

Football-Crushed  
see page 3

# The PHILLIPIAN

Draft Dodgers  
see page 2

VOL. 81, NO. 2

PHILLIPS ACADEMY, ANDOVER, MASS.

September 27, 1960

## Chess Club Plans Active Year; Architects, Faculty Discuss Plans For Andover Program

The Chess Club, under the leadership of President Peter Gamm, will offer its members much high quality equipment this year. Realizing that chess is a very popular pastime of the students of Andover, Peter Gamm sees no reason why the Chess Club couldn't be strong and popular also. To carry out his plan, new equipment was ordered last year to provide facilities for all interested students. This equipment includes twelve sets of large playing boards and pieces plus three tournament chess clocks that measure the length between each move.

The activities of the club are designed so that all members will be able to take an active part. Beginners can benefit from an instruction class. As they improve their playing proficiency, continuous ladder and rating systems will test their skill. The better players have



President Gamm Concentrates Over New Board.

scheduled matches with Brooks, St. Paul's, Groton, and Exeter. It is hoped that a team tournament can be held here with the above schools, with a trophy going to the winning school.

Competing in four matches last year, the Chess Club won three and tied one. It also earned a second in the Interscholastics that were held here.

Meetings will be held at Cooley House on Tuesday nights. Every player will get a score pad and law book when he pays his dues.

During the weekend of September 24, members of the Architects Collaborative met with three faculty committees to discuss the sketches for the new Arts Center, Science Building, and Small Chapel.

These sketches had been submitted by the architects according to specifications established by the faculty committees near the end of July.

The committees, advised by Dean Pietro Belluschi, head of M.I.T.'s school of architecture, accepted the sketches with a few revisions. Mr. Kemper believes that work on construction drawings and blueprints for the Science and Art buildings will begin in a few weeks. He hopes to have the finished plans ready for approval of the Trustees at their January meeting, so that construction of both buildings may start in the spring.

The Arts Center will be built between the Addison Gallery and George Washington Hall. Audio-visual facilities, art studios, and a drama workshop will be contained in the center.

The plans for the Science building, to be constructed to the east of Morse and Paul Revere Halls, have undergone major revisions. According to the headmaster, the final sketches will be available for publication within a few weeks.

The small chapel, having 108 seats, will be in the basement of the Cochran Chapel. The altar will be simple and unadorned, adaptable for Protestant, Catholic, or Jewish services. Because the basic structure is already in existence work can be completed in a few months.

## Coaches To Write New Conduct Code

By Gordon Hardy

Spectators and players in P.A. sports events may find their verbal freedom reduced as the New England Prep-School Association cracks down on the behavior of its member student bodies.

Feeling that the boarding school should represent the "last bit of maturity" in young people, the chairman of the N.E.P.S.A. decided last Saturday that a new "Code of Conduct" should be written up and copies sent to all member schools.

Under this code, two specific problems would be solved. One is the conduct of participants in the games. The code would prohibit outward expression of loss of temper and would make the players more courteous to both opponents and officials.

The other problem is the conduct of the spectators. Here the code would prevent jeering the other team and at the referees.

The effectiveness of the code is entirely dependent upon the students and the faculty since those directly involved with the players, such as coaches and athletic directors, cannot govern the conduct of the entire student body.

The code itself is in the process of being written and will be posted in the bulletin board of the gym some time this coming week.

## Red Propaganda

The Asia Society is currently sponsoring exhibit on Communist Chinese propaganda in the lobby of the library. Collected by William A. Drayton '61 during his trip behind the Iron Curtain this summer (see page 2), the display features samples of Chinese realistic art, photos of smiling peasants, invective in three languages against "American Imperialism," and pictures tracing the campaign of the "People's Army of Liberation" in Tibet. The collection will remain in the Library through Saturday, and will be discussed in early meetings of the Asia Society.

## Student Congress

Student Congress urges students to consult their representatives if they have any ideas for topics in the Assembly program or speakers they would like to hear. The Congress can make recommendations to Mr. Peterson.

