a symbol of the perpetuity of faith for Jews around the world.

Mr. Shertzer was commissioned to do the work for Temple Sinai in the summer of 1966 after several trustees of the synagogue saw the ark and cross he designed for the Sylvia Pratt Kemper Chapel. The trustees inquired about the artist and were introduced to Mr. Shertzer.

Mr. Shertzer attended Yale Art School for graduate work, and began teaching at Andover in 1959. His works are represented in collections of the Addison Gallery, the Yale University Art Gallery, and the Museum of Fine Arts in Caracas, Venezuela.

Gerald Shertzer is currently working on a crucifixion for a Catholic church in Manchester, New Hampshire. The cross will be installed in mid-March.

Art instructor Gerald Shertzer. The 800 pound brass ark, designed and constructed by PA art teacher Gerald Shertzer, was installed this summer in Temple Sinai, a new synagogue in Tenafly, New Jersey. The 17 foot high structure was set on the ground floor of the Center during a seven month construction period. On December

AT THE ADDISON GALLERY Addison Displays Cartoons of Held

The Addison Gallery of American Art is currently featuring John Held Jr.'s "Mad World" of cartoons in a special four-room exhibit, which will continue through January 28. The exhibition was compiled by the John Herron Museum of Art in Indianapolis with the cooperation of Mrs. John Held Jr. and several private collectors.

Brilliant Record

Learning that the exhibit was to be disassembled by the respective owners, Mr. Bartlett Hayes, Director of the Addison Gallery, concentrated his efforts on bringing the collection to Andover. "The reason for having this exhibition," he explained, "is because of the present-day interest in the documentation of the 1920's. John Held Jr.'s extraordinary draftsmanship brilliantly records the contemporary scene and spirit of that period."

The gallery has amassed a large collection of Held's famous pen and ink drawings, covers for "Life" magazine and nationally-read comic strip cartoons. Critics claim that these nationally known cartoons put an indelible stamp on the looks and manners of the 20's and 30's and influenced thousands of artists for 30 years.

Kick in the Head

Mr. Held, who always claimed that he "hadn't achieved any success until a horse kicked him in the head" in 1925, gained notoriety with his cartoons for "Life," "Vanity Fair," "Judge," "The New Yorker," and cartoon columns across the country. His work, original and satirical, was widely acclaimed and imitated. He was the first to record the contemporary scene: the flappers, the collegiate, and coonskin coats. Held's considerable financial success enabled him to retire to a small farm in Belman, New Jersey, where he died in 1958.



Two of the many 1920's cartoons of John Held, Jr. which will be on display at the Addison until January 28.

Black Power Head Discusses Need For Negro Self-Respect

(Continued from Page Two)

How can the black people instill pride and self-respect in themselves?

I think that it is a simple matter, if only black people would do it. Black people have to clear the slate. Black people have a negative sense of their own identity. Black people feel that any kind of ethnic pride is something that is alien to the American tradition for black people, and yet every other group in this nation has many, many devices for this. Tactically we feel that the nation's survival depends upon black people developing some kind of sense of power and some semblance of pride.

One of the most strategic levers we have is in the white community itself, because so many people with black skins believe something about white people that even intelligent white people don't believe. They believe that white makes right. White people to insure their own survival are going to have to tell some of these people who believe that white makes right, that group pride in blackness is absolutely essential and that a sense of group worth, without which you cannot have self-worth, must be developed in the black community. We feel that this kind of thing has to be said by the public, because "Negroes" by definition are those who will not listen to black people and believe instead that white makes right. If a black man can't convince a Negro that he ought to be black, then a white man is going to have to do it.

How do you feel about forming a separate black nation either in Africa or in the United States?

When black people talk about a separate nation, most do not mean what white people assume they mean. Some are talking about a separate nation in this country or in South West Africa, but even those who talk about the separation do this partly because of a gross sense of despair at any kind of equity in the American tradition, and partly as a kind of threatening alternative that will cause people in the United States to listen. The termination is also used as a synonym for "people" in the same sense that "nation" was used in the Old Testament. "Thou has multiplied the nation, thou hast increased its joy" - this sort of thing. Black people use a good many quotations from the Old Testament, and especially Isaiah, in reference to their new seeking after a group identity.

Do you see any hope for integration and do you want integration?

Social goals should always be expressed in terms of ends and not means. Integration of people is not a justifiable social end. If integra-

tion takes place, it should take place to give people freedom to offer new experiences to people. Whatever your goal is, it should be expressed.

