

America's Oldest
Prep School
Newspaper

THE PHILLIPPIAN

Founded
July 28, 1857

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Trustees Study Situation Of School; Faculty To Increase, Tuition Will Remain At \$1400

At the recent meeting of the trustees held last weekend, several important subjects were discussed at length. Besides normal reports on the present situation of the school, the trustees decided that the tuition remain at \$1400 through the end of 1957 will even though the cost has increased its expenditure.

At the opening session, the trustees regretfully accepted the resignation of Mr. Lindsay Bradford,

Hartman Picks, Eligibles Purged from Drama Club

The Dramatic Workshop last finished casting for its first productions and began work on the first productions of the group to be given on Wednesday Nov. 30 at 8 P. M. The first is a farce entitled *When Shakespeare's Gentlemen Get Together*. In it all of Shakespeare's heroes get together to grow money from Shylock, for which their has been spent on their own. Finally the shrew-taming Puckio shows them how to keep their money in line. The show is under the direction of Russ Donnelly and cast comprises Andy Forrest, Berliand, Ben Parks, Joe Lyman and Tom Bissinger. A common production has not yet been decided.

Another other piece of work is a production of Marlowe's *Dr. Faustus* which will be given in Peabody Hall sometime in December. Under the direction of Jan Hartman, John Beck it stars Jim Hindman and Frank Cashman in the lead

Work Begun On Senior Class Play; Committee Will Supervise Efforts

The first step in the making of this year's Senior Class play took place after the Wednesday assembly on October 26th. Fifty Seniors stayed for a meeting in which a supervising committee of seven was elected. The members of the committee are: Dan Catlin, Frank Converse, Andy Forrest, Jan Hartman, Ed Holland, Hadji Ross and Ed Smith. They will not, as a group, do anything to do with the writing or directing of the play, but simply co-ordinate the various individual ideas for it and choose the form from the sample scripts submitted by the end of the Fall term. Although no definite appointments have been made, John Bay and Frank Converse, among others, are each working on a script, while Ed Holland is a possibility for the director and Ed Smith for directing.

NO PRECEDENTS
The committee does not have any precedents for its work. As far as is known, this is P. A.'s first. Last year nothing was organized for a while, and the year before the planners of the play broke into two warring camps with the idea that there was no Senior play presentation. It may be, of course, that the show this year will be a musical. A series of skits

one of the foremost trustees in the school's history.

DONNER FUND RENEWED
Mr. Kemper delivered a short speech in which he related several aspects of the student body, illustrating most completely the fine work done by the Student Congress, the final results of PA '55's college admissions, and the present enrollment. He then told of the renewal of the Donner Scholarship Fund, which gives \$50,000 to the school each year. He also told of the bequest of Mr. Houghton who left the school a \$350,000 estate.

Most of the remaining business was attended to by the several committees. The Finance Committee authorized the selling of some school securities and the investing of that money in different ways. The Educational Policy Committee heard reports from those members of the faculty who were on leaves of absence last year.

FACULTY REVIEWED
The faculty situation was also reviewed fully. It was decided that there should be a slight increase in the faculty next year to meet the growing enrollment. The trustees also approved a "Teacher Intern" program which will bring young men to Andover on a part time teaching plan. A donation of \$7500 has been given to experiment with this program. Also, they voted to give leaves of absence to Dr. Chase, Mr. Baldwin, and Mr. Sanborn for the year of 1956-'57.

Probably the most significant subject discussed by the trustees was the possibility of increasing the

(Continued on Page Five)



President of the Senior Play Committee, Andy Forrest.

many ideas for the play as possible, and any Seniors with suggestions are asked to get in touch with one of the committee members.

Pot Pourri To Be Longer, Come Out At End Of Summer

Steve Snyder, Editor-in-Chief of the 1956 *Pot Pourri*, promises several innovations that should make the new yearbook better than either of its immediate predecessors. In the first place, the book will run to about three hundred pages, longer than any previous yearbook. Caricatures of each senior will appear alongside the formal pictures in the biographical section, and the general format will not follow the lines of previous *Pot Pourris*.

Snyder also promises that there will not be any chance that the books won't arrive on time: the printing contract covers that by a penalty clause requiring the printers to pay daily for every day that the books are overdue. Provided that the material for the book meets the deadline. Seniors will receive their copies at the end of July, 1956, undergraduates when they return to Andover in September, thus eliminating the need of a supplement.

Snyder's biggest innovation, which should go a long way toward improving the *Pot Pourri's* format is color photography; not the type of colored pictures which the 1954 book offered, but pictures of athletics in full color. With all this, and with the same low price as last year's book, eight dollars, Editor Snyder hopes to find a bigger market for the *Pot Pourri* than ever.

Chauveton, Violinist, To Present Concert Friday

Michel Chauveton, a violinist of world-wide acclaim, will fly directly from France to Andover to present the annual Sawyer Concert at Philips Academy on Friday, November 4.

From here he plans to take a short American tour after which he will return to France. Only twenty-five, Chauveton has enjoyed international prominence since he was chosen to perform the *Tzigane* with the Paris Conservatoire Orchestra under the direction of Paul Paray in 1947 at the Ravel Festival. When only sixteen he "obtained a first prize at the (Paris) Conservatoire."



