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PHILLIPS ACADEMY, ANDOVER, MASSACHUSETTS, WEDNESDAY, OCTOBER 22, 1930

Ten Cents

POLO TEAM TO MEET NORWICH VARSITY IN SEASON'S FOURTH GAME

Blue Defeated Norwich Junior Varsity Team With Score Of 8-2

TEAMS ARE EVENLY MATCHED

Wickwire, Schoellkopf, Spitzer, And Captain Royal To Compose Andover Team

On the old campus today at three o'clock the Andover polo team will meet the Norwich Varsity. In the first two games of the season with Danvers, the men played for the most part out of position, three of them usually being in the back-field. In the last game, however, they overcame this fault and defeated the Norwich Junior Varsity by a score of 8-2. The team is hitting better than ever before, the passes and drives being much more accurate. The opponents have a rating of three goals; Captain Manchester has one, and Bergstedt is rated at two. Coach Harmon of Norwich believes that his team is at its high point in the season, perhaps because of its ability to play in position so well.

Since the teams are very evenly matched, the game this afternoon should be the best that the polo team will play this season.

The lineups are:

ANDOVER	NORWICH
L. Spitzer, 1	1. Manchester, (Capt.)
C. C. Wickwire, 2	2. H. A. Holmes
(J. Simmons)	
W. Schoellkopf, 3	3. McAllister
H. Royal, (Capt.) back	back, S. Bergstedt
E. Guerin, Mgr.	Mgr., G. Riley

ANDOVER TEACHERS STUDYING IN EUROPE

Dr. Pfatteicher And Mr. Roth Were Granted Leaves of Absence By Trustees

Dr. Carl F. Pfatteicher, the school organist and musical director, was granted a year's leave of absence. He and Mrs. Pfatteicher are spending the year in Europe, traveling and studying. Mr. Lawrence V. Roth, history instructor, was also granted a sabbatical year. He is spending a few months in Europe, making special researches in which he is particularly interested.

Old Ironsides, Immortalized By Andover Alumnus, Refitted And Reconstructed

One hundred years ago, one of the school's most eminent graduates published in the *Boston Daily Advertiser* a short poem which almost immediately swept the whole country. In 1830 Oliver Wendell Holmes, at the age of 21, wrote his famous poem, "Old Ironsides", which brought the pressure of so much public opinion to bear that officials at Washington had to forego the scrapping of the frigate *Constitution*, which had figured so gloriously in the war against Great Britain. Two weeks ago, the same ship, reconstructed and sounder than ever, was rededicated.

Seaworthy, and fit for a world cruise that she will never make under her own canvas, the old ship was towed about the harbor before a cheering crowd. Through no fault or weakness of her own "Old Ironsides" will never sail the seas again, because there is no crew to man her, and little likelihood that the navy will spend the money to train a crew capable of handling the once invincible craft.

Her ensign flying high in the fog, and her many colored flags and pennants fluttering from the masts, she was a magnificent figure as

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Calendar of Events For the Coming Week

Wednesday, October 22
1:30 p. m. Club Football games
3:30 p. m. Polo game with Norwich Varsity on the old campus.

TWO CLUB FOOTBALL GAMES ARE SCHEDULED

Romans And Greeks Tied For First Place With Two Games Each

MITCHELL HAS BEEN INJURED

Lindenberg, Wolfe, Lindsay, And Holdom To Compose Saxon Backfield

This Wednesday the third series of club football games will be played. So far the Romans and the Gauls have been in the lead, and each has two games to its credit. The game between them will be watched with great interest. The Saxons and Greeks will play today for third place. In the contest for first place the Roman lineup will probably be as follows:
Right end—J. Sumner
Right tackle—Buckingham
Right guard—Boswell
Center—Stratton
Left guard—Walden
Left tackle—Hallet
Left end—J. Cates
Quarter back—Lillie
Full back—P. Johnston
Left half back—A. Johnston
Right half back—Raymond

Mitchell was injured in practice Monday, and Lillie will probably take his place as halfback. Hewper may play and also Thornton Lewis, as end.

The lineup for the Gauls will probably be as follows:

Right end—Yost
Right tackle—Wilson
Right guard—Thom
Center—Bump
Left guard—Alexander
Left tackle—Walker
Left end—Sophian
Quarter back—Rose
Right half back—Clark
Left half back—Schultz
Full back—Cuthbertson

In the contest between the Greeks and the Saxons, the teams will in all probability be as follows:

GREEKS
Right end—Brightwell
Right tackle—Dorr
Right guard—Goodrich
Center—Pratt
Left guard—Robinson
Left tackle—Ward
Left end—Badman
The backs will be: Henry, Willard, Avery, Malsin.

SAXONS
Left end—K. Howard
Left tackle—Angell
Left guard—Lynn
Center—Fry
Right guard—Francis
Right tackle—L. Howard
Right end—Holland
The backs will be: Lindav, Holdom, Lindenberg, Wolfe.
L. Wing is out of the first team at present with a broken arm.