We have always had effective integration in this country between the Germans and the Jews, between the English and the Irish, but never as an end in itself. It was always a means towards an end. You have to associate in public concerns with people who you may or may not have antipathy in regard to. This is integration, but this is not an end. Integration implies the deliberate mixing-up of people. This is not our purpose. The term integration is a very unfortunate term which is expressive of a growing manipulative mindset in the nations life.

Is intermarriage the only real way to produce integration?

If black people had a sense of group-and therefore personal pride and integrity, and group power-we would not be talking about intermarriage; we would be talking about marriage. Nobody wants their daughter to marry someone who comes from a group that doesn't have pride and self-respect. Nor would you want your daughter to marry someone who came from a group of low status and who had no sense of control over his own destiny. You would never want this no matter what his color might be or what his religion is. If I were white, I would not want my daughter to marry a black man. So we talk about intermarriage between people where there is a disparity in terms of status and power relations, but if black people got Black Power, we would stop talking about intermarriage and start talking about marriage.

The other day a black student at Andover told me that his friend back home said he was "selling out" to the white society by attending a white prep-school. Do you think that this reflects jealousy or a sincere belief on his part?

I think it reflects a sincere belief. In part it may be true, and in part it may not be true. All of us have to sell out every day of our life to some extent, but what you should do is be mindful of where you are selling and make sure that you only sell out in those areas where you feel that it is strategically necessary for you to. There is no way for anybody to not be part of the society or the system which is represented by the society of which they are part. And we belong to a racist society that has a racist system. If you are going to be alive and a part of America, the only way you can do it is to flee the country, change your nationality, or die.

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PA-Based Prep School Dating System Covers Eastern Coast, Provides At Least Two Dates

by VIC HENNINGSEN

"Where is the best place for the first kiss?" Your choice of answers: door-step, automobile, out-doors, lips. "How would you react if your date were embarrassingly drunk?" "Does money make a good date?"

Answering these and other questions on the \$3 application form of the PA-based Prep School Dating Systems guarantees at least two dates to Eastern Prep School students, both boys and girls. The System started last September.

The Board, consisting of seniors Peter Kneisel, Baxter Lanius, Dick Spalding, Chips Outerbridge, Skip Jensen, and Bob Kruse, started by thinking of the names of students in various Eastern Prep schools they thought would be interested in acting as agents for a dating system. An overwhelming number of those asked responded enthusiastically and the System was started.

Preparations

They spent the first few months getting such things as personalized checks, which helped the Administration find out who they were. The checks, sent to the Prep School Dating Systems, Phillips Academy, Andover, wound up with the Dean's Office. The Dean, not knowing to whom the checks belonged, called the bank and discovered the identities of those involved. Fortunately, Mr. Richards thought it a good idea and sanctioned the Systems.

The seniors sent out about 300 applications just before Thanksgiving. Their estimation as to the final returns, based on replies to date, are running as high as 30%. They are presently mailing a large number of applications in reply to urgent requests for more.

Mouth to Mouth

System agents at the various schools pass out the applications to their friends, trusting to word of mouth to provide requests for more. Filling out the forms takes a good deal of thought and self-examination. Surprisingly, reports Board Member Kneisel, they have received no facetious replies. "People are really reacting well to this and, I'm glad to say, taking it seriously," he commented. The ap-

Adult Movie Group To See Nine Films

The Andover Film Program will present a series of foreign and American films this term for members of the Program and for PA students. The series, beginning today with an Indian film entitled *Shakespeare Wallah* (see review page two), will continue for six successive Wednesdays.

Seven different countries will be represented in the series, which Mr. R. McQuilken, Director of the Evening Study Program, characterized as "considerably more modern than usual."

January Films

On January 17, the well-known English movie *Billy Liar*, starring Tom Courtenay and Julie Christie, will be screened. A short film, *The Kiss*, will follow it.

Two Japanese films have been selected for January 24. The first, *Kwaidan*, is a full length movie, which will be followed by a 3½ minute picture entitled *Untitled*.

Dutchman, by militant Negro playwright LeRoi Jones, and *Crazy Quilt*, are the movies on January 31. Both are American-made.

February Films

Jean Renoir's 1937 classic, *La Grande Illusion*, has been scheduled for February 7.

The term's final film will be the humorous Italian movie *To Bed... Or Not To Bed*.