Michel Chauveton, renowned French Violinist who will perform here

ACCLAIMED
Critics in Europe and the United States have acclaimed him to be the successor of the late great master, Jacques Thibaud. J. D. Bohm of the New York Herald Tribune described him as an artist whose "musicianship is impeccable" and one who gives "careful consideration to stylistic matters," while the New York Times similarly hailed him as "a musician of high attainment" who plays "With clarity of articulation that a flute player might envy and with impeccable intonation." Of his performance of the *Tzigane* the Paris (Spectateurs) said, "Chauveton a donne... une interpretation qui lui fait honneur. Technique etincelante, impeccable, et sensible."

PROGRAM
The program which will be presented at the Sawyer Concert in George Washington Hall will be selections chosen from an extremely impressive repertoire. It is identical to one presented in London last spring and consists of: Vivaldi's *Concerto in D major*; *Sonata in F major*, Op. 24 No. 5 by Beethoven; *Rondo* of Mozart-Kreisler; Aron Copland's *Sonata 1943*; and the aforementioned *Tzigane* by Ravel. He will be accompanied by Mr. Ernest Lush who was with Mr. Chauveton when his program was given in concert at Wigmore Hall, London.

The concert is open to the public without charge with no reserved seats. The concert will begin at eight-thirty.

Headmistress Foretells Better Abbot Relations

My original intention before interviewing Mrs. Crane had been to find out what the new headmistress was like. After all the hullabaloo about the mixer and improvement in P. A.-Abbot relations I was curious about finding out what kind of person it was that had been so willing to allow all this to happen on such short notice.

Mrs. Crane was all that I had heard she was: willing to answer my questions, and a terrifically friendly person.

Mrs. Crane favors more meetings between joint school organizations, in fact she feels that meetings between the joint Student Governments, language and dramatic groups would prove beneficial to both schools. The problems involved in such meetings have been all in the scheduling line. However, with spring planning, these could be ironed out.

Abbot already uses the Art Gallery and Archeological building and attends our lectures and Celebrity Series. Hesitantly I ventured to ask about sharing class-time. This is definitely out, except for perhaps French 5 classes. It is not detrimental, although unnatural, to separate the student bodies she said. The headmistress was quick to point out the few Abbot girls don't marry.

After a long talk about school relations, much of which has been discussed in preceding PHILLIPPIAN articles, I brought up the question of asking Abbot girls to Andover

movies, a subject we all feel keenly about. There are several reasons why this can't be done. Our movies are "not good enough" she said. I agreed. Also, the Abbot girls are allowed to go to the downtown movies and also, on Saturday nights they have costly entertainment that is planned months in advance.

On the whole, though, Mrs. Crane is strongly in favor of better relations. She commented Andover's behaviour at the mixer, calling it "impeccable". When I left I couldn't help feeling that with Mrs. Crane's common sense approach heading Abbot, in the coming years our relations will improve steadily and sanely.

CANVASS FRIDAY

Friday night all dorms will be canvassed for tickets to Exeter. The purpose of the dorm canvass is to get more tickets sold toward the goal of 100%. All boys will have a chance to buy tickets. The early canvass is needed in order to determine if a sufficient number of tickets will be sold to charter a train. This way of transportation to Exeter is much less expensive than by bus; therefore complete student participation is hoped for.

C. Olsen Presents Photos Of Russia

Last Wednesday the students and faculty of Phillips Academy were given an unparalleled opportunity to gain new insight into the "Russian enigma." With the aid of clear and colorful slides Mr. Clark Olsen, a student at Yale Divinity School and a former student at Oberlin, spoke in the auditorium on his trip through Soviet Russia.

Mr. Olsen's trip was made possible by the students of Oberlin who elected him to go to Russia as part of an exchange plan. After some difficulty in getting permission to go behind the Iron Curtain from both the Russian authorities and the United States State Department, Mr. Olsen and his companion from C. C. N. Y. took off for Russia for a seventeen day visit.

Slides were shown of Red Square a gray-paved expanse, with a number of large buildings in the background and the famous Stalin-Lenin Mausoleum showing a long line of people outside. It was a demonstration of the religious atmosphere that surrounds these former leaders of Communism.

Another phase of Russian life, was shown in a view of the lately opened St. Basil's Cathedral. In disuse under Stalin's regime, it has been renovated and opened in what Mr. Olsen believes is an attempt to rid the communist administration

(Continued on Page Four)



PHILLIPPIAN

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Mr. Helgen Of Dartmouth Compares Colleges With Preparatory School

by HENRY M. HELGEN,

Director of Student Counseling, Dartmouth

On the staff of the Dartmouth Office of Student Counseling are a resident psychiatrist, a clinical psychologist, a reading and testing specialist, an academic and foreign student advisor, and a general counselor. These men work closely with freshmen of himself, to curb his desires to see every new movie, to leave town every weekend, or to play cards all day long. Many colleges provide a variety of services which are designed to help the student. Nevertheless, there is no parent available if, late at night, he wants to ask a question or talk over something with an adult. All too often, a person will neglect to establish his own controls although he is quick to cast aside parental standards. Sometimes, in order to fill this gap, a student will rely on group standards which may emphasize the new freedom and independence, and, as a result, the student may hesitate to seek-out professors or the various services available.