MR. HUGH MACKARNESS TO GIVE LECTURE HERE ON ENGLISH SCHOOLS

Received English Education At Wiltshire And Oxford

NO ADMISSION CHARGED

Served As Commissioned Officer In British Infantry During World War

On the evening of Friday, October 24, in the George Washington Hall auditorium the first of this year's lectures will be given by Mr. Hugh J. C. Mackarness. His subject will be, "Six famous English Schools,—Eton, Winchester, Rugby, Marlborough, Shrewsbury, and Westminster". Mr. Mackarness is especially well-informed on this subject as he is of English birth and was educated at Marlborough College, Wiltshire, and Exeter College, Oxford.

During the World War he was a commissioned officer in the British infantry from August, 1914, until the end. He saw service in the Dardanelles and Mesopotamian campaigns, in India, Persia, and Iraq, in Bagdad (1917) as Assistant Political Officer, and in the Persian Gulf (1918) as Assistant Resident.

During his life he has travelled a great deal, and he is the descendant of a distinguished English family of scholars and statesmen.

Mrs. Wathen, principal of the Birch Wathen School in New York City, writes: "Mr. Mackarness has a special sympathy with the younger generation and possesses a strong personality, humor, sympathy, and charm which make an immediate impression on those with whom he comes in contact. There is a sincerity and simplicity about his lectures, and a content that reflects a cultural background, which make them an unusual opportunity both in interest and enjoyment."

Mr. Mackarness will be in the east during January, February, March, and April, besides his present engagements; and they will leave for a Pacific coast tour. His lecture should be of particular interest to the Phillips Academy boys, for it will tell them something of the conditions under which boys of their own age in Great Britain live. No admission fee will be charged.

ROMANS ARE WEAKENED BY LOSS OF THREE MEN

Gauls Defeat Saxons Two To Nothing To Take Second Place

This year's soccer season has shown great changes. The Greeks, who were leading at the opening of the season, now occupy last place, and, on the other hand, the Romans have progressed from last place and now are leading. Also, both the Saxons and the Gauls have held first place.

Last Tuesday the Saxons played the Greeks and beat them two to nothing. Goodger, the best Saxon player of the line, made both goals. His previous outstanding playing has made him a valuable man to the Saxons. This game helped very much to put the Greeks in last place. At the same time the Romans played the Gauls and increased their lead by a game. The only score of

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Club Football Games On Brothers Field Today

The Club football games on Brothers Field today will be between the Saxons and Greeks and the Romans and Gauls. The first team games start promptly at 1:30.

BLUE SOCCER ELEVEN BEATS YALE FRESHMEN

SIX ANDOVER ALUMNI PLAY

Strong Andover Team Retains Advantage During Most Of Game

Allis And Dorman Score For Andover And Calloway Makes Score For Yale

The Varsity soccer team continued its fine playing Saturday by defeating the Yale Freshmen with a score of two to one. Both teams played well, but Andover seemed to have the advantage most of the time. The two Andover scores came on clean kicks, while Yale's tally was the result of a freak corner kick. There was a heavy wind, but, owing to its changeable nature, it did not have any effect on the ultimate result of the game.

Shortly after the game began, Dorman, the Andover right inside, put the ball in the opponents' net with a short kick from in front of the goal. Near the end of the same quarter, Andover kicked the ball behind her own goal-line, and Calloway, an Andover graduate, who was playing left wing for Yale, took the corner-kick. Haas, the Andover goal-keeper, was unable to see the ball on account of the sun, and it curved into the goal. No other scoring was done during the first half.

After about five minutes of the third period had elapsed, Andover took the ball deep into Yale territory, and after a momentary scrap in front of the goal, Allis, Andover's left inside, scored with a powerful kick. Neither team was able to score again after this.

Of the eleven men who started the game for Yale, five were Andover alumni. Curtis and Greenway, halfbacks, played on the Varsity here last year, while Fawcett, the clever and deceptive left inside, was captain of the Andover eleven last year. Shallenberger, Yale's right inside, starred on the winning Greek team and on the All-Club, Calloway, the left wing, who scored for Yale, did not play when he was here last year. In addition to these

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DARTMOUTH FRESHMEN DEFEAT ANDOVER IN A VERY CLOSE GAME

The Opponents Take Lead In The Second Quarter With Touchdown

KING SCORES FOR THE BLUE

Fishman, The Freshman Quarterback Played A Very Excellent Game

Last Saturday the Dartmouth Freshman football team defeated Andover in a closely fought contest. Fumbles at critical moments cost us the game. Probably Dartmouth's most spectacular player was Fishman, who played quarterback in place of Spain. His success lay in his speed and clever running. Bennett passed and punted consistently well throughout the game. King played his usual brilliant game for Andover, and Bird was outstanding in his tackling. The game started by Gardner's kicking-off to their five-yard line, and the ball was downed on their fifteen-yard mark. Dartmouth punted to our forty. King received and ran it back to the fifty. A forty yard pass from King to Barclay put the ball on their fifteen. An end run netted six yards, and Dartmouth recovered a fumble. They punted to the fifty. King then made twelve before going outside. Andover punted out on their fifteen-yard line. A kick was fumbled by the Blue and recovered by the Freshmen on our forty-yard line. Hedges tried two passes to Ong, their right end; but neither was completed. King received their kick on our thirty-five yard line and ran it back to the fifty. An end run gained four yards. King kicked to their seven-yard line; Mansfield received and was downed