All the movies will be shown at 3:30 for Andover students, and again at 8:30 for the adults.



Board member Baxter Lanius scans application form.

Applications, filled out, are forwarded to Andover for matching.

Hardly Computerized

The process of matching, performed entirely by the board members in their Fues 29 office is very fluid. Commented Baxter Lanius, "After reading the forms, you get to know these people very well. It's not much of a problem to find matches if you work along certain guidelines." These include such prosais as height, age, locations of homes, schools and personal vacation areas.

Once the broad guidelines are taken care of, the questions on the form come into full play, members matching people with reference to personalities, board scores, alcoholic capacity, sex life, etc.

When the matches are complete, the Board sends each person the names of his two or three matches, their home and school addresses with the words, "These are your dates, the rest is up to you. Good luck!"

Man Loves Pyramid

In their attempts to "mix it up," the Board has had some notable success. They unknowingly matched a Dobbs girl with a former boyfriend, testifying to the capabili-

Lights Are On TV

(Continued from Page One)

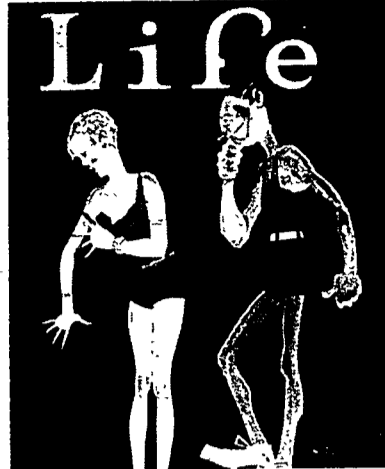
The pair have performed at almost 25 dances as well as at the "Psychedelic Supermarket," in Boston. At last year's Spring Prom, they used \$4,000 worth of equipment, including three overhead projectors, five slide projectors, three movie projectors, an ultra-violet light, and a crystal ball of mirrors.

Origins of the Show

Tellis and Warnecke decided to start their own light show last year after visiting dances with light shows in San Francisco. They received advice and technical information from Tony Martin, one of the first to work with the colored projections. Visits to the Fillmore and Avalon auditoriums in San Francisco provided additional inspiration.

Commenting on the popularity of the shows, Tellis explained that "the lights are stimulating kinesthetically as well as visually, and therefore enhance the spirit and nature of the music."

"And anyway," Warnecke added, "the lights are cool to look at."



PA dating scene, depicted by Held cartoon.

ties of the system. They have also had a few difficulties, including that of an Exeter student spending his vacations in Israel. Kruse's attempts to match him with a pyramid were shot down by a Board decision.

As well as providing tremendous satisfaction for the Board, the system, according to those involved, is a lot of fun to work on, "really livens up the senior year, and prepares you for the rigorous social life at college."

Effort Grades End

(Continued from Page One)

Report states that it would be "unrealistic" for Andover to discontinue giving numerical ranks to colleges which require them, the report recommends that Andover "work with other schools . . . towards resolution of the problem of giving colleges a reasonable indication of a student's relative standing without resorting to a speciously precise listing of rank in class." This recommendation was also accepted by the faculty.

Study Becomes Policy

The nearly complete passage this year of the Steering Committee's recommendations for grading and ranking - the only part not passed now is the six-point grade scale - is a considerable addition to the Steering Committee measures accepted by the faculty thus far.

Last year, the faculty passed the Report's recommendations for a widely-based student body, which were contained in Chapter I of Book II, the book containing the Committee's specific proposals. Senior City, the Senior Housemasters' Committee, and weekly day excuses for seniors, all currently in existence, are among the measures already passed from Chapter II of the recommendations.

Ideas Under Consideration

Currently, according to Mr. Hyde, committees are considering the structure of the upper and lower middle classes, the distribution of the jobs currently held by the boys on scholarship, and the creation of more flexibility in the senior curriculum. The "Current Issues" section of Chapter IV, which recommends that more off-campus speakers be brought to Andover, in a way that will allow close student contact with them, is also an important item now under consideration.

A Particular Place for Particular Skiers



Community Service Draws 85 Students For Work This Term

Mr. Timothy C. Callard, director of the Community Service Program, announced that 85 students, an increase of 10 from last fall, have already signed up for work in the Winter Term.

The program, which has an annual budget of \$4100, up from \$3000 last year, will continue the volunteer work done last term in the areas of tutoring, hospital work and youth recreation.

