



The Phillipian

PHILLIPS ACADEMY
ANDOVER, MASS.

Volume XXXVII. Number 6

WEDNESDAY, OCTOBER 14, 1914

5 cents

Varsity Football

On Saturday afternoon the Second team beat the First by the score of 7 to 6. The First kicked off to the Greys, who slowly but surely took the ball down the field, to the 35 yard line. Thompson tried a drop but it failed, and the First team got the ball. Merrick made 5 yards, Fitzgerald 10, and Merrick 3 more before they were penalized 5 yards. The next play netted no gain, so Coxe punted. Sheehan got the ball after a Grey man had fumbled it and was downed about the middle of the field. After two small gains Coxe punted. Thompson punted back. Here the first period ended. Coxe opened the second quarter with a 15 yard run. Fitzgerald netted 10 around end, and then 3 more through center. Gould gained 5 yards in two center rushes. The next play was an attempt for a forward. The ball crossed the goal line, so it was taken out and put into play on the 20 yard. Walthew gained 5 yards and then Thompson punted to Gould who made 5 yards before he was downed. A fumble was recovered and then Gould netted 6 yards. Coxe made an excellent punt to McManus who rushed it 20 yards up the field. On the next play he failed to gain. Sheehan intercepted a forward just before time was called.

Fitzgerald gained 20 yards on the kick-off in the second half. Gould made 8 yards, Fitzgerald 3, and Gould 4 more. The next two plays gained nothing, so Coxe punted to McManus. Two plays gaining only 6 yards, Thompson punted to Crocker, who made 40 yards before he was downed. A forward was unsuccessful, so Coxe tried for a field goal. The kick was blocked and a grey man fell off the ball. On the next play, however, it was fumbled and went back to the first team. After several line bucks, Coxe punted to Mr. Briggs, who ran 25 yards before he was downed. Then the second team fumbled and a blue recovered the pigskin. After a penalty Thomas made 25 yards. The First team opened the last period with a touchdown, made by Fitzgerald. He did not kick the goal. Gould kicked off to Mr. Briggs, who did not make any gain. A forward was unsuccessful. Another was tried and it netted 10 yards. One from Mr. Briggs to Walthew gained 40 yards. Walthew made 10 yards, and then the team was penalized 5. The next play resulted in no gain. Mr. Briggs again worked a forward to Burnham who carried the ball over the line. Thompson kicked the goal making the score—First team, 6; Second team, 7.

The lineup was as follows:

| 1ST TEAM | 2ND TEAM |
|-----------------------|-----------------------|
| Wilson, re. | le. Doyle |
| Fellowes, rt. | lt. Pratt |
| Russell, rg. | lg. Cowles, Winters |
| Avery, c. | c. Ireland |
| Bowman, lg. | rg. Conway |
| Sanborn, Coxe, lt. | rt. Burnham |
| Sheehan, le. | re. Donnelly |
| Fitzgerald, qb. | qb. Young, Mr. Briggs |
| Gould, rlb. | llb. Walthew |
| Coxe, Thomas, llb. | rlb. McManus |
| Merrick, Crocker, fb. | fb. Thompson |

The Seniors and Middlers Are Victorious

On Brothers Field 1915 beat 1918 the first game of the class series, by the score of 13 to 0. Receiving the ball on the kick-off, by steady gains

THE MEMORIAL GATE TO THE PHILLIPS FAMILY DEDICATED ON FOUNDERS DAY

Addresses by President Lowell, Principal Perry and Hon. William Phillips Were Features of the Occasion

The new Phillips Memorial Gateway was dedicated Saturday and the ceremonies attendant were the chief feature of the Founders' day celebration. A large number of alumni were present and the distinguished guests were Hon. William Phillips, who represented the famous Phillips family and who made the dedicatory address; Principal Lewis Perry of Phillips Exeter, and President A. Lawrence Lowell of Harvard university.

The exercises in the chapel were held at 10 o'clock at which Principal Stearns made a few remarks before introducing Principal Perry and President Lowell. Immediately after that the alumni, undergraduates, and their guests marched to the new gateway and the dedication took place. Hon. William Phillips and Alfred L. Ripley were the speakers there.