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MOREY'S ORCHESTRA PLAYS AT TEA DANCE

Although There Were Too Many Stags, The Affair Was A Great Success

The tea dance last Saturday was a great success. It started at 4:30 and ended at 7:00, with refreshments at 6:00. Don Morey's Atlantic City Pier Orchestra played very good music, the quality and volume of which increased toward the latter part of the dance. The number of stags, however, was slightly large and the Peabody House was a little crowded. The general opinion is that the next tea dance would be more successful in the gymnasium, where a new floor has been recently laid.

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North Andover Sees Double Knockout As Primo Carnivorous Fights Big Boy Burlap

Rumor has it that the country club of quiet old North Andover was the scene, last Monday night, of the greatest fight since "Midget" David knocked out "Big Bill" Goliath for a long count. The renowned pugilists, "Primo" Carnivorous and "Big Boy" Burlap, had come to that stage of enmity where a boxing match was the only honorable way out. While with bated breath they waited in their corners, Mr. Heely, the referee, introduced to the audience, John L. Sullivan, alias Mr. Horace M. Poynter. Seconds for the fighters, Mr. Benedict for Primo, and Mr. Shields, self-made Phillips Academy fire department, for Big Boy. Sent their men in at the first gong, full of courage.

The first round in spite of much hard hitting was a victory for neither. One spectator was heard to liken the two to a steamroller and a pile driver having it out; his further remarks were interrupted by a well-aimed pop bottle. As the second round progressed, the secret leaked out that the pugilists were fighting under assumed names. It seems that "Big Boy" Burlap and Primo Carnivorous are known in their quieter

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THE PHILLIPIAN invites communications, but does not assume responsibility for the sentiments expressed therein. All communications must be signed, although the name of the author will be withheld from publication if he so desires.

NOTICE TO ADVERTISERS

To insure change of advertisement, copy must be received not later than noon of day preceding publication.
Terms: \$3.50 per year; \$1.50 per term. Entered at the Andover Post Office as second-class matter.

Common Benefit

During the past week, the school was appealed to on two occasions and for two very worthy purposes. No one has as yet announced the results of the band canvassing, but if the resonant sounds which continue to issue forth from Bulfinch are to be considered as a criterion, the drive succeeded. It deserved to.

The school naturally feels a certain amount of satisfaction in the immediate and helpful interest shown in the band. Scarcely was the idea of organization a week old when a petition for the privilege of formation had already been signed, handed to and approved by the faculty, about two hundred dollars for the purchase of instruments secured from the student body, and forty-five fellows had begun practice under the direction of Mr. Young. All of these things were accomplished with little fanfare or deliberation; and the willingness of Mr. Young to cheerfully add this task to his other duties was perhaps the finest contribution of all. In its first season the band will not, in all probability, seriously rival the New York Philharmonic Society, but the mere fact that those who compose it are willing to make a determined effort in this line should be enough to recommend their work, no matter how inefficient at first, to the undergraduates. This is one of those matters in which a little student praise can do a world of good, and a bit of sarcasm can do a great deal of harm.

The second drive was for the budget of the Society of Inquiry. According to all that we have heard, thus far, that also went over the top. One of the greatest sins in American school and college life is a distinct lack of interest amounting almost to an apathy toward anything which savors of the national or international. Local views and news draw all the glare of a spotlight which should be more evenly divided. The Society in forwarding an appeal for foreign student movements as well as local charities is to be highly commended. The day is not far off when the United States is going to need all the friends she has in Europe, and if this or similar drives can bring



No less than six members of the class of 1930 played for the Yale freshman soccer team against Andover last Saturday. These men, Fawcett, Calloway, Greenway, Shallenberger, Young, and Curtis, all played well, Curtis and Fawcett especially, while Calloway scored the freshmen's lone tally. Greenway was acting captain for Yale. Bill Butler, also 1930, is on the freshman team but did not make the trip to Andover.

By scoring one touchdown against Princeton on Saturday, Viviano brought his total up to ten touchdowns and sixty points for the season and tied him for highest point scorer in the East with Murphy of Fordham. According to some experts he would be far ahead of all competitors if he had more support from his teammates.

Bill Hoffman, P. A. '28, played right guard for Dartmouth when they overwhelmed Columbia 52-0 last Saturday. Arne Frigard, P. A. '27, who is one of Dartmouth's best backs, and who is now playing his third season for the Green was unable to take part in the Columbia contest because of slight injuries.

When the Amherst freshmen opened their season against Deerfield Academy last week, Phil Potter, a member of our last year's football team, started for the yearlings at left guard, while Westfall was playing right guard at the same time for the Varsity, which defeated Worcester Tech.