A major area in which self-appraisal might be helpful concerns adequate preparation for college. If a student can anticipate and avoid some of the common pitfalls before entering college, he is less likely to encounter difficulty in his higher education.

All too often, young people do not realize the basic relationship between freedom and responsibility. If they are aware of responsibility, it is directed to someone else without the recognition that a very basic responsibility is to one's self. Most colleges do not have specified study hours during which the student is expected to do his academic work. Instead of daily or weekly quizzes, some college courses require only hour exams spaced at intervals of six weeks or several months. Unless a sense of responsibility accompanies this new freedom, the student can waste these intervals and end up with disastrous marks for hour or final examinations.

SELF CONTROL

Just as there are no study hours provided by the college, so there are no parents or parents' substitutes to tell a person when and what to eat, when to go to bed, how much sleep to get, or how to spend his

money. There is no one, outside of himself, to curb his desires to see every new movie, to leave town every weekend, or to play cards all day long. Many colleges provide a variety of services which are designed to help the student. Nevertheless, there is no parent available if, late at night, he wants to ask a question or talk over something with an adult. All too often, a person will neglect to establish his own controls although he is quick to cast aside parental standards. Sometimes, in order to fill this gap, a student will rely on group standards which may emphasize the new freedom and independence, and, as a result, the student may hesitate to seek-out professors or the various services available.

Closely related to this topic is a realistic understanding of a balance between curricular and extracurricular activities on the college campus. Most colleges have a wide variety of organizations and activities which appeal to the students and which have genuine value when viewed in the proper perspective. It is well for the student to keep in mind that the balance must always be in favor of the academic pursuits and that the student who feels he can devote half his time to the extracurricular is courting trouble.

Conversely, the individual who has been a leader in secondary school may be disappointed to learn that all his talents have not been recognized, at least in the freshman year. Often he fails to assess realistically the competition which now faces him. While he might have soared to great heights in athletics, music, and student government in secondary school, he must now realize that almost every other freshman has been outstandingly successful in various feats and activities. The personally secure young person who has noteworthy accomplishments in secondary school is not overwhelmed by the fact that he doesn't match or

equal those in college, but the son who depends desperately on these accomplishments to gain cognition and acceptance might experience a great deal of difficulty when he finds the competition so close. It is wise for him to determine what competition means to him and find out to what extent his own personal security and good regard for himself are based on successes as these.

OPEN MINDNESS

Earlier, we urged that a student approach his college experience with an open mind as to course and major subject. This open-mindedness should certainly extend to new ideas and different viewpoints for a college is actually the marketplace for exchange of ideas. The ideas set forth by professors found in books are frequently bewildering to the students because they represent various attempts to approximate the truth, and sometimes mutually exclusive and contradictory. The student is presented with the not always painful opportunity for critically examining and evaluating new ideas as well as the ideas, attitudes, and values that he brought to college. He must learn to control his natural prejudices and seek to understand rather than criticize. Examination of one's comfortable old notions in light of contemporary modern inquiry can be an upsetting experience. One of the dangers inherent in this situation is junking a great many of one's attitudes, beliefs, values and blindly accepting a new set. There is no reason to believe that the student's intellectual progress through genuine learning is an easy or entirely comfortable affair. In college, the individual should acquire the critical tools for examining both his own ideas and the new ideas which he meets in college. He should hope that, out of this, he will be able to sort, select, and make his own choices, both from the sources and from those he brought to college with him.

Kidnapped By P. A. Students For Mascot, Peter Dugan Describes Andover Of 1900

by MIKE MAHONEY

One Fall afternoon in the year 1896, a contingent of young men knocked on the door of a modest Lawrence home. They were representatives of the Senior class at Phillips Academy, they explained, and would like to have the owner's young son for a mascot. The owner agreed and so at the tender age of seven, Peter Dugan was taken from his home and placed in Merrill House on the P. A. campus. There, for three days before the annual class rush, the seniors kept him, bringing his food to him and taking complete care of him.

CLASS RUSH

Pete can remember these class rushes very well. They took place down on the triangle near Cheever House. It was the seniors and juniors against the uppers and lowers, the battle sometimes becoming quite fierce. During one of these rushes, P. A. students found that a town boy was causing quite a little damage by throwing around cannon balls filled with mud and rocks, which would explode at the feet of his victims. The enraged students took the boy and put him down a manhole, where he almost died before they let him out.

Peter went down to New Haven to become the mascot of the Yale team in 1906. He came back to Andover in 1932 to work as a janitor in the Borden gymnasium.

As there weren't the facilities for Winter term athletics then as there are today, the boys had to find their own ways of having fun. Probably the most popular pastime was that of Bobsledding. Most of the boys had small bobsleds, but a few of the surrounding townspeople had really big bobsleds, one of which, Pete remembers, held thirty boys. There were two main courses for the runs. One of these started at the top of Phillips Street and

went clear into Ballardvale. The other started at the top of the hill and went down Main Street almost into North Andover. Because of the long trip back, the students would time their trips so that they could hitch their sled on the back of the horse-drawn trolley and get a ride back to the campus. Needless to say only one or two trips a day could be made.