(Continued on Page Four)

## Classics Department To Teach Unusual Greek-Latin Course

The Classics Department is giving two courses of unusual interest this year. One, Latin and Greek Special, taught by Dr. Alston Hurd Chase, is the only study in the school of two languages in one course. The other course, Bible, would not seem unusual, at least not to Lower Middlers, except for the fact that the Bible in question is written in Greek.

Dr. Chase's class, Latin and Greek Special, is being offered for the first time ever. There are only two students, John Kinross-Wright, '61, and Mr. Thomas C. Kehler, teaching fellow in Latin. An illustration of how unorthodox this class is going to be is the first night's assignment: 160 pages (in French) of Croiset's *History of Greek Literature!* This course was initiated because Kinross-Wright completed Greek 4 and Latin 5 at the end of last year and otherwise would have had to have dropped one of these two subjects because of his schedule.

The class will study texts of Aristophanes, Thucydides, Tacitus, and possibly some Latin satirists. The wide variety of readings in this course offers a contrast to the readings of the other special Classics Department course, Greek T.

This course is a study of the

Greek Bible—both of the Old Testament (The Septuagint) and the New. The sole student is David M. Kellogg, '61, who has completed three years of Greek. In the Fall term, Mr. Robert E. Lane, instructor in the Classics and Russian, will teach the course, using as a text, the Septuagint. During the Winter and Spring terms, Dr. Allan G. Gillingham, instructor in Latin and Greek, will teach it, using the New Testament and any other text of his choice.

There are many good reasons to study the Bible in Greek, but just in case the reader can't think of any, Mr. Lane himself gave perhaps the chief reason: "It gives the student a new kind of perspective on the whole Hebrew tradition, since he sees the Hebrew tradition from the Greek point of view."

Because there is seldom a student with sufficient qualifications, Greek and Latin Special will probably be offered only rarely. On the other hand, Greek T, a minor course, might possibly be continued because there are several qualified students in each year's senior class. It is the Classics Department's conviction that the more flexible its program of courses is kept, the more the students will realize that the classics are far from being 'dead'.

## Peterson Announces Assembly Program

BY MORRIS E. ZUKERMAN

Andover's assembly program annually brings well-known personalities to the stage of George Washington Hall on Wednesday mornings. Through the efforts of Frederic A.

Peterson, in charge of assemblies, the programs for the coming year should prove stimulating.

### N. M. S.

The National Merit Scholarship authorities announced today that 21 Andover seniors qualified as semi-finalists in the 1961 competition for the famous Merit Scholarships. The seniors, who took the qualifying exams as uppers last April, constitute 13 per cent of the 157 who qualified from the more than 5000 boarding school pupils tested. In all, there are 10,000 semi-finalists throughout the United States and its territories.

Semi-finalists are required to take the December Scholastic Aptitude Test of the College Entrance Examination Board. Those whose scores on these tests substantiate their performances on the preliminary tests become finalists. No Andover semi-finalist has ever failed to become a finalist. All finalists are awarded Certificates of Merit.

Finalists are then screened on the basis of recommendations from their schools. If selected for scholarships, they may receive as much as \$1500 per year towards their education in the college of their choice. Stipends average around \$750 per year. Colleges chosen by the Merit Scholars in most instances also receive cost-of-education grants ranging up to \$500 per year to help defray the actual costs of educating the students.

Normally no more than two or three Andover graduates are actually granted scholarships. The grants will be announced May 1, 1961.

The following Andover seniors (Continued on Page Two)

Among those scheduled to speak to the school this year are Julien Bryan, Frederick S. Allis, John Sloane Dickey, and Nicholas Danforth. Mr. Bryan, famed traveller and photographer, who spoke to the school last year on Russia, will lecture on Japan. Mr. Allis of the P. A. Faculty, will speak on the coming Presidential election. Mr. Danforth, 60 will discuss his visit to Africa last summer. Also there will be three lectures to be sponsored by various foundations.

In addition to these lectures various contests, such as the Draper Prize, the Means Essay, and the Robinson Prize Debate, are scheduled.

Musically along with the Celebrity Series, Hart D. Leavitt will sponsor a program on jazz, and William B. Cliff, Jr. will head an assembly given by the Music Department.

In the winter term, James Durston, '61 will organize an assembly involving Andover college freshmen. The Cum Laude initiation will also be featured during the winter term. This ceremony honors those students who have met the academic requirements of the Cum Laude Society.