Mr. Callard expressed particular satisfaction with the success of the tutoring programs. He stated that this was the phase of the program where effective student leadership was most important. The leader can act as a resource to help new tutors and is in a position to make recommendations to the faculty director about anything which is necessary to the project.

The newest tutoring program is the South Lawrence Program, which Mr. Callard claims has been "very successful." The program, begun last term under the leadership of Chris Shiner, involves ten students in the tutoring of numerous young people in grades three through six, living in the Beacon Court housing project.

One building in the project has been set aside as a youth-study center, under the direction of a Vista worker. Andover students go to tutor the children after school on Wednesday, and students from

Merrimack College tutor weekly.

Shiner states that in this the children benefit from the different approaches; those of PA students, the Merrimack students, and their teachers.

He adds that the tutors are confident that progress is being made although, due to the long-range nature of tutoring, visible sign improvement come slowly.

The Lowell Project, involving similar tutoring work, which began in the fall of last year, will be continued. About 20 students will be working this term at Project Center, which was built in 1965 under the Education Act, which has had its Federal funding cut back and relies heavily on volunteer work.

Tutoring will also be continuing at the Essex County Training School and at the Lawrence YMCA.

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Hockey Tops Nobles 5-1; Extends Streak

Blue Hockey Takes Lawrenceville Tournament; Cavanaugh Score Overcomes Nichols In Finals

Fri. - Sat., Dec. 15-16; Princeton, N. J. — Dave Cavanaugh's third period tally boosted Andover hockey past Nichols in the finals of the Lawrenceville Tourney today, 4-3, as the Blue rolled to their second consecutive L'ville championship. Andover smashed Lawrenceville in their opener, 10-1, and breezed past St. Mark's 7-1 before encountering a strong Nichols team. Aided by Bob Havern's seven tallies in three contests, the unbeaten Blue copped the tournament for an unprecedented fourth time. Andover also monopolized the tourney "all-star" team with five selections.

Blue Comeback Stops Nichols

Nichols suprised Andover with a two goal spurt early in the opening period, but the Blue retaliated, capping their rally with Cavanaugh's tie-breaking goal. Nichols had previously defeated the Canadian entry, Ridly, 3-2 in the semis.

Nichols' Hunt boomed a slapshot past Blue goalie Pete Samson, Faust popped in a rebound, and the startled Blue trailed 2-0 in the first period.

Havern tallied on a powerplay, but Nichols struck again as Hunt broke loose to score unassisted.

Cavanaugh Breaks Tie

In the final two periods, Andover's experience and playmaking ability finally overpowered Nichols. Andover equalized the score when Clark and Havern fired in shots and remained undefeated as Cavanaugh took a Mike Turner pass and beat the Nichols goalie with a twenty-footer. All three goals were the results of constant pressure on the Nichols cage.

Lawrenceville, St. Mark's Routed

It took Havern just ten minutes to collect a hat trick as the Blue ripped their initial opponent, Lawrenceville, 10-1. Andover rocked the hosts with six goals in the first period and continued to shell the L'ville goalie before allowing the Larries to avert a shutout with a futile third period goal.

Mike Turner also picked up a hat trick while linesmates Cavanaugh and Clark banged home goals. Denis Sullivan assisted Havern twice and brought Andover's scoring total into double figures, knocking in the Blue's tenth and final goal. Paul Tittman capitalized on a Lawrenceville penalty with a second period score.

Andover erased a sudden one goal deficit with four first period tallies and bombed St. Mark's, 7-1 in the semis. Havern, Sullivan, (Continued on Page Six)



Lower Ted Thorndike pokes in one of his two goals against Nobles. Havern watches puck clear pads (right) of elongated goalie.

Photo by LIM

WARREN GOAL LIFTS BLUE

Brown stops twenty-seven As three goals in four Minutes sink Nobles

by B.C. MOONEY

Saturday, January 6; Andover—Captain Cabe Warren's tie-breaking goal late in the second period proved to be the game-winner as the Andover varsity hockey team toppled Noble and Greenough, 5-1, today. It was the Blue's sixth win without a loss.

Carried to a 2-1 lead after two periods by the aggressive play of the second line and the consistent goal-tending of Rusty Brown, the Blue broke a close game wide open with three third period goals.