CAP'S PLACE

Down where the Coffee Mill is new, was Cap's Place, the regular hangout for most of the students. Because of being used as a boundary, Morton Street came to be known as the "Mason-Dixon Line" and was very seldom violated. Further downtown where Rheinhold's is now, was Billy Burn's, a tailor shop. This is where the boys would gather to sneak a forbidden smoke and throw the bull.

Once a boy stole a kiss from one of the waitresses down at Cap's Place. One of the students made the mistake of relating this incident to a member of the faculty, resulting in a severe punishment for the offender. However, the informer did not go unpunished. Forming a small army, a group of students paraded up Main Street, marched into the boy's room, and removed him to Rabbit's Pond, into which the informer was unceremoniously dumped.

Pete would like to get in touch with some of these men whom he knew as students here. If any alumni are interested, Pete's address is 63 Bailey Street, Lawrence, Mass.

MOVIE PREVIEW "ALL ABOUT EVE"

This week's celluloid offering is entitled "All About Eve." It concerns one Eve Harrington, an actress who works her way to the top through underhanded means. The movie won the Academy Award a few years for being the top film of the year. Bette Davis and George Sanders co-star, with Ann Baxter in the title role.

* * *

\$5.85 PER MAN

The Charities Drive Committee chairman, Tim Timken, has announced that the annual fund raising campaign will be held on November 11, a week from this Friday night. He requests that all boys planning to make a cash contribution next Friday write their parents for money. The Charities goal this year is \$4500, or an average of about \$5.85 per person.

* * *

WEDNESDAY MORNING ASSEMBLY

Mr. Allis of the History Department spoke to the Andover Student Body in Wednesday Morning Assembly, November Second. His talk dealt with the recent controversial subject of a possibility of marriage between Britain's Princess Margaret and Group Captain Peter Townsend, a commoner. Mr. Allis cited editorials from leading British newspapers during his talk, and he attempted to present an objective outlook on the situation, which has attracted the attention of the entire world.

Call For Initiative . . .

In secondary school newspapers from all over the country, editorials like this one have been and are appearing harp on routine-like terms about some strikingly routine problems. Low school spirit is one of those topics which call for every school concentration at one time or another. And another old-timer which uses ink by the ton is straight-forward unadulterated student neglect.

Here at Andover, the campus has assumed its familiar red, white, and blue aspect, with Dentyne gum wrappers skudding like leaves down the paths, cigarette butts pressed into the lawns with heavy heels, and Hoods milk containers left scattered in front of the Commons for the dogs to chew to shreds. It is the time of the year when everyone here develops an unconscious case of dropsies. And it is the time of the year as well to begin to look down around us when we enter the campus, to begin bending over to collect the decorations and to deposit scraps of it in the nearest coat pocket until a trash barrel appears. To prevent the expense and trouble of another Congress clean-up campaign like last spring's, let us cut the neglect in favor of some anxious interest.

Recognize that this is more or less a problem in every school in the land. When a problem is universal, special credit is due those who can solve it. It is our privilege to exercise self-control and self-discipline over our own actions. If we can do something worthwhile under our own power in the teeth of a real challenge.

to Unite, Control, And Aid"



chard Congresswoman considers committee report in one of the first important meetings of a brand new government.

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P. A. Student Congress President Frank Converse presides over October 24th meeting at which members of the PUNCHARD Student Council were present.



PUNCHARD President and Veep: an informality which belies an aggressive search for the limits of high school student government.

Similar Aims, Opposite Means Mark P. A., PUNCHARD Student Government

by SAM REA

Eighteen boys and girls met a couple of Mondays ago in the PUNCHARD science lecture room to call to order the PUNCHARD High School Student Council meeting for the week. Experienced as yet with the details of Council precedence, had called a class meeting for the same period, and, with the Junior Secretary, was absent. Otherwise, every member was seated and in order. Once under way, and for thirty-five minutes thereafter, the session was punctuated by comment and advice from Mr. Arthur Danforth who sat intently at a chair in the corner. To us, interested in contrasting the governments of P. A. and PUNCHARD proceedings seemed formal and well organized, committee reports specific and uninterrupted. And that evening, in half astonishment over the informal air of a typical, as always unsupervised P. A. Congress meeting, which ten boys and girls of the PUNCHARD Council were attending, Council President George DURANT explained: "You see, we're new down there - our new type of government has only been running two years. So we run according to a code, it's rigid and faculty run. Kids are afraid to speak out of turn. Kids are afraid to make fools of themselves in front of the faculty." DURANT saw merit in the "Phillips" system of thrashing a problem out among the group, because ideas come more freely and discussions are more complete. Understanding just this one of the many differences between the young undeveloped PUNCHARD Council and the half mature P. A. Congress, most of our representatives there that night better realize, for an instant the general character of their government and the progress it has made from scratch.

roll call one snappy minute later, it was determined that the Junior class president, in the area of representation for P.A., the "home-room" where students gather before morning classes is the unit for PUNCHARD. Members of all classes compose a home-room, and thus the single elected representatives to the Council are most often Seniors. PUNCHARD has found this a drawback, since underclassmen receive little experience in government, and the Council, as has happened this year, can be composed of completely new and inexperienced members from year to year. Here at P.A., however, with each dormitory containing members of a single class, and as each dorm is represented, many underclassmen find their way into the Congress and smooth transition from year to year is ensured.