Don't drop that trunk. Yeah you, Prep. And after this you can . . . .

# The PHILLIPPIAN

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## Too Many Courses

Tension—pressure—sweat—these are fast becoming the bywords of senior year at Andover. 250 boys are all trying to get admitted into some twelve "prestige" colleges, and each knows that if his grades begin to slip too much he may well not make it. Nearly everyone is taking five courses, all of which require advanced and mature work and suggest outside reading matter for further study. And Andover's diploma requirements make sure that nobody follows up his interest with outside work in one course at the cost of failing another.

This situation has the obvious and often-stated advantage of teaching boys to work under extreme pressure, thus preparing them to meet the challenge of college and Madison Avenue. But it also has

many dangerous side-effects. Academically, it means that students have time only for the minimum requirements of a course, that they seldom read unassigned books, and almost never sit down to think out ideas suggested by coursework. It also means that many boys have to forego meaningful extra-curricular activities and discussion groups.

Worst of all, this crushing, inescapable pressure tends to distort the goals of a liberal education and to undermine the morale of the school. The primary reason for Andover's existence is not to teach specific knowledge, but to develop in its students the capacity for understanding, to build up questioning minds and habits of thought that will persist long after the factual knowledge they learn here has been forgotten. Here, of all places, there should be plenty of time for reading, contemplation, and outside work. There must, of course, be assignments, deadlines, and facts to memorize, but these should be regarded as guides for a student in his quest for knowledge, and not as ends in themselves.

The only way we can see to alleviate the pressure and provide more time for independent work and thought is to lighten the course-load requirements. A good place to start would be in the senior year, for boys who have taken accelerated courses as underclassmen. Why not let a student who needs only two or three more credits to graduate take three major course instead of four, or even two majors and several minors in the fields that most interest him? Having fulfilled all the diploma requirements, he would certainly be adequately prepared for college, and the added satisfaction he would derive from the courses he was taking would more than compensate for the loss of those he missed.

## Summer in Russia

### A Petrograd Leader

by WILLIAM A. DRAYTON

*This past summer I had the good fortune to be able to visit the Soviet Union and several of its colonies in Eastern Europe. In this series of articles I shall try to describe the conditions I found, the ideas I encountered, and the system behind them both. I do not pretend to be an expert on Soviet affairs, but I will try to write as objectively as possible of what I saw.*

In the afternoon of my second day in Leningrad I worked my way into the city's main administrative building. The regal plushness was unbelievable—especially in contrast to the city of poverty and slums outside. The magnificent red-carpeted hallways were lined with massive carved double wooden doors. Walking down these hallways I was able to look into several of the offices. They were high ceilinged, ornately furnished, and abounding with beaurocracy's many-colored forms. The Party members within looked strangely well dressed and fed. To my great surprise, one hallway led to a balcony looking out into a vast, domed ballroom then in busy preparation for a Part Social gathering.

As I was walking back down the corridor from the ballroom-balcony, I met a short, balding man of about 40 who was obviously one of the Party elite. When he heard I was an "Amerikanski," he did not display automatic dislike, but (to my great joy) said "Hello" in perfectly understandable English and went on (in French) that he could speak French much more easily than English and could I understand it?

He evidently was quite suspicious of my really being an American; I could easily have been checking up on his sentiments. Therefore he decided to "show me the city" (which I had already seen). While we went from one Tsarist building to the next, he carefully quizzed me, revealing a great deal of knowledge of world business and trade. Despite my meagre knowledge of this field, I passed as being real and was suddenly invited to his home. Needless to say I accepted with real pleasure.

For an hour and a half we went in every direction imaginable, following a route no one could ever follow, this evidently being the reason we took it. Suddenly we landed in front of an unusually sturdy-looking building and made our way quickly up several flights of aged stairs to a huge double door. He then opened seven different locks on the door and we entered.

I was immediately overwhelmed by the richness of the interior. Although the furnishings were very heavy-looking and extremely ornate, there could be no doubt of their quality—or expense. The ceiling, like those in the offices, was half a story higher than the usual nine-foot ceilings. The walls were decorated by heavily gold-framed pictures.