Quick Goals Sink Nobles

Warren's goal came at 13:48 of the second period on a power play. He took the puck from behind his own net and made a full length rush, evading four defenders and fired the disk into the far corner. With Nobles again a man short at the start of the final frame, a Mike Turner to Dave Cavanaugh pass connected. Cavanaugh drilled a blistering shot from twenty-five feet out. The shot was kicked out, but John Clark played the rebound perfectly and banged it in for his second goal to increase the Blue's lead to 3-1 at 0:36.

A little over two minutes later, Teddy Thorndike tipped in a Hugh Samson shot which was set up by a pass from Bob Havern. Within four minutes and six seconds the Blue amassed three goals and put the game out of reach.

The six minute barrage on the Nobles net was culminated by Thorndike's second goal at 11:57. Again he was set up by Hugh (Continued on Page Six)



Goalie Rusty Brown makes one of 27 saves against Nobles. The Blue won easily, 5-1.

RACKETMEN FACE MIT FROSH, TRACK, SKIING MEET HARVARD

Trying to avenge their 7-0 defeat of last year, the MIT freshman squash team faces the Blue varsity at Andover today. The freshmen, usually compiling a weak team, will find it difficult to topple the PA racketmen. Captain Paul Brown, after battling two formidable Harvard opponents, is thus far undefeated in match play. The next three Blue players, Kirkpatrick, Everett and Devereux will likewise pose problems for MIT. Andrews, Donahue, and Joseph will fill in the final positions for Andover. After dropping two matches to Harvard, the Blue squash team will hope to get rolling with a win this afternoon.

The Blue team's greatest strength in several events, captain Dennis Cambal, is out of action for at least three weeks with a fractured hand. Andover does have several other fine performers who may improve on last year's meet, but chances for victory seem slight.

Skiers Meet UNH, Harvard

Captain John Boyle will lead the Blue skiers on a revenge-seeking expedition against the U.N.H. and Harvard freshmen today.

The tri-meet will pit last year's victors, U.N.H., against a strong (Continued on Page Six)

Track To Face Harvard

This afternoon at 1:30 in the cage the Blue thinclads will meet the Harvard freshmen. The perennially strong Crimson beat the Blue, 77-27 last year and 66-29 the year before. This year's frosh will be just as strong as in previous years, especially in the distance events. Andover fans have already seen Al Spengler who was Exeter's star miler last year and a 9:06 two-miler Patetta who ran away with the Harvard-Andover cross-country meet this year.

Blue Wraps Up Games For Fall

Saturday, December 9; Andover—The Boston College freshmen came from behind to equal the Blue varsity track team 52-52, today. Andover jumped to an early lead with strong showings in the field events, but the BC runners managed to tie the score.

Captain Denny Cambal led the Blue scoring with a 51' 7 3/4" first in the shot put and a 59' 7 1/2" victory in the 28 lb. weight. Lower Peter Sorota won the long jump with a 21' 1/4" leap, and although it was his first time running the event, he still placed second in the 45-yd. high hurdles. The leading Blue distance runner was reliable Alby Mangan, who won the 1000 in 2:20.2 and placed second in the mile.

Lower Jim Garrett started off his Andover sprinting career with a 5.8 first in the 50 yard dash. Record-holding pole vaulter Chris St. Lawrence began the season with a 13' triumph, and Paul Latvis captured the high jump with a 5'8" leap.

B-Ball Tops Brandeis

Saturday, December 9; Andover Led by Jim Yule and captain Bruce Heary the Blue basketballers stopped the Brandeis Freshmen, today, 88-76.

Yule scored twenty-five points while Heary accounted for eighteen. Their scoring and hustling defensive endeavors gave the Blue the extra push necessary to turn a nip and tuck contest into a twelve point victory.

Andover took an early ten point lead-only to find themselves trailing early in the second quarter. At the half the Blue led by two points and the game remained very close until the final four minutes, when great team and individual efforts opened up the winning twelve point margin. (Continued on Page Six)

PA Tops Belmont, Merrimack Sextets

Saturday, Dec. 9; Belmont—Grabbing a quick 2-0 lead, Andover hockey downed Belmont Hill today 3-1, to remain unbeaten after two contests. Mike Turner and Don Olson collected two first period goals, and Bob Havern added an insurance tally in the second before perennially strong Belmont could penetrate Blue netminder Rusty Brown for a score.