Looking over the lineups of various college soccer teams, we see the results of Jim Ryley's excellent coaching. Jeffreys, P. A. '28, plays regularly for Dartmouth; Dorman, E. Carter, and W. Carter, all of the class of 1927 and Wight of the class of 1928 are now members of the Harvard team. Gus Kiddé, although he is only a sophomore, is starring at goal for M. I. T., while E. C. Hardy plays goal for and captains the Yale team, of which Jim Bannon, captain of Andover's 1928 aggregation, is also a member.

about the realization of but one iota of increased international amity, they will do a service not alone to Europe but to America. We live in a world too closely centered and too easily spanned, for one tribe or one nation or one people ever to hope to be able to exist independent in thought or action of her neighbors. For the United States to fail to be a doctor to a very sick Europe would be to fail in her duty to society and to foreshadow the birth of enmity and a hatred which swords alone could heal. And Europe at present is deathly ill.

Some time ago we promised to disclose THE PHILLIPIAN'S view as to the most serviceable and sensible use Bulfinch Hall could be put to. We had about decided to let the matter drop for a while when our sympathy was unwittingly aroused last Saturday morning by the sight of a large group of students sprinting madly along Chapel Avenue on their way from an eight o'clock in Graves Hall to a nine o'clock in Samuel Phillips. Our pity was not for these, however, (they certainly could make it, and a little run now and then does not overtax anyone); no, the deep emotions were aroused by the sight of three or four of the "football" cripples (and there are a great many in school) struggling gamely but vainly to keep off their bad limbs, to keep the crutches un-

MR. ALAN BLACKMER DISCUSSES EDUCATION

Andover Professor Writes On "Small College or a University?"

(The following is an article of undoubted interest to the students, which appeared in the October issue of The Phillips Bulletin.)

A virtual unanimity of opinion exists that both the small college and the university serve a useful purpose and that the distinction between them should be carefully maintained. Two educational environments are thus open to a student desirous of a so-called "higher education". Does one possess any absolute advantages over the other, or do their points of difference become advantages or disadvantages only in relation to the character of each student attending them? Upon what factors does a choice of a university or small college depend? Obviously in this discussion we can consider only the student who wishes a liberal arts training. If he desires to specialize early in law, medicine, engineering, and the like, he must choose a university.

When one seeks advice on whether to send a son to a small college or a university, he invariably receives this reply: "That depends upon the boy." Let us see what this usually means. It may involve a philosophy of education, held consciously or unconsciously.

What colleges are now being compelled to provide is training in leadership and personality. In spite of the fact that most educators deplore this and are striving to supplant it by a broader cultural goal, (and I should be the worst of ingrates not to acknowledge their partial success), the general public continues to decree that success at college is largely measured by prominence in extra-curricula activities, because, in their opinion, these campus activities offer the best possible training for later business success. And as long as democracy is the ideal of the country and the age, the general public will be able to superimpose a major portion of its ideas upon its institutions of learning. Then, in the popular conception, to "make good" at college means to "make" as many campus positions as possible. To do this one must develop a pleasing personality and be "busy" and efficient. The nearer the student can approximate the combination of clever

der them, and to sprint at the same time. For them the journey was nigh hopeless, and besides being late, they were compelled to use the very legs which Doctor Page had put the iodine on and had told them to keep off of. Any hard-hearted faculty member doubting the verity of this scene is asked to watch the stampede some Saturday morning (though the sport is not confined to Saturdays alone), and then judge for himself.

Probably this haste is caused solely when some unthinking teacher lets his class out of Graves a minute or two late, but instructors have always, and it is to be expected, always will, let their classes out late. The remedy surely does not lie in correcting that habit; it lies instead in our old friend Bulfinch.

With small difficulty the interior of the building could, as a contributor has, ere this, pointed out, be made over into class rooms. Its nearness to Samuel Phillips, its elimination of the necessity of crossing Main Street between classes, its superiority of facilities, beauty, and adaptability over the rather monstrous Graves, are all in its favor. The edifice was once a study hall; with ease it could be one again, and for the sake of convenience and safety it should be.

salesman, business executive, and social leader the more successful he will be. Of course, no specific training is given him toward this end, but public approval and keen competition are sufficient stimulus.

Popular defense of this theory of education runs something like this. The function of education is to prepare one to adapt himself as perfectly as possible to the environment in which he will find himself in later life; and if that environment is to be one which demands an ability to impress others with his personality, to organize, and to lead in an efficient, practical, self-assured manner, why should not training for this begin as early as possible? Furthermore, it is claimed, campus activities develop the warmest friendships of college days, and nothing can aid a man in later life more than a large number of friends.

Therefore, when one replies, "That depends upon the boy," to the question of where he should go to college, he is usually thinking of the boy's character and abilities in reference to his chances of "campus" success. In most cases the decision is made with a view toward the calibre of the competition he will have to meet in extra-curricula activities, not with a view toward the boy's personal relation to the particular cultural advantages to be had. Furthermore, in relatively few cases is consideration given to a university of a large city because of its lack of pressure upon the student to compete for campus honors.