He took me around the apartment, which proved to be immense—undoubtedly taking up half the floor. The sure sign of high position—a television set—was one of his prides. The last room he took me to was his study. Here he sat me down and explained himself. He was an intellectual who longed for freedom and democracy and hated the Communist lie he had to live under. He worked for the party



William A. Drayton '61

because he was skilled and intelligent, and had gotten into it easily because his father was an important officer. He had had to compromise himself for the good of his family, and new to keep his life and those of his family—he was forced to live on in his present status.

He had an active, questioning mind. He wanted to know about the rest of the world—especially America. As is the case with Soviet citizens he could not speak news openly; it was only by virtue of his job as an important officer that he was able to get what little he did. However, these few scraps he had put together as well as could, drawing weekly maps of the world to help him. In this manner he had succeeded in gaining an idea of the news—if only a partially vague one.

For the next six hours he asked me questions about the world mostly about the U.S.; and I asked him about the situation in Russia, China. He could scarcely believe that America is as it is, nor I think man could sink as low as he is in the communist world. In his articles I will write about some of his revelations.

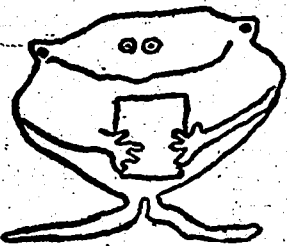
As it had become quite late and was necessary for me to leave, it would have been dangerous for any of his family had found there. Just before leaving he did things which have left an indelible impression on me.

First he moved a tremed bureau away from the wall and opened a small compartment, from which he produced a series of old books—a Tsarist encyclopedia. They were his greatest treasure for, "They told the truth." After having proudly shown them to me he replaced them carefully and pushed the bureau back into place.

Following the Russian custom of giving a small present at the end of a visit, I gave him every American on me except my passport and clothes—including a world almanac. The almanac

(Continued on Page Four)

## Uncle Sam Wants YOU!



The draft, basic training, and international crises seem far removed from the regular routine of Andover life, but within five days after

your eighteenth birthday you will all go through a routine which will make military service a very real part of your immediate future. You will register with your local draft board, a 15 minute formality which, if avoided, can result in a jail sentence or fine.

If you turn eighteen while at Andover, you should register with the Assistant Dean of Students. Your name will then be entered in the rolls of the draft board with jurisdiction over your home. For the rest of your life, no matter what you do or where you move, you will be under this board's jurisdiction. You must report any change of address or change in status to this board. You must receive permission from this board to leave the country.

On the tenth of the month following registration you should receive a certificate which you must carry showing you have reported to the draft board. At the same time you will receive your selective service number, which contains four elements. The first element indicates your state, the second your local draft board, the third your year of birth, and the fourth your order number for that year.

After registering, you have many possible ways of fulfilling your military obligation. One thing reasonably certain, though. If you are eligible for service and able-bodied, you will probably be called.

Your eligibility is determined strictly by your draft board, a group of three active citizens appointed for life by the President of the United States. All males between the ages of 18 years, six months and 26 years are normally eligible. Seventeen-year-olds may enlist with parental consent.

There are four major classes which are granted deferment:

- 2-A/2-C: Those involved in important industrial or agricultural work (Occupational Deferment.)
- 3-A: Those deferred because of dependents. (Normally restricted to father.)
- 1-S/2-S: Students granted deferment.
- 4-F: Those physically, morally, or mentally unfit for service.

Since the number of men reaching 18 is increasing every year (a result of the post war baby-boom which is making competition for college admission so stiff), while the quota of men needed is relatively low (only 7,000 for August), the draft boards can afford to be lenient in granting deferment.

Men are drafted on the basis of age, the oldest 26 called first, and so on. At present, in Cleveland, Ohio, a typical urban area, no one younger than 22 years six months is being called.

This is good news for the Andover student who

plans to spend four years in college, for he can complete college before he would be called, and without taking special deferment. Special deferment on the basis of class standing insures an uninterrupted college education but involves an extension of liability for service to 35 instead of 26. However at present the difference between the two choices is rather academic. The defense department makes it a policy not to call those over 26 and those who do not take special deferment are normally allowed to finish their college year before induction. College advisors are recommending that students do not take the special deferment since it does make them liable till 35. In a national emergency, though, it is unlikely that being over 26 will confer exemption on anyone.