Hockey Bombs Merrimack

Wednesday, December 6; Andover—Denis Sullivan's hat trick and Bobby Havern's two goals and four assists powered the Andover varsity hockey team to a 7-2 triumph over the Merrimack College freshmen, today. Sullivan also collected three assists as he notched the Blue's first and second goals and added a third in the third frame after the game was out of reach. Mike Turner and Hugh Samson each added goals and Don Olson assisted on three.



Bob Havern tallied seven times Andover's sweep to the Lawrenceville Tourney championship.



Mike Turner controls the puck in Andover's 5-1 win against Noble Greenough.

Photo by LIM

Trackmen Hope To End Melrose Jinx

by CHARLES PATTON

Today when the Andover varsity hockey team takes the ice against the Red Raiders of Melrose High School, the Blue will be facing a team which in the last two years has given Andover a great deal of trouble. Two years ago Melrose threw a scare into the powerful Blue squad by grabbing a 3-0 lead in the first period. Andover pulled that one out 4-3 in the second time, but was not so fortunate the year. The Red Raider team, which included Mike Turner, now playing for Andover, crushed the previously undefeated Blue, 7-4.

Melrose Shows Threat

Against the Blue, despite a superior record, must be extremely wary of Melrose. Andover's best-studied team has a 6-0 record, while Melrose is 3-2-1. However, Melrose has played only one game at school, losing 5-1 to St. Sebastian's, while Andover has played eight games at school. Besides the loss to St. Sebastian's in non-league play, Melrose has lost its first league game in 14 games, losing to Waterbury, 3-5. They have tied Stoneham and beaten Reading, Wakefield and Winchester. They have scored 15 goals to the opponents 15.

Top Raider Lost

Melrose, a perennially good team, has a stronger defense than most, but a lack of stars weakens the second line. Without their top center, first line center Steve Dolan, the team's flashy passing attack will be seriously handicapped. So, because this is a non-league game for Melrose it means less to them than it does to the Red Raiders who don't play in a league. Andover should beat Melrose, but the game is still in for a tough

Gifford Discusses Education, Football, & 'Ringer' Morality

After a brilliant career with the New York Football Giants, Frank Gifford has successfully made the transition from athlete to sportscaster, and is pursuing another, equally outstanding career in radio and television. The former Southern California half back All American was six times All-Pro during his starry career with the NFL Giants. The PHILLIPIAN'S Larry Gelb recently interviewed Gifford in his New York office.

Do you think a prep-school or a college should bring in certain students just because they are good football players or good hockey players?

No, I don't. This has been kicked around alot. I don't think a school should go out and take a player or an individual, just because he is a good athlete. However, you generally find that when you get a top athlete, most of them come from families with a low income. All football players I know have a common background—they come from fairly poor families. There is nothing wrong with giving a kid who is



Frank Gifford's football card pose.

a good athlete an opportunity to have something that he didn't have. As I look back on a lot of my friends who have gone on to be successful in many things, if it had not been for football scholarships, they would have never gone to a university.

But just to go out and say "Here is a good football player." (Continued on Page Six)

Calendar

Wednesday, January 10	
Shakespeare Wallah at Kemper	3:00
Hockey vs. Melrose High	2:00
Skating vs. UNH Fr. & Harvard Fr.	1:30
Squash vs. MIT Frosh	4:00
Track vs. Harvard Frosh	2:00
Friday, January 12	
Assembly, Harold Howe	10:06
Saturday, January 13	
Basketball vs. Bowdoin Frosh	4:00
Hockey vs. Bowdoin Frosh	4:00
Skating vs. St. Paul's School and Proctor Academy	2:00
Squash vs. Choate	
Wrestling vs. Mt. Pleasant High	2:00
Tea at Cooley House	3:15
Film Flam Man at GW	6:45 & 8:00
Sunday, January 14	
Chapel: Rev. Larry Durgin	5:00

Puckmen Stop Nobles Offense

(Continued from Page Five)
Samson and Bob Havern. During this six minute period, an offensive minded defense and pinpoint passing backed Nobles into their own zone, controlling the play in that end.

The first two periods were marked by ragged passing on both sides as Nobles outshot Andover 19-13. Rusty Brown's play in the Andover nets was steady, outstanding at times. Five of his twenty-seven saves came during a two minute span of the second period.

Blue Were Outshot
Clark's first goal came late in the initial frame with Andover trailing, 1-0. It came on a perfect centering pass from Mike Turner who picked up two assists in the game.

Though the Blue was outshot, 28-27, they were able to capitalize on more opportunities than the slower Nobles, squad. The score does not indicate how close the game actually was.