For an hour at noon, while the members of the alumni were enjoying lunch in the gymnasium, the Andover Brass band played in front of the building and at 2 o'clock the football games on Brothers field were started.

Hon. William Phillips' address was in part as follows:

Mr. Phillips' Address

Ladies and Gentlemen:

I fear that you have already gained the impression that I am an annual performer on Founders' Day. Last year you invited me to attend and to take part in your ceremonies, merely for exhibition purposes—a specimen of the forlorn remains of a past and glorious race. This year I am here in a more human capacity and filled with a desire to join with you in paying respect and tribute to those earnest men whose creative genius inspired this noble academy. I ask you to be charitable and to forgive my very human desire to be associated on every possible occasion with an institution for which I have the most profound respect and admiration.

The history of your founders and early benefactors has been told many times and is legion in this part of the world. Samuel Phillips, Jr., or Judge Phillips, as he was called, five years after he had graduated from Harvard, conceived the idea of establishing a free school at Andover, and was able to interest his father and uncle in the enterprise. As a collegian we picture the younger Samuel as rather a serious minded young man but full of energy and keenly alive to the exciting times in which he lived, of strong religious nature and consumed with a passion to make the most out of himself and to utilize every moment of his time for his own moral and mental improvement. While at college he enters in his journal: "I am confounded when I think of my misimprovements of my time," and again he reflects that "Time once gone is gone forever. We take no notice of it but by its loss; how short; and of what vast importance is a diligent improvement of it." Another note in the journal, entered just after the anniversary of the repeal of the stamp act, which we can well imagine was thoroughly celebrated by the college boys, refers to the fatigue which he experienced for his folly and concludes: "I have spent a vast deal of precious time."

And on another page he has written: "How can I answer it, if I neglect these golden seasons; now is the time, and the only time, to gain those accomplishments, on which my future usefulness will in a great measure depend?"

We may venture the remark that this self-critical attitude is too egotistic for a healthy minded college boy, even in those days, but is it not re-

freshing and inspiring, when viewed from the present day standards, to realize the passion and yearning of this young man to capture every fleeting moment and utilize it to its fullest possibilities.

After graduating in 1771 young Phillips returned to his father's home in Andover. Samuel Phillips, Sr., was absorbed at this time in public affairs. He had been a member of the convention of delegates from the several towns in the commonwealth "to deliberate on constitutional measures to obtain redress of their grievances" and he had been elected a member of the general court. Other members of the family were conspicuous in the cause of liberty, particularly his cousin, William Phillips, who, in twelve successive elections, was chosen lieutenant governor.

Intense patriotism, bitter controversy, rumors of war were in the air, and it was no time for an able bodied young man filled with enthusiasm to remain inactive. Almost immediately young Phillips became conspicuous in the affairs of Andover. He was elected town clerk and treasurer to succeed his father, chairman of many local committees. We find him at the age of 23 a member of the provincial congress which met at Watertown in 1775 and from then on he held many public offices, notably those of justice of the court of common pleas for the county of Essex, senator of the commonwealth succeeding Mr. Adams as president of the senate, and lieutenant governor.

And yet it was during the first few years of unceasing activity that the younger Samuel nourished his plan to establish a school at Andover. The scheme did not materialize, however, until he had succeeded in enlisting the enthusiasm of his father and uncle John Phillips of Exeter, both men of substantial means.

We can picture the counsels of these three men, the younger of the three the enthusiast and the progressive, his elders possessed with the sound judgment so necessary for the success of the venture. Fears and hopes were expressed and many problems had to be overcome. The Revolution was sweeping the land; it was a moment of bloodshed and terrifying uncertainty. But at last the school came into being on April 30, 1778, and was opened for instruction with thirteen students in attendance.

The great plan had finally been realized. Samuel Phillips, Jr., had been its premier,—his was the spirit which had kindled the enthusiasm of the father and uncle to found the school, while Williams Phillips of Boston and his son William, the lieutenant governor, both ardent patriots and promoters of the Revolution, were the substantial donors. The seed so carefully and prayerfully planted rapidly grew; the troubled times merely gave it added strength, and the institution soon became one of importance in the community.

