

The Phillipian

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NOTICE TO ADVERTISERS

To ensure change of advertisement copy must be received not later than Friday noon. All business communications should be addressed to the Business Manager.

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Editor in charge of this issue, W. Walker.

Editor in charge of next issue, L. Mitchell, Draper 5.

CONCERNING THE EXAMINATION SCHEDULE

The suggestion was made in the Senior Council meeting last night that the examinations for the end of this term should start on Monday rather than on Tuesday as planned. This change was not proposed in order that we might be able to get out a day earlier, but because it is a decided inconvenience to have to use the week-end to study for regular classes on Monday and then have to begin the real studying for the exams on Monday night immediately preceding the examinations. If the faculty contends that this change is merely to enable us to get out a day earlier, we can refute that statement by saying that we believe that even if the examinations had to continue until Friday, it would be a decided improvement to have them start on Monday. To be able to appreciate the conditions, one must allow himself to view the situation from the student's point of view and see the great benefit it is to have the week-end to commence direct preparation for the finals without having to worry or bother about any last minute classes, which have been stuck in just before the examinations, but which, nevertheless, have to be prepared.

This editorial is made too, merely in the form of a suggestion, but we do hope that the men on the faculty will give this matter careful consideration if it is put to a vote next Tuesday.

Everyone interested in entering the school championship boxing matches to be held a week from next Wednesday should report at once to Mr. Gradwell. Elimination bouts will be held next Wednesday in all classes. They will be open to anyone in school. All entries should be listed before next Wednesday

SECOND SWIMMERS DEFEAT MALDEN HIGH SCHOOL

ANDOVER TOOK EVERY FIRST PLACE

Last Wednesday the Andover second string swimmers met and overwhelmed the Malden High School team by a score of 50-12. The Blue squad showed up very well, and proved that it is a fit support for the varsity. The high school men appeared a little inexperienced, not winning a first place in any event. Tatlock did fairly well in the hundred-yard breaststroke, beating Gordon with a time of one minute 24 seconds. Rowland, a new member of the squad who has recently advanced from a position on a club team, swam a fast fifty yards in the relay. Rill did the hundred-yard backstroke in 1:20 4-5, which is fair time. The best man on the Malden team was O'Farrell, who swam the relay, the fifty, and the hundred and obtained two of the High School's three second places.

The following is a summary of the events:

Relay: first, Andover (Cook, Fry, Rowland, Byington), second, Malden. (Crane, O'Farrell, Steeves, Clopp).

Dive: first, McCloy (A), second, Bixler (A), third, Pearce (M).

50-yard dash: first, Mitchell (A), second, O'Farrell (M), third Townsend (A).

100-yard backstroke: first, Rill (A), second, Steeves (M), third, Breed (A).

200-yard swim: first, Roth (A), second, Coffee (A), third Claybourne (M).

100-yard breaststroke: first, Tatlock (A), second, Gordon (A), third, Webster (M).

100-yard freestyle: first, Ley (A), second, O'Farrell (M), third, Cook (A).

PHILO DEBATE

In the debate held by Philo last Wednesday evening on the question, "Resolved—that 'non-ex' in Andover should be abolished," the affirmative team of Stackpole, T. H. Adams, and Dines emerged the victors over G. H. Hayes, Ingham, and Taylor, who upheld the negative side. The debate was very closely contested and at all times held the interest of the large audience, undoubtedly attracted by the vital bearing which the subject has on school life here at Andover. Both teams brought out several good points which should furnish the student body with some new aspects on the question. However, the affirmative held a slight advantage over their opponents, and by presenting better arguments to substantiate their ideas, won by a vote of 44 to 29.

After introducing the question briefly, Stackpole, the first speaker for the affirmative, went on to prove that "non-ex" does not fulfill its intended purpose of warning a student when he is falling behind in his studies, and of inciting him to greater efforts, as well as furnishing him with more time in which to study. He called attention to the fact that the great majority does not apply itself to its lessons during time furnished by "non-ex", but wastes hours in idling. He also showed that, contrary to its intended purpose, "non-ex" was an unfair punishment in several cases rather than an aid.

Hayes opened the negative side of the question by presenting a picture of the conditions in Andover before "non-ex" was adopted and by showing how obviously unfair they were. In those days fellows failing only one subject were debarred from athletics, while fellows failing several were allowed to take part in other school activities.