This popular method of choosing a college and, in fact, the theory of education on which it rests are being questioned from many quarters. Ironically, they are attacked by business executives themselves, who, in choosing their employees from among colleges and university graduates, are revealing a preference for the high-grade scholar. Interesting substantiation of this appears in Harpers Magazine in an article by Mr. Walter Gifford, President of The American Telephone and Telegraph Company. This sort of attack in time will exert enormous influence upon public opinion. In addition, most educators have an idea quite different from the popular one of the meaning of a liberal education. They believe that an institution of higher learning exists to lead students in their formative years to an appreciation of the joys and fruits of the life of the spirit. They deplore a training in leadership which teaches how to lead without giving an adequate idea of where people should be led. They believe that education is distinctly a personal matter, a process of growth toward perfection, toward acquiring a certain habit of mind. They hope that a college or university can aid in this personal development by offering a student companionship with more advanced minds than his own and by acquainting him with the best that has been thought and said in the world that he may gain perspective, free his mind of prejudice, learn to discriminate, to think objectively, and to enjoy and appreciate beauty. With this ideal of a liberal education, student councils, managerships, and secret societies have little or nothing to do. Furthermore, it is quite probable that in most cases a boy's personality and capacity for leadership will develop naturally as he grows in mental power and will mature without any special emphasis on them in his adolescence. But let us cease to concern ourselves here with the ideal institution of higher learning and return to our original query concerning the factors to be considered in the selection of a small college or a university as they exist under present conditions.

If you are one to whom "college life" is the most important part of a college education, you will choose a college on the grounds set forth earlier in this discussion. Except for the unusually strong and aggressive boy, or one who will go wherever his secondary school friends go, you will probably choose a small college, for it is there that college life and college spirit may be found in their purest forms. A small college generally offers most of the activities which a larger institution does, to be shared by fewer boys; the competition is not too keen; and the pressure of public opinion, especially that of the fraternities (to which the majority belong), makes it almost impossible for a student to escape some participation in them. If you are one who laments the existence of these campus activities and considers them an obstacle to real education, you may choose such a city university as Columbia or The University of Chicago, for there it is easy for a boy to escape them and not be considered queer or lazy. In my opinion, in their relative lack of pressure upon the student to win campus honors, such city universities hold a definite advantage over the small college and over many universities which, in this respect, resemble the small college. As the views of most people, however, on the subject of extra-curricula activities are too moderate to allow a choice of college to hinge upon them so sharply, let us consider other points of difference between a small college and a university which might influence a decision. From this point on, by "university" let us mean such city institutions as Columbia or The University of Chicago and by "small college" such colleges as Amherst or Williams, Yale and Princeton, for example, as well as many state universities, contain too many features of the college to be useful for purposes of sharp contrast.

Among the distinguishing features of a small college should be noted the quality of its instruction. I believe that the combination of first rate teacher and first rate research man is very rare. The universities are now demanding research men; in fact, a teacher at a university must increase the university's and his own prestige at regular intervals by scholarly publications or fail to receive promotion. As yet the same pressure toward research has not been brought upon the college professor, and hence his best efforts can go into pedagogy, into the most effective method of aiding the intellectual growth of the student, rather than into the scholarly journals. He has the time and the inclination to be upon more intimate terms with his students than is possible for most university professors. To counterbalance this, the wealthier universities are able to attract more broad gauge men than are the colleges; and, even though their best efforts often cannot go into teaching, the brilliance of their minds and the example of their scholarship are inspiring to mature students. Exceptions to these statements will at once spring to mind, but we must be content here with general tendencies.

Secondly, it has been my observation that the small college, by offering fewer courses than does the university, can coordinate them more productively. The universities make a very real attempt to present a well balanced program to the student and in a measure succeed, but they still offer him a rather bewildering number of courses for his electives. One of the most serious charges against American education today is that it encourages superficiality. Students are being driven at top speed to the accomplishment of piece-meal tasks



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Defeat Andover in
A Very Close Game**

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by O'Neil on the eight. King received their kick and ran out on the forty-five-yard mark. Bird gained three yards on a crossbuck. Andover punted to their fifteen-yard line, where the ball rolled out. Fishman, their quarterback, then ran ten yards for a first down. A line plunge failed, but another one by Bennett made ten yards. On the next play they gained five yards. Bennett kicked and King ran out on their twenty-five-yard line. The first quarter ended here.

At the start of the next quarter King ran fifteen yards around right end. On the next play he kicked, and Dartmouth was downed on its thirty-five-yard mark. Three line plunges scored a first down. Another first down was made by a line plunge and an off-tackle play. Foreman made a tackle behind their line. Then Bennett passed over the goal line, thus placing the ball in Andover's possession on the twenty-yard line. King kicked from the five-yard mark to the fifty. Bennett then passed to Morton, who was downed on the thirty. Bennett ran for ten yards around end before being tackled by King. Fishman tried a field goal, but failed. Andover kicked to the forty-yard line. Bennett tried a pass, but it was incompleting; however, in the next play he made a brilliant pass to our forty-five-yard mark. Hedges caught another pass on our thirty and was tackled by Bird. Fishman received a forward pass from Bennett and raced over the line for the first touchdown of the game. The point was granted them although their pass was not completed, since Andover was off-side.