There are six major ways of fulfilling your obligations after college. Although it is possible that you would not be called at all, it is often hard to settle down to a job with the draft looming ahead, so graduates often volunteer for some program or gain deferment through marriage or a critical occupation.

One popular program which college students can enter is the Reserve Officers Training Program (R.O.T.C.) The great advantage of this program is that members are commissioned as Second Lieutenants or the equivalent in the Reserve of their particular branch of service. At Harvard, for instance, the army program involves taking eight-half-courses in Military Science and Tactics and six weeks at an R. O. T.C. summer camp. Full credit is given in these courses for which the army pays. Graduates must spend two years on active duty and six years in the Reserve.

Men with critical skills may serve three months active duty and fulfill the rest of their obligation in the stand-by Reserve.

It is possible to satisfy requirements with only six months active duty, but one must then spend five-and-one-half years in the ready Reserve attending weekly drills and annual summer camp for two weeks.

Those wishing to avoid the ready Reserve can serve two years of active duty and four years in the stand-by Reserve.

Those wishing some choice regarding where they will be sent can volunteer for induction. Under this program the volunteer's name is moved up on the draft rolls and he serves the normal program of anyone drafted, two years active duty, two years in the ready Reserve, and two years in the stand-by Reserve.

Those wishing to choose their branch of service and perhaps to gain instruction at government expense may enlist in the Army or Marines for three years or the Navy, Coast Guard, or Air Force for four years. The remainder of their six-year liability is spent in the Reserve.

This story is the result of an interview with Maybel H. Lorig, assistant coordinator of the Selective Service for the Northern District of Ohio.

## Saturday Movie

"Our Man In Havana" is star-studded with Alec Guinness, Burl Ives, Ernie Kovacs, and Maureen O'Hara all wrapped up neatly in a Cuban spy ring à la Graham Greene. Murders, intrigue, tragedy, and comedy turn out to be too much for a top well done picture. Eyes front, though, for the super-suave "checkers" scene.

## CALENDAR

Wed. Sept. 28

Assembly  
Testing Information  
Soccer vs. Belmont High: 3:00  
Club Soccer vs. Belmont High JV's:

Sat. Oct. 1

Movies in G. W.  
"Our Man in Havana": 8:00  
Football 1 vs. Tufts: 2:00  
Soccer at Yale: 1:30  
Club Soccer vs. Brooks: 2:30  
X-Country vs. M. I. T.: 3:00

# Northeastern Ends Blue Victory Skein, 26-8

On The Sidelines

## Andover Losses One

by RED SMITH

One year, 11 months, and twelve days since Andover last lost a football game, it finally lost another. We seniors were lowers then, on that grey October afternoon when the Williams freshmen ground out a 20-16 victory over a tough Blue squad. Mike Basset was throwing well that day, and the Jacunski twins were hauling in his throws, but a heavy Williams line was too much for Andover.

Saturday's game can well be compared to the loss to Williams. Tone Grant, playing his first game as varsity quarterback, ran the team and the option play like a pro. His passes to ends Jerry Knapp and Bernie Boone highlighted the Andover attack.

The team is definitely in need of seasoning, which it can only get as it plays more games. It is also in need of something which it cannot provide itself—support from the stands. Saturday's crowd was one of the smallest and certainly the most apathetic I have seen in four football seasons.

The 1958 team got well in a hurry after losing to Williams; I think Toby's gang can do the same.

Mr. Harrison mentioned in the athletic signup meeting that cross-country would be a tough sport with Mr. Kimball as coach and Steve Hobson as captain. I cornered Steve in the library and asked him how things were going; his reply made me glad that I am out for soccer.

All but two of last year's top ten have returned, making the competition for the first few slots exceptionally hot. The number of meets has been upped to nine, and to prepare for such a rigorous schedule, Messrs. Kimball and Hobson have their men running seven days a week.