Adams next continued the affirmative side. In dealing with the psychological aspect of "non-ex" he brought out the fact that "non-ex" created a depressing state of mind which handicapped a student and was far from conducive to good work. He also enlarged on the old saying that "all work and no play make Jack a dull boy" and that recreation was essential to vary the monotony of everyday life.

In speaking second for the negative, Ingham presented the benefits which "non-ex" has brought about since its adoption several years ago, when the increasing number of students in Andover necessitated employing an automatic system of warning students deficient in their studies instead of the old method of placing them under the personal tutelage of instructors. He pointed out that this throws the responsibility on the student and helps prepare him for the college method of teaching, where everyone is absolutely on his own. He called to attention Andover's high scholastic standing, which is evidence that the system employed here is showing results.

Dines concluded the direct speaking for the affirmative. He declared that it was the duty of a preparatory school to make a stu-

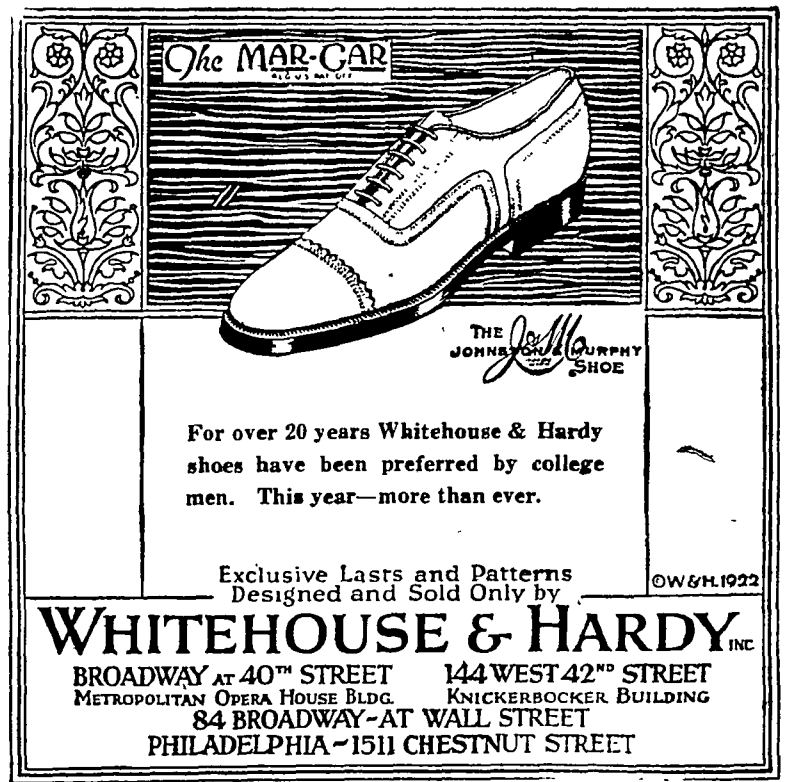
dent ready for college, not only in studies, but in teaching him independence. The "non-ex" system, he claimed, does not give fellows the sense of personal responsibility for their work which is necessary for success in college.

The last speaker for the negative team was Taylor. He showed that along with the stiffening of college requirements it was necessary for Andover to raise her standards of scholarship, and that "non-ex" was the method for spurring a student on to greater efforts in order to keep himself safely within college requirements.

The rebuttals were on the whole considerably weaker than the direct speeches. Hayes of the negative, showed that although one of every ten fellows was dismissed from

school for scholarship deficiencies before "non-ex" was adopted, now only one out of twenty-five is dismissed for that reason, and hence proved that "non-ex" is fulfilling its purpose. He also said that "non-ex" shows a fellow in preparatory school how far he can safely go with extra-curriculum activities, so that when he enters college he will know his limitations.

In refuting his opponents' arguments, Stackpole of the affirmative stated that fear of "non-ex" did not keep students working hard, but instead they drift into "non-ex" without realizing it. He admitted that on abolishing "non-ex" the new freedom might prove temporarily disastrous to some, but that it would teach them to plan their work better in the future.




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SOCIETY OF INQUIRY NOTICE

This Sunday evening, at quarter of seven in the Peabody House, the Society of Inquiry will entertain the delegation from Exeter. The purpose of this meeting is to try to learn some of the differences between our two schools and to create a spirit of good-feeling. Last year the Andover delegation which went to Exeter was greeted by an audience of over two hundred, and it is hoped that these fellows will be received here just as enthusiastically.