Basically, both P. A. and PUNCHARD have the same type of set-up - the representative government. This system was introduced to PUNCHARD two years ago with the coming of PUNCHARD's present headmaster, Mr. Lindsay March. The present group, as well as being through a quirk brand new to the Council the year, have also very little tradition to go on. Inexperience handcuffs them as they are groping to define the area of responsibility allotted them, and to establish their importance. This inexperience which would account for the slip up of the Junior Class president, for example, is one of the cardinal differences between our Congress and theirs.

At any rate, the PUNCHARD Council is composed of the President and Secretary of each of the three classes plus fourteen homeroom representatives. Although the elections are free, each home-room faculty advisor attempts to influence the vote toward those who he deems most worthy of a place on the council. The spring preceding the fall representative-at-large election, the student body assembles to elect a president who will serve, as the representatives serve, for the entire year. This term of office is effective, in that it adds weight and a sense of permanency to the government. Its serious flaw is that too few people participate in the experience. A single change of government per year, perhaps in February, seems to be the ideal solution between the three terms of office here on the hill and the one term at PUNCHARD. It is a point worth our thinking about.

Still speaking on general terms, we call to attention the difference in objects between the Congresses as stated specifically in their constitutions. Primarily ours is charged with being a major connective link between faculty and students. Its administrative capacity is unclear. The purpose of the PUNCHARD Council, however, is "to unite, control and aid all organized activities, charter all clubs and organizations in PUNCHARD High School." While our Congress compensates for lack of specific administrative assignments by the experience to interpret what is within our province to handle, we could perhaps learn from example and strengthen our stand with more definitely defined duties.

Here at P.A., Congress members elect a president from the Congress. But at PUNCHARD, the President is elected directly by the entire student body. Each Junior classman who wishes to run for President must submit his or her name for Faculty screening. Those permitted to run must make campaign speeches in school assembly before elections are held. Last year there were two candidates: Kathy Sears and George DURANT. In her speech, Kathy argued that she had the necessary experience for the job and promised to do her utmost. DURANT's more conservative platform included school busses for football games and increased social activities. George won by a large majority.

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WHICH IS BETTER?

The question raised is, which system is more effective toward electing the best man possible? For this school, which would not willingly tolerate the Faculty screening of applicants, our present method is

(Continued on Page Seven)

Williams Scores In Last Period To Defeat Blue 7-0

On The Sidelines

Storm Clouds Gather

by HUGH BRADY

As the fall season goes on, it is becoming more and more evident that the contests with the Reds are going to be very close. Exeter has proven itself to be strong in all three fall

sports. Student spirit here has been pretty good also, but the main thing is to keep it that way. The canvass Friday for tickets is expected to yield full student participation. To provide for the large number of students expected to go to Exeter a special train is planned. This mode of transportation is obviously much better than the buses of past years — if the students can withhold their spirit for the game. It is rumored that fifty windows were broken on one A-E train; this may or may not be true, but let's hope that none are broken this time. With great co-operation and a lot of spirit we can't help but scare the Exies to death — both here at the Cross-Country and Soccer contests, and there at the Football game.

Not much can be said about Williams except that they were better in football than we were. The rushing statistics favored Williams by 26 yards, and their defensive line couldn't be stopped.

BEAT EXETER

Williams last Saturday topped Exeter, 20-12. The EXONIAN quoted the Williams coach as saying that Exeter has "the best prep-school football team I've ever seen." In a locker-room interview with the PHILLIPIAN, following last Saturday's game, the coach flatly denied that he had made any such statement, although he admitted that he had said it was the "best Exeter team he had ever played." In regard to the coming A-E contest he remarked, "all you have to do is stop Tolly and Rourke and you've got it made."

Elsewhere the Blue also suffered defeat, but by very close margins. The Paulies were just too fast for

Andover Holds Twice On One Yard Line Before Purple Score; Smith, Nowak Stars

An offensively-weak Andover football team was humbled by the perennially strong Williams eleven in a 7-0 thriller last Saturday at Brothers Field. The Blue played its defensive game of the year as it held Williams scoreless until the last five minutes of play, but Andover received little help from its offense in retaliating against the Royal Purple.

Neither team was able to hold the ball for any sustained march during the first quarter. Andover kicked off to the Williams 10, and the ball was carried back to the 22. In five plays the visitors moved to the 50, but ran into trouble after Gar Lasater threw the Purple quarterback for a loss on the 43. The ball changed hands several times but it was not until Andover took possession on its own 13 that the ballgame really got underway. After consistent gains by Dick Sigal and Matt Freeman, Tony Forstmann hit Freeman with a pass on the visitors 49. On the next play, Forstmann eluded three men and threw a 40-yard pass that slipped through the harassed Bruce Smith's fingers.