Can we not truthfully say that the very same spirit which gave birth to our great republic, working through this handful of patriotic gentlemen, created this academy; that the destinies of the nation and of the academy are linked together by common origin, and that the country may rightfully make demands upon the school and the school shall give abundantly to the country?

It will not be out of place to examine for a brief moment this spirit to which we owe the founding of the school, and with this end in view we cannot do better than read once more an extract from the constitution of the academy, that remarkable document written by Samuel Phillips, Jr., which breathes intense religious fervor and shows the holy spirit in which the academy was dedicated:

"A serious consideration of the premises, and an observation of the growing neglect of youth, have excited in us a painful anxiety for the event, and determined us to make, in the following conveyance, a humble dedication to our Heavenly Benefactor of the ability wherewith He hath blessed us, to lay the foundation of a public free school or academy for the purpose of instruct-

ing youth, not only in English and Latin grammar, Writing, Arithmetic and these sciences, wherein they are commonly taught; but more especially to learn them the great end and real business of living.

"Earnestly wishing that this institution may grow and flourish; that the advantages of it may be extensive and lasting; that its usefulness may be so manifest, as to lead the way to other establishments on the same principle; and that it may finally prove an eminent means of advancing the interest of the Great Redeemer, to His patronage and blessing we humbly commit it."

In this same historic document occurs the well-known passage: "That though goodness without knowledge (as it respects others) is weak and feeble; yet knowledge without goodness is dangerous; and that both united form the noblest character and lay the surest foundation of usefulness to mankind."

It should be mentioned here that the project thus established was entirely a new one and that there were no other schools in the land which could be used as models. The Phillipses had in mind a public and free school, "not a sectarian school, and not a mere scientific school, but a classical and Christian gymnasium in close alliance with the university and the learned professions." As the Honorable Henry L. Stimson so ably pointed out on Founders Day a year ago their conception of "freedom" was freedom to improve oneself individually and to develop one's natural capacity, and their conception of "public" was that the academy should be ever equally open to youth of requisite qualifications from every quarter. The school was to be democratic, and the endowment provides that the cost of education should be reduced to the minimum.

Before turning aside from these early days let me quote a few extracts from letters of Samuel Phillips, Jr., to his son. You will remember that while in college he was accustomed to examine every day to see how much time he had wasted. After he had married and had a son of his own he did his utmost to impress upon the son the value of time. He writes: "Bar your doors and secure your eyes, your ears, and your heart against all who would rob you of your treasure; I mean your time."

"You can hardly have a better security against vice, next to the Grace of God, then uniform diligence in the pursuit of useful knowledge; be, therefore, more covetous of your hours, than misers are of gold." And such were the standards which he fastened upon the school in its infancy.

Let us see what has happened to the academy in the interval of one hundred and thirty-seven years.

Beginning with 33 students it has now on its rolls 590, and of this number 382 are from states other than Massachusetts. Thirty-eight states are today sending students to Andover, and there are four students from foreign lands. The expenses incident to education are from two-thirds to one-half those obtaining in other large schools of prominence. During the last ten years the academy has been steadily growing and drawing more and more from other parts of the country. It has always been and continues to be a national institution. It receives in its arms youths from many parts of the country where the momentous events between 1770 and 1780 seem dim and without importance. It breathes history and tradition into these citizens in embryo and sends them back to their homes with a clearer understanding of the great forces at work which transformed a few straggling colonies into a great nation.

Is it not a grand spectacle, this fulfillment of the prayers of the honored founders? Theirs was a divine inspiration, which has served and continues to serve the country, and lays the foundation for future good citizenship and usefulness to mankind.

The grave duty now devolves upon the principals, the trustees, the alumni, and the students to cherish the ideals for which the school was founded, and

Society of Inquiry

Last Sunday evening the Society of Inquiry held the first open meeting this fall. These open meetings will be held from time to time throughout the year and will be conducted entirely by the student body. This first meeting was very well attended and shows that the fellows are really getting into the spirit of the thing, when they will come without requiring some sort of special attraction to draw them. The interest displayed so far this year speaks well for the general attitude of the school and for the amount of work that can be done during the year.