Gardner made an exceptional place kick which landed behind the Dartmouth goal line. Fishman ran it back and was downed on the fifteen. The whistle blew for the half.

The kick-off was fumbled by the opponents and recovered by Bird at the thirty. King made seven yards around end. A pass over the goal line placed the ball in Dartmouth's possession on the twenty-yard line. Hedges made four yards around left end. Bennett kicked, King received and was tackled on the forty-two. Fitz plunged through the line for six yards and made a first down on the next play. Andover was then penalized fifteen yards. A pass over the goal line gave Dartmouth the ball on their twenty. Fishman made three yards off tackle, and Bennett doubled it. An end run was tried, but it failed. King received the punt on the forty-yard mark and ran twenty yards. Barclay plunged seven yards. King passed to Clifford, who was downed on their two-yard line. King plunged through the line for a touchdown. The point after touchdown failed. The kick-off was re-

ceived over the goal line, and Morton ran back twenty yards. Hedges then made a brilliant end run, netting twenty yards more. Morton tried two passes, but both were incompleting. Bird made a fine tackle behind their line, causing a seven yard loss. King received their kick and made ten yards before running out on the thirty. The quarter ended.

The last period started with a pass of twenty-five yards from King to Barclay. King made twelve yards around right end, and Barclay made seven more. Fitz plunged for a first down. An off-tackle play made eight yards, and the ball rested on their twenty-two yard line. Andover made a large gain as King passed to Bird, who was tackled on the seven-yard mark. King raced around end for six yards, which placed the ball one yard from their goal line. Here the Blue fumbled and the Freshmen recovered it on their three-yard line. They kicked and King fumbled on their forty, where it was recovered by Dartmouth. Fishman made four yards. On the next play he ran around end for thirteen yards, placing the ball on their twenty-three-yard line. When Andover came into possession of it, King passed twice, both being incompleting. Fishman received the Andover kick and took it to our thirty-yard line. An off-tackle play made ten yards for the opponents. A line buck resulted in no gain. Fishman passed. The ball was hit and shot straight up into the air, coming down into Fishman's arms from where he gained ten yards. On the next play he ran for a touchdown. They made the point.

Gardner sent the ball over the goal line on the kick-off, which placed it on their twenty. Ong made eight yards. They kicked to our thirty, where Graham, substituting for King, was downed. H. Jones was running around end as the whistle blew. The final score was Dartmouth 14—Andover 6.

The lineups were:

DARTMOUTH	ANDOVER
Mansfield, l.e.	
l.e. Clifford (Kollogg, Brown)	
Baldwin, l.t.	l.t. Foreman (Quarrier)
Lapidus, l.g.	l.g. Gardner
McHugh, c.	c. Barr (Hegeman, Lewis)
Michalet, r.g.	r.g. Davis
Halsart, r.t.	r.t. Shea
Ong, r.e.	r.e. O'Neil (Northrup)
Bennett, l.h.b.	l.h.b. Barclay
Morton, r.h.b.	r.h.b. Fitz (Cahners, Miller)
Fishman (Spain), q.b.	q.b. Bird (Howard)
Hedges, l.b.	l.b. King (Graham)

**Blue Soccer Eleven
Beats Yale Freshmen**

(Continued from Page 1)

five. Young was substituted at back for Yale.

The lineup:

ANDOVER	YALE
Gordon, Holland, o.r.	o.r. Gordon
Dorman, i.r.	i.r. Shallenberger (Harvey)
Huton, c.f.	c.f. Townsend
Allis, i.f.	i.f. Fawcett
Darling, p.l.	p.l. Calloway
Fawcett, r.h.b.	r.h.b. Curtis
Walcott, c.h.b.	c.h.b. Greenway
Fues, l.h.b.	l.h.b. Markwald (Davis)
Meighan, r.f.b.	r.f.b. Howe
Wheeler, l.f.b.	l.f.b. Baerwald (Young)
Haas, goal	goal, Hunter

**Mr. Alan Blackmer
Discusses Education**

(Continued from Page 2)

in distantly related subjects and consequently find difficulty in seeing things as a whole. Keeping in mind that we are discussing liberal arts training, I think that the universities are somewhat more guilty in this respect than are the colleges.

Among the traits of the small colleges should be mentioned its traditional capacity for inspiring a rather unique sense of loyalty and devotion among its students and alumni. There is undoubtedly a certain intimacy, a rather precious exclusiveness, about the atmosphere of a small college which is highly treasured by those who experience it but which unfortunately sometimes develops into a compound of childishness and sentimentality which does not redound to the credit of the college.