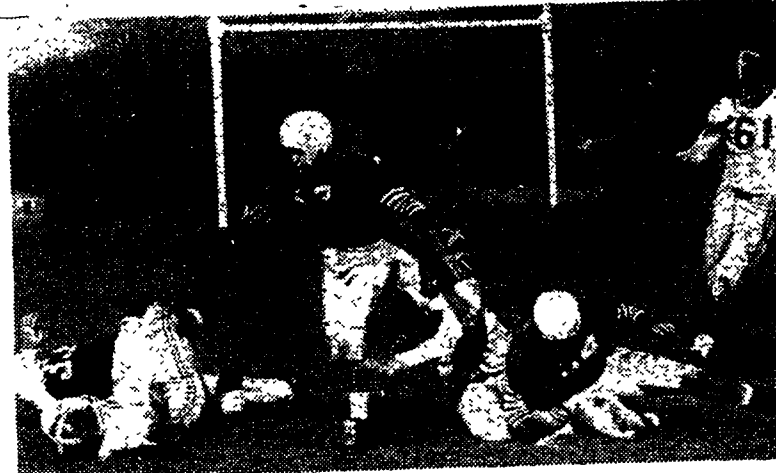
Once more Williams took possession, but again they were stopped cold as their option play, which had previously been their most useful weapon, was ripped open by the Blue's big center, Jim Nowak. Jim Fisher thwarted a Purple pass attempt as he nailed the quarterback for a 12 yard loss. After regaining the ball, Andover picked up some of the offensive punch that it had previously lacked and, for the first time in the ball game drove deep into Williams territory. Smith bucked his way to the Purple 39 for 15 yards and a Forstmann pass was taken on the 20 by Freeman who drove on down to the 17. This play marked the end of Andover's forward motion in the second period as Forstmann was smothered twice for a total loss of 15 yards in attempting to pass to end the first half.

The second period started in the same way that the first did. The fast-moving Williams defense held the Blue, and a 22-yard Smith romp was called back on a backfield-in-motion penalty. The Purple took

over on the Andover 30 and four plays marched to the yard line. Williams tried the center of the line but found Nowak wing. As they tried the left side, Lasater and Mel Vaclavik piled on. For three plays the ball was than one yard from the end. The Blue once more regained possession but again it did not the same drive on offense that had exerted on the goal line, Williams once more was on the Andover 3. Jim Nowak, playing best game of the year, punned through the line to hand the Purple a five yard loss. Pete Herrick, Dick Rossman broke up another tackle smash, and, on the next play, Trev Grimm stopped the Purple the one yard line on a brilliant play to end Andover's second line stand of the afternoon.

The Blue let down again on offense and a Forstmann kick went out of bounds on the Andover. Williams moved easily now down several fine defensive plays by Nowak, and with less than five minutes remaining in the game, burly Jim Bach went around right end for a touchdown. The extra-point was kicked by half-back Norm Cram to Williams ahead 7-0.

Time ran out as Forstmann in desperation tried to pass. He was intercepted by Fisher and Smith for 10 yards apiece, and Smith added 22 yards by himself. Other times Forstmann was rushed and nailed for substantial losses, while a Forstmann fumble was recovered by the Williams.



Mat Freeman blast through opening as Dick Sigal hits Williams tackler.

us, and with top man Ed Hotelling out, we didn't have a chance. Jim Lorenz made the best Blue showing with a considerably improved time of 15:27. Perhaps the most credit should go to upper prep John King who came in second for the Blue. John has shown the biggest improvement of the season, and has proved himself one of the best men on the team. And just as important for his great will to win is "Doc" Bennett, who has, from the season's beginning given so much effort to every race, that he has, with one exception, collapsed at the end of every race. If everyone gives as much effort as "Doc" has, Exeter will be a pushover.

Russia

(Continued from Page One)

of the taint of fear with which Stalin surrounded it.

The equality, at least in the field

of manual labor, which women have taken was depicted by a view of a woman patching masonry and a bridge later by a picture of a woman wearing army boots.

In the background of the picture and also later shown was the Gung, which is Moscow's grand department store, set up very much like our own shopping centers.

Mr. Olsen showed one view of the Kremlin, in which he was forbidden to take certain shots. It resembled a military barracks to a great degree.

Western influence was shown in the selling of soft drinks and the wearing of a cowboy shirt by a boy Mr. Olsen met. Later shots showed refrigerators and television sets being sold in the Gung. Mr. Olsen said that he noted a large number of antennas on the houses of Moscow.

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TOYS AND GIFTS

Andover, Massachusetts

Cross-Country Bows To St. Paul's; King's Fast Time Only Bright Spot

Lorenz Leads Blue For Second Time

The Andover cross-country team dropped its fourth meet at St. Paul's last Saturday 21-36. Young of St. Paul's was with a time of 15:08, followed by Evans and Coleman



John King finishes kick against St. Paul's with 15:30 time.

the Red, with respective times of 15:09 and 15:12. Jim Lorenz of Andover ran a 15:29 course, a second improvement on last week's time. Trailing Lorenz by one second was John King who ran nine seconds faster than last week. Scott Marsh was sixth, with the time of 15:47, his best time to date. The other three runners were from St. Paul's with times of 15:53, 16:01, and 16:09.

"Grabo" Keator was tenth with a time of 16:15, followed in three places by Reed Barrows whose time on Saturday was identical to his time last week. Chris Wadsworth came in sixth for the Blue, running a 16:25 course. He improved twenty seconds over last week's time. Wadsworth was followed by Doc Bennett and Grant Wainwright both for Andover. Although Bennett came in ahead of Wainwright, they were so close that their times were both put down as 16:26. Two St. Paul's runners came after them.