The meeting opened with an informal speech from President Davison urging the fellows to be perfectly free and without constraint in saying what they thought. He then left the meeting open for informal speeches. The general topic on which the talks were based was "What it means to be a Christian at Andover." A large number of fellows responded and among them the following men: Rodman, Gleason, McHugh, Randall, Crumb, Heely, Cowles, and a number of others. Throughout the meeting the fellows showed the keenest interest in the proceedings. It is fine that such an organization as the Society of Inquiry has such hearty backing from the members of the school. Its influence here, whether direct or indirect, is of tremendous value to the student body, and it is hoped that more fellows will join the Society and thus become more closely associated with it and its work here at Andover.

A Correction

In the last issue it was stated that Frederick Crane 1915, Harold Harrower 1916, Earl Lancaster 1917, and Brown 1918, were elected presidents of their respective classes. This should read "managers of their respective class football teams."

Interesting Book by Mr. Moorehead

Mr. Moorehead has just written a very interesting book on Indian life, which will be published this fall. It treats of the transition period, the change of the old Indian to the new.

The present deplorable state of the Indian race is set forth fully and all statements are verified by government documents, investigations, reports and testimony of witnesses. The progress of the Indian is fully described. There are numerous illustrations and maps, exhibiting the changing conditions. The Plains wars—never properly treated, and always made sensational—will be described in detail. Sitting Bull, Red Cloud, Joseph, Spotted Tail, Hole-in-the-Day, Cochise, Geronimo and all the other prominent men will have their proper places. The influence of the buffalo upon the life of the Plains tribes will constitute a special feature. The treaties, agreements, etc., will all be found comprehensively treated.

Such ceremonies as survive during this period will be set forth, and comparisons made between the former reservation life and the present existence of individuals on allotments.

(Continued on page 4)

The Phillipian

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Notice to Advertisers

To insure change of advertisements, copy must be received for Wednesday not later than Tuesday noon; for Saturday not later than Friday noon. All business communications should be addressed to the Business Manager, Harold P. Harrower, 30 Bartlett Hall, Andover.

Terms: \$2 per Year. Single Copies, 5 Cts.

Entered at the Andover Post Office as second class mail matter.

October 14, 1914

THE ANDOVER PRESS

This issue in charge of Elbridge Adams, 2nd.

After the recent exhibition of cheering by the student body on Founders' Day, not enough can be said concerning the fellows who fail to learn the cheers and songs. Many old men, we are ashamed to say, appear too blasé and "dignified" to indulge in the "puerile pastime" of cheering for their teams. The new men should be set a good example. Saturday they saw many exceedingly poor examples in the form of old men who scarcely opened their mouths during the entire afternoon. The new men apparently heeded the advice given them and a large number provided themselves with megaphones. Hardly half a dozen old fellows brought out their megaphones. Not only should every new man have a megaphone but every old man should realize it his duty to equip himself with one.

Friday night at seven o'clock in the Gym. there will be a big mass meeting. Coach Lillard, Mr. Stearns and others will speak. Cheers and songs will be practiced. Every man is expected to turn out. If you see a fellow who says he is too "tired," "busy," etc., to come, just disillusion him as gently as possible, and bring him with you to the Gym.

Every Andover man who witnessed the Founders Day celebration realizes how successfully it was carried out and how indebted we are to Principal Perry of Exeter, President Lowell of Harvard, and to the Hon. William Phillips. For this reason we ought not to regard the day as an ordinary holiday but one full of meaning and reserved to the memories of the founders, who devoted their lives and interests in order that we might see Old P. A. as it is at present.

Perhaps the solemnity of the occasion can best be shown by the attitude of the alumni, many of whom came a long way to renew their friendships and refresh past memories. They all took a great deal of interest in the growth of the Academy and listened most attentively to all the addresses. To them the day had something more than outward show as indeed it must have had to the fellows now in school.