Finally, the natural settings of many of the small colleges provide one of their most distinctive features. Most of them are located in the country and are surrounded by natural scenery of great beauty. From the standpoint of health, these colleges offer their students unquestioned advantages. Furthermore, such an environment with its opportunities for mountain climbing, long walks through the woods by tumbling streams, and winter sports can aid a boy in troubled times to regain his serenity and inner harmony.

In closing, what may we say in favor of the university? In addition to its freedom from a false emphasis upon extra-curricula activities and its possession of the highest type of scholars, I think that in its cosmopolitanism and intellectual sophistication we find a university's chief advantages for the liberal arts student. There is a maturity in the atmosphere of a university which is not to be found in a small college. A university student is not required to be quite as "collegiate" as a college student, nor is he so standardized, so "rubber-stamped". He has the opportunity of rubbing elbows with many more types of students than has a college boy and this helps to make him more tolerant, less of a snob. Furthermore, contact with the cultural life of a city may be as productive as the education which a student receives upon the campus of his university. The American people are commonly considered by European critics to have the qualities of a child, a certain charming freshness, frankness, and naivete which the latter find very delightful, refreshing—and amusing. I think that there is much truth in this characterization and do not find it flattering. It is for this reason that I value the university so highly for undergraduate liberal arts study. The universities will play a major role in helping America to grow up.

**LEGION HEADS SCORE
ATTACK BY EDITORS**

**Crimson Article Inspired By Reds,
Maj. Hines Says—Col. Landon
Refutes Rowdy Charges**

Despite a storm of criticism against the Harvard Crimson stirred up by its editorial, "The Drunken Legion" printed Saturday, high legion officials yesterday said they do not take the attack of the "boy editors" of the Crimson seriously enough to warrant vigorous action.

The editorial which drew indignant protests from hundreds of leading citizens charged that a legion convention is "merely an excuse for a wholesale brawl" and that, compared to it, the worst subway riots or the most drunken football crowds are but "piddling trifles".

Among high legion officials it was the consensus of opinion that the Crimson editorial was "the work of an immature mind," that the editors owe the legion an apology and that the Harvard faculty should take steps to curb the unbridled statements of collegiate "boy editors".

Criticisms of the Crimson editorial were made yesterday by Comdr. Richard F. Paul of the American Legion, department of Massachusetts, Maj. Paul H. Hines, publicity director of the legion convention, Col. Horace Z. Landon, recent commander of the 1st corps of cadets and former Dist. Atty. Harold Sullivan, Democratic candidate for attorney-general.

Dr. William L. Stidger of Copley Methodist Church in his sermon Sunday also came to the defence of the legion.

Comdr. Paul and Maj. Hines each described the Crimson editors as "childish".

In an ironic vein Comdr. Paul said:

"The more one reads of the rantings and ramblings of would-be Coleridges and Poes the more one realizes that the real responsibility of American life and the American home lies in the hearts of those men who have been willing to offer themselves for the preservation of the integrity of our country.

"The immortal words of Hancock and Jefferson, equalled, if possible, by the preamble to the constitution of the American Legion, are two of the outstanding utterances of the readiness of a free people to carry on for God and country.

"The national convention of the American Legion recently concluded was to me, somewhat conversant with previous conventions of the same or other organizations, a most outstanding exhibition of the unity, the reality of purpose, the sincerity of thought and ambition that justifies the existence of the American Legion.

"During the days of the convention it was part of my privilege and responsibility to see that the citizens of our commonwealth and the visitors to the old New England homeland were accorded due attention.

"In checking up on the participants in various noisy and noisome groups I was forced to expel from such gatherings a large number of loud, pseudo-ringleaders, none of them members of the legion and all of them with evidence at hand that proved them to be undergraduates of some college or youths too young to have been privileged to have served their country."

**RANDOLPH CHURCHILL
SPEAKS AT PRINCETON**

**Young Oxford Graduate Has
Many Definite Views On
His Country**

To most U. S. collegians, Oxford is a distant academic Valhalla of stately ancient buildings where brilliant young men with mellifluous, clipped speech spend long days of leisure mixed with archaic studies; a temple of wit and learning, the bright fane of Anglo-Saxon civilization. Seldom does one of its paragons emerge actually to be seen and heard, but last week Princeton undergraduates had the privilege of observing and listening to the genuine article—pink and white, good-looking Randolph Churchill, 19, son of England's famed and effervescent Statesman Winston Churchill, onetime Chancellor of the Exchequer.

When he delivered himself of a sage maiden address before the Oxford Union last spring (*Time*, Mar. 3), young Mr. Churchill—named for his grandfather Lord Randolph Churchill (1849-95), fiery Conservative orator—was conscious that

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he was making his first steps along the path to statesmanship. Capitalizing his youth rather than allowing it to be a handicap to him, as did the younger Pitt and the late Marquess Curzon of Kedleston, young Mr. Churchill is visiting the U. S. on a lecture tour. Whig-Clio Hall at Princeton was his first engagement. There he gave his address "The British Empire and World Progress." Young Mr. Churchill has two other addresses: "Can Youth Be Conservative?" and "Why I Am Not A Socialist."