They didn't have much of a workout on Sunday, Steve informed me—only a couple of miles around the outdoor track. Saturday, however, they went five miles over the newly-laid out course. The team is setting into shape fast:

"The soreness is nearly gone," said Hobson, "after only three days, which is amazing." I think so, too, Steve.

The slow march up the hill toward Brothers Field, football program in hand, will never be the same again. A blonde cheerleader hugging a tall football hero as reporters crowd around has replaced the usual flying tackles and crushing blocks on the cover of the squad lists. The lucky athlete's uniform lacks so much as a grass stain to show that he has been in the game, but we may conjecture that he has just applied his toe to the winning field goal. It is interesting to note in passing that the color of his jersey is red, not blue.

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## Blue Soccer Falls To Hungarians In Early Scrimmage

In a scrimmage with a fast, skillful Hungarian squad, the Andover soccer team surprised nobody by coming out on the short end of a 5-2 score. Tom Brayton stood out for the Blue eleven in the informal kickfest, which served as a warm-up for today's opener against Belmont High.

With nine starters back from last year's better-than-average squad and the Peterson boys—Curley and George—filling in the holes at center half and center forward, the new, pool-table-like field near the outdoor track ought to be christened with some excellent soccer in the weeks to come.

The starting team will be composed entirely of seniors with the exception of the inside forwards, Tino Heredia and Budge Upton. Captain "Moose Hackett" will lead the team from his halfback slot; Denny Gallaudet is set for another great season defending the nets.

In Saturday's scrimmage Andover narrowly missed scores on several shots. George Peterson and Mac Rogres bounced the ball off the goalpost a couple of times. The only Blue tallies came on shots by Brayton and John McPherson.

Bill Torbert also netted the ball, but the goal was chalked up for the Hungarians. Attempting to knock the ball out of the scoring area, Torbert lifted it past the amazed Gallaudet and into the cage. The Blue fullback lay prostrate with despair after his scoring effort, while Deke sneered from the sidelines: "If you can't beat 'em, Torbert, join 'em."

Despite his sarcasm, coach DiClemente was pleased with the team's first showing and stated that conditioning the players is the only remaining problem.

## Grant Shines For P. A., But Frosh Tally In Each Period

A tough Northeastern freshman squad, led by Halfback Bob Brady and end Ed Flowers rined the season's opener and headed the Blue its first loss in nearly two years. The frosh tallied once in each quarter while holding P. A. to one second-period score to win 26-8.

As the second half got under way, injuries to right guard Peter Watson and fullback Bill Mosenthal hurt the Andover offense. The Blue succeeded in penetrating to the Red seven yard line, but lost a fumble. Northeastern stabbed deep into Andover territory before being forced to punt.

Quarterback Jim Evans put the Red into the lead in the closing minutes of the first quarter as he hit Flowers on a 50-yard pass play for a touchdown; Andover stopped the conversion attempt and took the lead early in the next period.

Another P. A. fumble set up the third Northeastern score as Evans followed the recovery by hitting Flowers with a 25-yard touchdown pass.

The Blue offense started rolling as quarterback Tony Grant pitched out to halfback Jay Ogsbury for nine yards. On the next play, Grant hit left-end Jerry Knapp with a six yard pass, bringing the ball to the Red 35. Rolling out to the right on an option play, Grant carried for twelve yards. Another pass brought P. A. to the 15 yard line, and the Blue hit paydirt a moment later as Grant passed to Bernie Boone in the end-zone. The Grant-Boone combination clicked again to give Andover the extra points and the lead.

A Red pass interception paved the way for the final touchdown drive. Three pass plays brought the ball 50 yards to the Blue ten and Evans hit Bill McKeown with a fourth pass for the tally. Jim Patroni crashed over for the extra points.

An untimely fumble kept the  
(Continued on Page Four)

## Hartigan's Pharmacy

PRESCRIPTIONS

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## Summer In Russia

(Continued From Page Three)

small thing we take for granted here—meant so much to him that he actually cried over it.

He immediately wanted to give me some of his precious things—which I naturally couldn't accept. He finally settled for giving me a tourist picture-book of Leningrad in the back of which he wrote: "TO BILL DRAYTON FROM FRIENDS IN PETROGRAD." He explained the "Petrograd" was the name of his city during its only two months of democracy (during the revolution after the Tsar was overthrown and before the Bolsheviks took over).