Many thanks are due to the faculty through whose co-operation and combined efforts the success of the day was made possible.

Founders Day

The Committee desires to thank all the members of the school for their co-operation on Founders Day. The decorations were appropriate and effective and the students did their part well at the formal exercises in the parades and in the afternoon games.

M. W. STACKPOLE,
Chairman.

Fall Track Meet

About the twenty-seventh of this month trials will be held for those taking track at present. Those who qualify will be eligible for the inter-class meet, which comes the thirty-first of October. Ribbons will be awarded to all those securing first or second places on the later date.

Musical Clubs

The following men have made the Mandolin club this fall: F. M. Kingsbury, T. Kingsbury, B. L. Katten, R. W. Smith, A. D. Clark, C. R. Hatheway, Jr., and F. C. Barnard. These remain from last year: A. V. Heely, J. P. Stevens, Jr., C. B. Harris, C. F. Herron, C. H. Spencer, L. Elwood, C. W. Gamble, C. N. Fitts, G. M. English.

The Banjo club is composed of the following men: M. B. Ross, C. N. Fitts, J. P. Stevens, A. V. Heely, G. M. English, and D. S. Barnhart.

Basketball for Hockey

In response to a unanimous request from the student body, the athletic advisory board of Amherst College has voted to substitute inter-collegiate basket ball for hockey. Amherst dropped the basket ball as an inter-collegiate sport in 1904, but continued to have inter-class and inter-fraternity schedules each year. It is expected that several other New England colleges will take similar action, thus bringing this section into line with the rest of the country in recognizing basket ball as the major winter sport. During the coming season New England will be represented in the Eastern Collegiate League by Yale and Dartmouth, and by Williams and Wesleyan in the Northeastern League, while a number of other colleges will play independently of the leagues.

The following dispatch was received from *The Lawrence*. Their plan is to send these dispatches every two weeks and then the *Phillipian* in turn will send to them a letter telling of the events of the week here.

Lawrenceville, N. J., Oct. 10.—The defeat here today of the far heavier Barringer High School eleven by the Lawrenceville School team by the score of 32 to 0 was the most important event of the past week. Lawrenceville has an extremely light team this year, but this fact is more than offset by the fast work in the backfield. The first game of the season resulted in a defeat, as the Princeton Freshmen won by the score of 10 to 0. The third game is to be played Saturday with the Tome School, from Port Deposit, Md.

The Fifth Form elections held recently resulted in the election of C. W. McGraw, of Madison, N. J., as President of the School. J. W. Eastman, of New York City, was elected vice-president.

Under the leadership of G. P. Thomas, captain of the track team, fall practice is being held, and a large squad is training for a School championship meet which is to take place next month.

Lee J. Perrin, '02, Yale '06, is engaged to Miss Hilda Bull of Chicago, Ill.

NOTICES

Everyone interested in orchestral music is urged to meet Mr. Pfatteicher in the Archaeology Building this (Wednesday evening) at 7 o'clock.

All those who did not get a *Phillipian* or wish to get another copy of the Founders' Day issue can secure one for ten cents at Bartlett 21 or 30. The issue contains cuts of historical sites and the speakers of the day. It deals almost entirely of the founding of the school and its later growth under the various principals from 1778 to 1914.

Those who have not tried for the mandolin or banjo clubs can see Mr. Handley this Thursday or next Monday and obtain trials.

Winter Recitals

Mr. Pfatteicher has arranged the following recitals for the coming winter: a Christmas recital of Christmas carols for the last Wednesday of this term; during the winter term, a Beethoven piano recital (Sonatas in A flat, theme with variations, and C sharp minor, the "Moonlight"); a Handel organ concerto recital; a popular overture recital (William Tell and Euryanthe); two flute recitals; a violin recital; a song recital; a series of Wagner piano organ recitals embracing the preludes to Rienzi, Lohengrin, The Flying Dutchman, Tannhauser, The Meistersinger, Tristan und Isolde, Parsifal and leading motifs from the Ring.