The victory boosts Andover's record to 6-0. The team faces a perennially tough opponent in Melrose today.

Havern Leads All Scorers At L'Ville

(Continued from Page Five)
and Clark each scored a pair of goals and Turner added another. Andover's productivity slowed after their four goal burst in the first period as the Blue hit the opposition's nets twice in the second and only once in the third.

Blue Wins 4th Championship
Andover's championship was their fourth since 1961. In the twenty years of the tournament's existence, no team has walked away with the trophy four times before.

Center Havern, the tournament's leading goal-getter, with seven, and wing Sullivan gained positions on the starting tournament "all-star" team, while Cavanaugh earned a spot on the "second line". Andover's starting defensive pair, Captain Cabe Warren and Hugh Samson composed the "second defense". The coaches participating in the competition chose five Andover players of the total of thirteen "all-stars". Eight teams (136 players) competed in the tournament.

Team Scoring	
Games	1 2 3 4 5 6 T P
Havern	G. 2 1 3 2 2 0 10 18
	A. 4 0 0 2 0 2 8 8
Turner	G. 1 1 3 1 0 0 6 6
	A. 0 0 1 1 2 2 6 6
Sullivan	G. 3 0 1 1 2 0 0 6 6
	A. 2 0 2 1 1 1 0 5 5
Clark	G. 0 0 1 2 1 1 0 5 5
	A. 1 1 2 0 0 0 4 4
Cavanaugh	G. 0 0 1 0 1 0 0 2 9
	A. 0 1 1 3 1 1 7 7
Olson	G. 0 1 0 0 0 0 0 1 7
	A. 3 1 0 1 1 0 6 6
Thorndike	G. 0 0 0 0 0 2 2 2 6
	A. 0 0 1 1 2 0 4 4

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Gifford Applauds Equality On Football Field

"He should go to school", it just doesn't work that way. But on the other hand there is the element of helping a youngster have something he never had before. In my case it was football, and it has helped me to do alot of things.

What do you think of the black athletes who are currently boycotting the Olympics?

I think they are wrong. I don't know any of them personally, but generally I think they are wrong. The one-area where there has been little or no prejudice in the last few years is in athletics. I won't say there isn't any because there is prejudice everywhere. I think they are going to cause more alienation than they will help. I am not a Negro, and I cannot say personally how they might feel. I personally think that in this area they are wrong because I think it will alienate a lot of shortsighted people who don't find the underlying cause of why they are doing it. Also how many times in your lifetime, whether you are green, yellow, black, or red, do you have a chance to represent your nation against the entire world. Once this chance is gone you never have it again.

When you were in school, which came first — sports or studies?

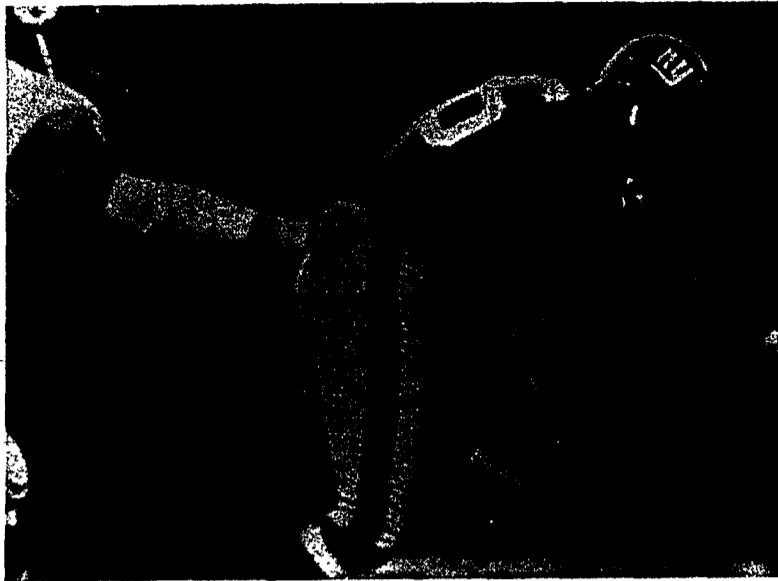
I will be very honest with you. I grew up in a little oil town in California. My family had never thought much about education beyond high-school. I was a wood shop major in high-school and I was just getting through like my father and my grandfather and my brothers to work in the oil fields. About my Junior year, my high-school coach, who was also the truant officer, suggested that I change my major and think more about further education beyond high-school. My family could not have afforded to send me to college, but he told me that perhaps I could get a football scholarship. So I changed my major to a mathematics major with an eye towards an engineering degree. What it resulted in was a lot of hard work to catch up with a lot of things I had never ever dreamed of. I had to spend one year in junior college to make up alot of things. When I got to school at U.S.C., it was on a football scholarship. To be very honest with you I thought more of football than I did of studies. I don't think that is the right thing to say, but nevertheless I did. But that was only because of my background. I hope my two boys go to a university and play football, but