To U. S. college youths, politics and statesmanship are things best left to the generation ahead or behind, or to professional politicians and the newspapers. One debates national affairs in college but one does not consciously prepare for a public career. One mistrusts oratory and is, in any case, incapable of it. The brothers La Follette of Wisconsin are incomprehensible exceptions. Most U. S. college men would blush to hear themselves utter the kind of thing contained in young Mr. Churchill's lectures, e. g.:

"A young man who takes any interest in public affairs must realize that all is not well with Britain...."

"If the present leaders of democracy are found unable to mould an unwieldy electorate into the foundation of a government.... great changes in men and methods lie before us. Once the passing generation shows that its usefulness is exhausted, the choice of these men and methods must be wrested from their hands by youth...."

"(Older politicians) cannot eternally bluff and befool the electorate, for it is neither as stupid nor as avaricious as the pre-War generation imagines. If the real facts of the case are properly presented to them they will know what to do.

"Britain, at present, alone of all the allied powers, seems incapable of asserting herself and safeguarding her inheritance. Even our naval power has to be decided upon by other countries. We have not the courage to administer our own affairs.

"The reason for all these troubles and misfortunes is that our country is controlled by the silliest and sloppiest sentimentalists who have ever in all history sat on the Treasury bench. The government of Britain and her empire has for some peculiar reason been entrusted to the weakest invertebrates in the country.

"Almost invariably, when a young man expresses his opinion, on whatever subject, his remarks are said by his elders to characterize the modern 'revolt of youth'.

"On the question of the Church of England, however, or, indeed, in regard to the Bible, there is no revolt: there is merely silent non-conformity.

"The uninspired manner in which the Church has been led has

(Continued on Page 4)

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Old Ironsides, Immortalized By Andover Alumnus, Refitted And Reconstructed

(Continued from Page 1)

she received the national salute of twenty-one guns.

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North Andover Sees Double Knockout as Primo Carnivorous Fights Big Boy Burlap

(Continued from Page 1)

moments as Messrs. A. B. Trowbridge and V. B. Hagenbuckle. By the end of the second round, the blood was flowing freely, as was the gin among the audience. The third round, commenced with Big Boy launching a terrific attack on the places that Primo had just vacated. Suddenly, just as Carnivorous delivered a terrific left hook to Big Boy's jaw, Burlap gave Primo a similar hard right jab.

A great cheer went up from the crowd as Carnivorous and Burlap were both seen to stir on the forty-second count. Mr. Hagenbuckle and Mr. Trowbridge vigorously deny that there was anything underhanded about the whole fight.

Romans Are Weakened By Loss of Three Men

(Continued from Page 1)

the game was made by Fuller, a tight inside of the Romans. The Romans' playing has improved considerably since the beginning of the season. The Romans were able to win this game without the assistance of their captain, Anderson.

On Friday the Romans met the Saxons and beat them one to nothing. Again they were able to conquer without their captain, Rhodes, the Roman left outside, made the only score of the game. The wind was a determining factor in this game. The Gauls and Greeks met at the same time, and the Gauls put themselves on an even level with

Don't let rain run you around



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the Saxons by defeating the Greeks two to nothing. The goals were made by Stuhr and Cooper. A third goal was almost made when two Gauls missed a pass to center with the Greek goalie out of position.

On Monday the Romans met the Greeks and beat them by a score of 1-0. The Romans were considerably weakened by the loss of three of their best players who have joined the band. Captain Anderson of the Romans scored the only goal, but the Roman passing was what really won the game. The Gauls are now in second place, put there by their victory over the Saxons on the same day. With a mix-up in front of the Saxon goal, Prescott of the Gauls scored one of the two points. Towards the end of the game, Stuhr kicked a goal from the center of the field. It was quite a remarkable kick not landing until it had gone through the goal. The Gauls will have a practice game with the varsity today to test what is probably the most promising club team.

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Randolph Churchill Speaks at Princeton

(Continued from Page 3)

caused people to face their religious difficulties as a purely personal matter. This in some ways is to be commended, as it avoids a great deal of cant and hypocrisy, but such a process extending over a long period of years will only produce one result—the gradual dissolution and death of the Church of England.

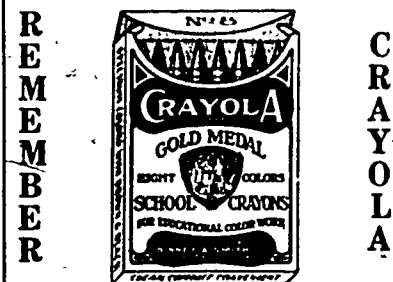
"If that is not to be, either from within or from without there must arise an intellectual scourge to galvanize and revivify the body spiritual."

Young Mr. Churchill means to try to remedy these woes as soon as he is old enough to stand for Parliament. His itinerary in the U. S., arranged by the William B. Peckins Inc. lecture agency and remunerated individually by the bodies for whom he appears, includes: Bowdoin College, Westover School, Michigan State Normal School, Hope College (Mich.), Stevens College (Mo.), Hiram College (Ohio), Columbia University.

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