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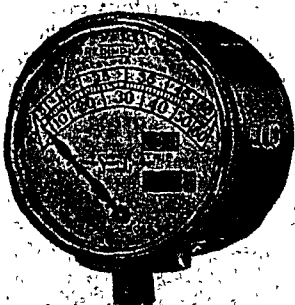
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October Mirror

The October issue of the *Mirror*, which is to be published the twentieth of this month, contains two stories and a poem besides the usual editorials. The first story, "All's Fair in Love and War," by C. N. Fitts, is to be illustrated by L. B. Scheide. The second is a short article on Francis Thompson, the English Mystic, and following this is another story: "Until He Found Her," by R. N. Bassett. The scene of the latter is placed in a Maine lumber camp. A poem, "Rondeau," with the editorials, complete the issue.

School Elections

Ralph Hanes and Charles W. Gleason were elected assistant baseball managers at a school meeting held after chapel on Monday morning. Hanes is from Winston-Salem, N. C., and Gleason is from Brooklyn, N. Y.

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1915 carried the ball over their opponent's goal. They did not kick the goal. After a scrimmage Sayle got the ball and made 80 yards for a touchdown. They kicked the goal. By a forward from Sayle, Thayer got the ball and ran 45 yards through '18's weak defense to the 3 yard line where he was downed. After several fumbles and penalties the juniors got the ball and punted out to the middle of the field. In the second half, after a good forward, Sayle made a pass which was intercepted by an '18 man. Following several short rushes there was a fumble and '15 got the pigskin. On the next play Drew took the ball and got away from the entire field except Fink, '18's quarter.

1916, 6; 1917, 0.

In the second class game of the day 1916 beat 1917 by the score of 6 to 0. A consistent advance after the kick-off and a good forward pass got the ball over the line, but the goal was not kicked. During the rest of the first half 1916 worked two good forwards and showed up very well. In the third quarter, 1917 had the ball but succeeded in getting only a little ways toward the goal. The attempts at forwards were both unsuccessful. In the last period, Hager got the ball after a punt by his own side and gained 10 yards. A rush of 25 yards by Hager put the ball on the 10 yard line, but on the next play it was fumbled and went to '16. The game ended with the score still 6 to 0.

New Headmaster for The Hill School

Mr. A. J. Rolfe has resigned his position as Headmaster at The Hill school in favor of Mr. Dwight Meiggs, who is the son of Mr. Meiggs, the founder of The Hill. Mr. D. Meiggs has been Headmaster for some years past, not deeming that he had had sufficient experience to take the responsibility of the school into his own hand at the death of his father. Mr. Rolfe is, as before, teaching Greek.

Hare and Hound Chase

A hare and hound chase will start at the gym. today at three o'clock and all those who turn out will find it well worth their time. As short cuts will be allowed to the pursuers the man that has never run before will stand as much chance as the varsity man.

The two hares, each carrying a bag of paper scraps, will be given a two minute start. Their object will be to mislead the hounds by making several blinds and taking round about ways; but under no circumstances will they be allowed to neglect leaving a trail behind them. The object of the hounds will be to follow the trail, taking as many cuts as possible until they come to a pile of paper where within a radius of twenty feet they will find the empty bags. The men who first find these should run to Brothers Field where all ready the hares have gone. If arriving three minutes after the pursued, the victory goes to the hounds, and if later to the hares. The first three hounds will be taken on the squad as will be five others, chosen by the judges.

Exeter, 17; Penn. Fresh, 0.

On Saturday Exeter beat the Penn. Freshmen by the score of 17 to 0. Casey and Lowe each made a touchdown. Werner kicked the goals in both cases and Scott kicked a goal from the field.

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FOUNDERS' DAY

(Continued from page 1)

to inspire the life here with those stern principles of honesty, frugality, method, diligence and patriotism which so dominated the lives of the founders.

America cries out for men who have learned such lessons, and who can distinguish the things that glitter from those that are more real. She needs men of self sacrifice, of lofty motives, of broad sympathy with their fellow men, who can appreciate her greatness and therefore her responsibilities, and who will in all humility put their shoulders to the task of helping her on her path to glory. She has enough of the small men, the men who are content with themselves, whose activities lie mainly in the criticism of others' strivings.