Skiers Meet Frosh

(Continued from Page Five)
slaloming Blue squad. The Harvard team has been bolstered by Steve Kellogg, a top varsity performer of Andover '67, but they should still finish no better than third.

This meet will be the Blue's first of the year and should be a real test even though it will consist only of an alpine event. It will give Andover a chance to view their depth. If all or nearly all of the probable eight starters are able to complete the rugged slalom, the Blue stands a good chance to win.

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Gifford, covered by Pittsburg Steelers' Glenn Glass, hauls in crucial pass in final game of 1963 season.

I hope both of them will think more of their studies than they do of football.

What actually has football taught you about life besides the proper way to block a punt?

Well, I'm sure you have heard all the old clichés about it teaches you to take the hard knocks and all of that, but I think it teaches you at a very impressionable age

to accept a person for what they can do in terms of ability, and not whether they are black, white, green, yellow, red or whether they are Catholic, Jewish, or Protestant. If they are the best football player, they get to play. I think this is generally true all through sports and this is one of the things football teaches a youngster at a very early age.

RACKETMEN LOSE TO HARVARD; SWIMMING WINS, MATMEN TIE

Saturday, December 9; Harvard
—An experienced Harvard JV squash team today crushed the Andover team, 6 - 1. Captain Paul Brown won the only match for the Blue, as he downed Harvard's number one JV player. Rick Kirkpatrick, Dave Everett, Rick Devereux, Duncan Andrews, Doug Donahue, and JP Joseph all lost matches to the strong JV.

Crimson Edges Squash

Wednesday, December 6; Harvard
—By wining three five game matches, the Harvard freshman squash team edged Andover, 4-3. Blue captain Paul Brown playing number one, Rick Kirkpatrick number two, and number seven man Hughie Peck accounted for Andover's wins. Racketmen Everett, Devereux, Andrews, and Donahue all dropped their matches, the latter three in five games. The Blue looks forward to its next encounter with the freshmen on February 17, this time on their home court.

Wrestlers Tie LaSalle

Saturday, December 9; Andover
—Paced by their heavyweight grapplers who won five of the last six matches, the PA wrestling team managed a 20-20 tie against La Salle. The outstanding performer was Randy Herman, who pinned

his opponent in the 145 pound class. Other winners were Neal Rosen, Tom Kidde, Larry Yule, Pete Kneisel and Robbie Barber.

Swimmers Swamp Portland

Saturday, December 9; Andover
—The varsity swimmers whipped a weak Portland High squad, 80-15. The Blue mermen finished one-two in each event but diving and the 400 yard freestyle. Upper Nate Cartmell had two firsts, and Junior Tim Neville had a first and a second.

Jr. Hockey Falls

Saturday, January 6; Andover
—The junior hockey team dropped their opening game of the season to an overpowering Needham Bantam squad, 8-2.

Lower Pete Cahill netted both the Blue tallies. The Blue could muster only a few scoring threats throughout the game, while the Bantams capitalized on most of their scoring opportunities. Last year Needham ripped PA, 9-1.

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Dean Points To Discipline Rise

(Continued from Page One)
But the Dean explained that seniors had misunderstood the portance of restrictions. "It been a term of adjustment to new system. This term should be better," he added.

For the whole school, post increased in every area. Seniors were posted for overcutting, as posed to 37 last year. Of this 39 were seniors, tripling last year. 13. Smoking claimed 19, an crease of 12. The crack down late sign-ins from Thanksgiving recess resulted in 22 postings. 1 were given out last year.

Fewer Failures
The number of failed courses went down considerably, according to the Dean. Thirty-one boys failed two courses, only four of them seniors. There were 93 single course failures.

The second honor roll list contained 147 names, an increase of twenty. The first honor roll showed an increase of five with 26. Richards was optimistic about the term, predicting even better performance in studies and improved discipline.

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