The speakers will be three prominent Exeter men—namely, Richard Kimball, president of the Christian Fraternity, which is the same as the Society of Inquiry, a member of Senior Council, and a player on the basketball, hockey, and football teams; William Reed, who is vice-president of the Christian Fraternity, a member of the Senior Council, and on the baseball and basketball teams; and Bradford Bachrach, the manager of the track team and editor-in-chief of the *Exonion*.

Last week the record for attendance at a Philo meeting was broken when about eighty fellows showed up. It is hoped that this week there will be at least a hundred present. For the rest of this year the debating subjects will probably be on local matters.

A large part of success in college depends a lot on the ability to speak well publicly, and the debates should be very instructive and entertaining for those who attend.

Last Wednesday the Romans and Gauls were victorious in club basketball. The members of the Roman team are now assured of their numerals; for whether they win or lose this afternoon in the final game, they will emerge in first place.

B. U. FRESHMEN BEATEN BY BLUE IN BASKETBALL

SCORE 30-22

In the first game of the double-header played Wednesday, the Andover second basketball team defeated the Boston University freshmen with ease. The final score was 30-22, but Andover was never in danger for one moment of the time. The game was slow and uninteresting to watch; nevertheless, it gave Coach Blackmer a wonderful chance to see his second team in action.

Page, a new man but, sorry to relate, a senior, was without doubt the star of the game. His basket shooting was little short of miraculous. He made twelve of the team's thirty points. He also got the tip-off nearly every time to enable Andover to work successfully her wonderful plays.

The two guards, Chaffee and Brown, played a splendid game. This pair worked together with almost as much smoothness as the first team players themselves. Both of them were also very active on the offense. The forwards—Howard, Bannon, and Neff, played wonderful floor games, but did not seem to be able to shoot into the basket every time.

For Boston University their two forwards were without doubt their best players. Wood, with twelve points to his credit, was the only B. U. man to give the Andover guards much to worry about, although his running mate, French, was not unexperienced in the game of basketball.

The first period was rather close. Andover having only a one point lead at its close. Every Andover man except Brown managed to score during this quarter. French and Wood were the stars for Boston University. A noticeable need for practice at foul shooting was evident during this period, for both teams missed many chances to score in that way.

The second period found Andover running wild. Page and Brown together succeeded in making 10 points while the rest of the team was holding B. U. to two points. The score at intermission was Andover 17, B. U. 8.

The third quarter was extremely closely played; neither team appeared to have the advantage at that time, but still Andover entered the final period with the score 24 to 16 in their favor. The last quarter was devoid of any particular interest, even though the first team did play for a few minutes. The game ended with the score, B. U. 22, Andover 30.

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(Continued from Page 1)

3.35 Chemistry	Mr. Graham	Morse—Room 13
3.35 French ^{1e}	Mr. Barnes	Pearson—Room A
3.35 Latin ^{3b}	Mr. Hinman	Room 7-8
3.35 Latin ^{2b}	Mr. Benton	Room 3-4
3.35 Latin ^{1g}	Mr. Jacob	Pearson—Room D
3.35 Physics ^c	Mr. Boyce	G. W. H. (Basement)
4.50 Algebra ^{2c}	Mr. Tower	Room 7-8
4.50 English ^{4b}	Mr. Leonard	S. P. H.—Room 21
4.50 French ^{2a}	Mr. Parmelee	Pearson—Room D
4.50 Plane Geometry ^b	Mr. Barss	Room 3-4
4.50 Plane Geometry ^f	Mr. Sides	Morse—Room 13
4.50 Ancient History ^a	Mr. Roth	G. W. H. (Basement)
4.50 Solid Geometry ^c	Mr. F. E. Newton	Pearson—Room G

THURSDAY, MARCH 21st, 1929

(4.07 Periods)

8.05 Algebra ^{2g}	Mr. Sanborn	Pearson—Room A
8.05 Bible	Mr. Spencer	Pearson—Room C
8.05 English ^{4f}	Mr. Leonard	Room 3-4
8.05 English ^{3f}	Mr. Blackmer	Pearson—Room D
8.05 French ^{4b}	Mr. Stone	Pearson—Room G
8.05 Physics ^f	Mr. Boyce	Morse—Room 20
8.05 Solid Geometry ^e	Mr. G. H. Eaton	Room 7-8