ATHLETIC SCHEDULE
SATURDAY, NOVEMBER 5
Football vs. Tufts Freshmen
Soccer at Harvard
Cross Country: Interscholastics at Moses Brown
WEDNESDAY, NOVEMBER 9
Soccer vs. Exeter (here)

Medford Defeated 2-1 By Soccer As Field Paces Win

Scores by Ben Field and an accommodating Medford fullback gave the Andover Soccer team a 2-1 victory over Medford High last Wednesday.

Both Andover scores came in the first period. The first was made when forward George Robinson brought the ball up to the goal. During the struggle for control of the ball a Medford fullback inadvertently sent it rolling into the nets with a misdirected kick. Andover's second score occurred when right halfback Ben Field, leading a Blue attack, booted the ball from nearly mid-field into the corner of the Medford goal through numerous defenders and attackers.

Andover shots rained on the enemy goal, but increased resistance on the part of the Purple defense prevented further score. In the second quarter, three Medford forwards slipped past Co-Captains Black and Keyes. A score seemed inevitable until the play was broken up by Marsh McCall who flashed in and kicked the ball out of bounds thus permitting the Blue defenses to get in position. The lone Medford goal came in the final seconds of the third period.

Deerfield Edges Soccer 2-1; Injuries Hurt Blue

Travelling to Deerfield where they played under perfect conditions before a large crowd, the Andover soccer team met their second defeat in seven starts 2-1. Although the annual Deerfield - Andover contest is a big game because of the old soccer rivalry between the schools, this match was doubly important this year since Exeter had previously beaten the Green 3-1.

STARTERS OUTDRIVE GREEN

The Blue's starting lineup of Winslow, Karle Robinson, Pellegrino, Heredia, McBride McCall, Field, Keyes, Black, and Bagnoli outplayed Deerfield throughout the first half. They outdrove the Green constantly, passing well and working their patterns excellently. Lower Louie van Amerongen scored for the Blue in this period by crossing a pass and knocking it off the fullback into the net.

However, as has been characteristic with the Dekemen in the past few games, they let up after scoring and changing sides at the quarter. This factor, along with Deerfield's larger players and greater depth, started to turn the tide.

DEERFIELD SCORES

The third quarter saw Deerfield score when left half John McBride was taken out. The Deerfield attack beautifully faked the ball past substitute Brian Pendleton and passed it to the right inside who subsequently made one of the finest plays of the game. Taking the pass on the run, he kicked it so that a hooking, bullet-like shot streamed into the opposite corner of the netting, mak-

ing a goalie's save impossible. Field, who was handicapped by a broken toe, was forced to play a little delicately and a little slowly because of this injury, but still saw action for the whole game. However McCall took all the touchline kicks on Field's side. But, in the fourth quarter, Andover had a free kick near the Green goal. Karle was sent in to tell Field, who perhaps has the most accurate shot of the halfbacks, to aim directly at the goal mouth. Deerfield foiled the play by having a few men stand abreast in front of Field, forcing him to kick high and over the goal.

OVERTIME

In the overtime period which followed the 1-1 tie in the regulation length game, Deerfield scored on a fast break. This break pulled Black and Keyes out, leaving goalie Bagnoli alone to defend. He rushed out to intercept the shot but was unable to get it. The ball then bounced loosely in front of the goal, getting closer to the mouth. Field desperately tried to clear the ball, but was too late, as Deerfield won 2-1.

MANY INJURIES

This game took a great toll on the Dekemen, for besides the sicknesses caused by the long bus ride, there were several other injuries.

Trustees

(Continued from Page One)

present tuition. They decided that with the alumni fund, the several scholarship funds, and the various bequests, the school could continue for another year on its present budget. However, the administration still plans to go ahead with its increased expenditures, hoping that the budget can be balanced without raising the tuition. Whether or not it will be raised in the fall of 1957 depends on the outcome of surveys currently being conducted.

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L. Latshaw Downs Callaway To Take Fall Tennis Title

In the high spot of this year's fall tennis program, the school singles contest, Lowell Latshaw defeated Toby Callaway in the finals last Wednesday afternoon. Winning by a score of 6-0, 6-4, Latshaw took the championship for the second consecutive year.

HANDICAPPED

The match was well played despite both boys' being handicapped by broken strings in their rackets. Latshaw's improved service was especially noticeable in the first set. Then Callaway made a fine comeback and at one point was leading 4-3 before finally succumbing to his opponent's service and consistent forehand drives, which according to Mr. Banta, head of the tennis program, will give Latshaw an excellent chance of winning the annual interscholastic meet in the spring.

PARTICIPATION

About two-fifths of the more than one hundred boys in the fall tennis program participated in the contest, which began October 5. The eight boys who reached the quarter-finals were John van Amerongen, Ron Acker, Mark Woodbury, Ned Spurgeon, Preps Sox, Sinton and Latshaw and Callaway. In Mr. Banta's opinion, van Amerongen has improved the most over the summer.

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Punchard

(Continued on Page Three)

better. The President now is someone most respected in the opinions of the rest of the representatives, who are theoretically the most respected boys in school. The President is not merely the butt of a school-wide popularity contest. Often when a bunch is given the power to elect a man directly, it is apt to feel it has the power to ignore him as well.