He then insisted on taking me back to the neighborhood of the Mocba Hotel. He left me before I got there though, as there were too many agents near the hotel.

Note: In this article no names have been mentioned and several details have been changed to protect my host's safety.

## Football Loses

(Continued From Page Three)

Blue from a second score after four pass plays moved the ball from the Andover 20 to the Northeastern ten. The clock ran out with the freshmen in possession.

"We made our first-game mistakes; we have nothing to worry about," said P. A. coach Stephen S. Sorota.

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## National Merit

(Continued from Page One)  
made the semi-finals:

- Barker, J. R.
- Constantinides, C.
- Cox, E. V.
- Dolben, J. A.
- Evslin, T. I.
- Graves, R. W.
- Hanners, W. E.
- Iarrobino, A. A.
- Johnson, T. R.
- Kalkstein, P.
- Kinross-Wright, J.
- Knapp, B. C.
- Newton, J. H.
- Rhoads, R. M.
- Saks, D. H.
- Sites, M. J.
- Smith, D. M.
- Trafton, P. G.
- Wessner, J. R.
- Whitney, C. R.
- Young, J. H.

The above students received a qualifying score of 150 or better. Last year competing P.A. students needed a score of only 146 to qualify; 32 of last year's seniors achieved this score. The reason for the higher "selection score" this year is that Andover was put in a new category of boarding schools, while it formerly competed in the Massachusetts category against public schools. Had Andover been in this category this year, 36 of its students would have qualified.

The Merit Scholarship Program is now in its sixth year. It was founded in 1955 with grants from the Ford Foundation and the Carnegie Corporation of New York. The National Merit Scholarship Corporation and its 115 industrial, professional, and private sponsors have thus far contributed direct financial assistance to nearly 4,000 students and their colleges.

The primary value of the scholarship program is in stimulating interest in colleges among those who had perhaps not considered higher education.

LINEUP:		NORTHEASTERN	
ANDOVER			
Knapp	lc		Dodge
Vanderwarker	lt		Riordan
Carson	lg		Swirbalus
Hay	c		Grader
Watson	rg		Davis
Gibert	rt		Manning
Boone	re		McKeown
Grant	qb		Evans
Cook	rbb		Brady
Lux	lhb		Fantasia
Mosenthal	fb		Carlson
		A	N
First Downs		11	13
Yards Passing		186	123
Yards Rushing		162	165
Passes Intercepted by		0	1
Fumbles Lost By		3	1
Passes Attempted		20	12
Passes Completed		12	7
Yards Penalized		10	40
SCORING: Touchdowns — Flowers 2 (passes from Evans), Brady, McKeown (pass from Evans), Boone (pass from Grant); Points after touchodwn — Patroni, Boone (pass from Grant)			
Andover	0	8	0
Northeastern	6	6	8

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## Student Congress

(Continued From Page One)

At a short first meeting Monday night Student Congress elected its officers, who will serve in their positions until the Spring Term. John A. Butler '61 of Grosse Pointe Farms, Mich., was elected the Congress's President. Vice-president, Secretary, Treasurer are Walter C. Upton '62, James S. Durston '61, and James M. Payne '61 respectively.

Tone N. Grant '62, Brent C. Mohr '62, and John A. B. Faggi, Jr., '63 were elected to the Advisory Board.

Most important item brought up in the meeting was the decision to send the four Student Congress officers to Abbot to plan the Abbot Mixer.

## Advanced Placements

Seventy-five per cent of the 186 Andover students who took the Advance Placement exams last May received scores of three or better out of a possible five to achieve advanced standing. Forty-two per cent received honors or high honors.

Andover students took 397 Advanced Placements which represents 2.8 per cent of the total number of exams given. Two years ago Andover students took 4.8 per cent of the Advanced Placements, indicating the increasing acceptance of these exams throughout the country.

Mr. Benedict, Dean of Students, remarked that Andover's showing was not quite as good this year as last year, but the national averages also fell.

Most of these exams were taken by seniors, 145 of them at Andover. Thirty-nine uppers and 2 lowers tried the exams.

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