9.20 Chemistry	Mr. Graham	Room 3-4
9.20 English ^{2c}	Mr. Wilkinson	Room 7-8
9.20 English ^{1d}	Mr. Spencer	Pearson—Room D
9.20 French ^{2g}	Mr. French	S. P. H.—Room 21
9.20 Latin ^{1e}	Mr. Murray	Pearson—Room A
9.20 Public Speaking	Mr. Stott	S. P. H.—Room 19

10.35 United States Hist. (9.07)	Mr. Roth	Room 3-4
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11.50 English ^{3g}	Mr. Blackmer	Pearson—Room D
11.50 English ^{2f}	Mr. Vaughan	Pearson—Room G
11.50 Plane Geometry ^e	Mr. Minard	Room 3-4
11.50 German ²	Mr. L. C. Newton	Room 7-8
11.50 Latin ^{3e}	Mr. Poynter	G. W. H. (Basement)
11.50 Latin ^{2e}	Mr. Hinman	Pearson—Room A
11.50 Latin ^{2f}	Mr. Jacob	S. P. H.—Room 21
11.50 Latin ^{1b}	Mr. Benton	Morse—Room 30
11.50 Latin ^{1f}	Mr. Murray	Morse—Room 20

2.20 English ^{4g}	Mr. Paradise	Room 3-4
2.20 Greek ³	Prof. Benner	Pearson—Room D
2.20 American History ^c	Mr. Freeman	S. P. H.—Room 21
2.20 Ancient History ^b	Mr. Roth	G. W. H. (Basement)

3.35 English ^{3h}	Mr. Houghton	Pearson—Room D
3.35 French ^{3f}	Mr. Parmelee	Pearson—Room G
3.35 French ^{2h}	Mr. Barnes	S. P. H.—Room 21
3.35 French ^{1f}	Mr. Forbush	Pearson—Room A
3.35 Plane Geometry	Mr. Tower	Room 7-8
3.35 Latin ^{4d}	Mr. van der Stucken	Room 3-4

4.50 Algebra ^{3h}	Mr. G. H. Eaton	Room 7-8
4.50 Algebra ²ⁱ	Mr. Dake	Pearson—Room D
4.50 Algebra ^{1a}	Mr. F. E. Newton	Pearson—Room A
4.50 Algebra ^{1f}	Mr. Sanborn	Pearson—Room G
4.50 French ^{1c}	Mr. Stone	Room 3-4
4.50 Solid Geometry ^f	Mr. Sides	G. W. H. (Basement)

FRIDAY, MARCH 22nd, 1929

(11.07 Periods)

8.05 Algebra ^{2d}	Mr. Barss	Room 3-4
8.05 English ^{3d}	Mr. Blackmer	Pearson—Room A
8.05 English ^{2c}	Mr. Spencer	G. W. H. (Basement)
8.05 English ^{1a}	Mr. Vaughan	S. P. H.—Room 21
8.05 French ^{3c}	Mr. L.C. Newton	Morse—Room 30
8.05 French ^{1d}	Mr. Forbush	Pearson—Room G
8.05 Greek ^{1b}	Prof. Benner	Pearson—Room C
8.05 Latin ^{2d}	Mr. Benton	Pearson—Room D
8.05 Physics ^d	Mr. Boyce	Room 7-8

9.20 Algebra ^{2c}	Mr. Shepard	Morse—Room 30
9.20 Algebra ^{1c}	Mr. Minard	Pearson—Room A
9.20 French ^{2c}	Mr. Stone	Pearson—Room G
9.20 French ^{1b}	Mr. French	G. W. H. (Basement)
9.20 German ^{1b}	Mr. Murray	Pearson—Room C
9.20 Latin ^{3c}	Mr. Poynter	S. P. H.—Room 21
9.20 Latin ^{2c}	Mr. Jacob	Room 3-4
9.20 Latin ^{2d}	Mr. Hinman	Room 7-8
9.20 Latin ^{1d}	Mr. Bancroft	Pearson—Room D

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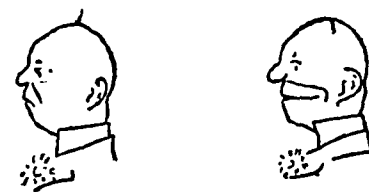
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