A second important difference is the realm of authority and activity of each government. The Punchard Council advisor breaks school activity into three sections:

1. The student realm governed by the Congress, including for example, decisions about dances, publication date of the yearbook, and the design of school rings.

2. The administration realm — including vacation dates and other faculty rulings — where students may have absolutely no say whatsoever.

3. The combined student-faculty region, which includes joint decisions on how to make awards, how to run charity drives, and the administration of all organizations.

As contrasted to P.A., the administrative realm is more inclusive at Punchard. For instance, providing that Punchard were a boarding school like this, no discussion would be tolerated on Thanksgiving weekend extentions. No consideration would be given to interchanging spring athletics and classes (PHILLIPIAN, Oct. 13). What is more, at Punchard the student realm is small and the area of students and faculty combined is considerably larger. Here, the faculty interferes as little as possible in the Congress, the Publications, and so on. Although Andover tradition upholds learning by experience, and Headmaster Kemper therefore delegates responsibility to students, Principal March says that due to

the insistence of the school board, he must take exclusive responsibility for discipline and cannot experiment.

"The school committee will not allow anything not for the best interests of the school. When serving the public, one must not allow anything not in the best interest," stated Headmaster March last week. Holding the value of Andover trial and error in mind, I asked why. He paused for a moment. "Good question." Then, "It's because of the harsh criticism we get. Democracy rules. We run the school in the way that public opinion approves."

PUBLIC OPINION?

But wait a minute. In the first place, it is questionable that public opinion runs Punchard. Mr. March admitted later that it is the School Board's interpretation of public opinion, mixed with a good deal of its own, which determines the final outcome. One of the most valuable practices of P.A. is the mixture of formal education in the classroom with the opportunity for practical, on-your-own experience in extracurricular life. Even if Punchard was not run by school board individuals aren't the best theories in private education also effective in High Schools and acceptable to a democracy?

In fact, what Punchard maintains is that formal teaching should

(Continued on Page Seven)

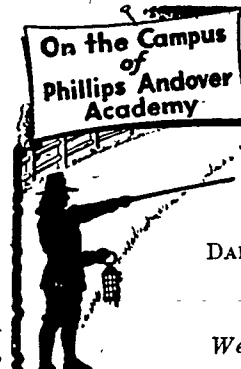
**Gauls Snap Roman
Winning Skein, 1-0**

In the most important club soccer game of the week, the Romans suffered their first defeat at hands of the Gauls 1-0. They won seven intramural games two outside games before this feat. Although the contest was played with precision, it showed hard driving by both teams. Gauls had the advantage during most of the game, but could score their lone goal until the period. Fred Moore made the goal from in front of the Roman's goal.

In the other games the Romans defeated the Greeks, 1-0. Ted Marchand, who along with Charlie D... is one of the high scorers of league, booted the only goal of game on a penalty kick in the period. After that the game was fairly even.

SAXON TEAMS VICTORIOUS

The Saxons won two games, from the Greeks by a large score and the other from the Gauls, 2-1 overtime playing. All of the league teams, and the Saxon league team, who beat Punchard will play Exeter next Wednesday.



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Progress Made In Night Debates

Thursday night Philo held second "Club" debate of the first resolution for debate that "Conformity is the hob of little minds." The resolution was as Mr. Harding later observed, a rather difficult one for who were debating for the time. The affirmative team, use of a misunderstanding of term *hobgoblin*, made their as into a condemnation of con as a code of behavior, and negative countered by pro it. The decision was voted affirmative.

resolution for the second de of the evening, that "Gestures e key to good speech", was a easier to debate on. Loeser, a an exchange student, spoke s the first affirmative speaker, r some practical examples of res in speech. Burness, a Ju made a telling point for the ve, saying that gestures are set to good speech, but are not arily the key. Giamatti re d very well for the affirmative, g down the negative speeches by point. The decision was unanimsously to the affirma-

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Punchard

(Continued from Page Six)

be extended to as many different areas as possible. Thus, Mr. Danforth, the Council supervisor, is much more than a director but serves as a coach. The representatives learn by his experience. Punchard is training more and more of its faculty to serve in guidance capacities; the area of pure student administration is diminishing.

Above all in contrasting the two as to experience, function, representative system, realm of activity, and faculty participation, one must

realize that here, in a 769 boy boarding school, activity is greater, student-faculty relations are apt to be touchier, and student freedom more precious than at a 350 boy and girl day school. And after the study of the two, the student government seems perhaps even a bit more desirable than before.

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IV. If the exact answer is not guessed, the nearest prediction will win.

V. Winners will be announced in the Bulletin of Monday, November 14.

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The Total Number Of Yards Gained By Andover

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The Number Of First Downs Gained By Exeter

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for guessing

Total Number Of Penalty Yards In The Game

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Total Number Of Completed Passes In The Game

THE ANDOVER SHOP

will give

A MATCHING TIE AND BELT SET

to _____

for guessing

Total Number Of Punts In The Game

HILL'S HARDWARE

will give

A SQUASH RACKET

to _____

for guessing

The Total Number Of Yards Gained By Exeter

MACARTNEY'S

will give

A PLAID TIE AND BELT SET

to _____

for guessing

The Final Score Of The Game