Our country calls for men of simple habits, men with knowledge and understanding of the various human elements that lie scattered in all its parts, who are not local in spirit, but who can look far beyond their horizon, and grasp the great human problems before the country and comprehend the role which America is destined to play in world affairs.

The founders of the academy provided for a school that would teach "the great end and real business of living?" They dedicated it to God "that it may finally prove an eminent means of advancing the interest of the Great Redeemer."

And we today are meeting in their honor. We offer them our profound gratitude for the lessons they have taught us, and for the inspiration which their lives has given us; and we pledge them our undertakng to carry on their ideals to the utmost of our abilities. Their spirit still lives and is as much a part of the academy today as it was during their life time, and it will ever be so.

Ladies and gentlemen, I dedicate this simple gateway to the spirit of these honored gentlemen. It is simple because they were simple; it is strong as they were fearless in carrying out their conception of what was right; and it will endure as will their influence for good continue to dominate the future of Phillips academy.

And you, students, remember the injunction of the great projector of your academy and "Be more covetous of your hours than misers are of gold."

Principal Perry's Address

Principal Perry spoke in part as follows:

And these boys who September after September come to our academies with some earnest purpose, rarely fail to satisfy their desire. And for this all praise should be given so those faithful and efficient scholars who in these two academies have decided to devote their lives to Secondary School teaching. It would be useless to attempt to compare the aims of the school teacher with the college professor. In the main their aims are alike. Yet we have all known admirable, even distinguished, college professors whose careers at a large preparatory school would be short of painful. I have in mind such a man, one whose erudition was noteworthy but whose common sense visible perhaps at rare intervals, was usually in eclipse. This gentleman was one afternoon enjoying his daily exercise and stopped to watch a colored man who was putting his dog through some tricks. At last with a good deal of manner and with a condescension which an inhabitant of a New England village, black or white, will not tolerate he said to the colored man: "How can you train your dog so nicely? I can't teach my dog a single trick." To which the colored man replied without raising his eyes from his task, "You've got to know more than the dog, or you can't learn him nothin." Certain specialists in our colleges are each year widening the realm of human knowledge, and one star differeth from another star in Glory, but on this Founders' day I know that some of you are thinking of the long and distinguished line of teachers in this old academy, who have been able to train boys to be men because they were men themselves, and had been boys. Those have successfully met the tests of scholarship and character which Andover requires, and have been able each June to give to America youths with a man's attitude, zealous seekers for a man's work. Others have labored and you have entered into their labors. No serious minded person who begins his teaching at Andover can do so with a feeling of jauntiness of self satisfaction, it should be rather with an almost overwhelming sense of what his academic predecessors have done before him to make this school what it is today. It is fitting on this Founders day to recall to mind, the names of

those who have sat behind the desks of this school and with unwearied purpose and unflagging zeal have shown that scholarship and the highest type of manhood may be combined, and that after all, the strongest factor in a school's reputation is the man who sits on the platform. They create, more than we realize as students, that miracle of influence, school tradition. And surely no school in the country more fortunate in this respect than is Phillips Andover academy. Nor are there many towns in the country more fortunate in this respect, than is the town of Andover. And what the Phillips family did for Andover, they also did for Exeter. Your founders little knew what the name Andover would mean in the history of this continent's development. They did something a hundred and thirty-five years ago, which few men are fortunate enough to do, or are capable of doing. They made a great tradition possible.

No boy can read this morning's newspaper without losing his sense of the allurements and glamor of war. No boy can spend a day in Andover this autumn without being grateful for the blessings of peace. We must not be too sure that we understand thoroughly the outward causes which brought on the war. Be assured that some day, even in our own generation, these will be made plain. But the inward causes were envy, hatred, malice, and a lack of faith in others. Such moral weaknesses must be strengthened before we have fair dealings between nations, colleges, schools, or individuals. The training of Andover and Exeter boys in the classroom and on the playing fields should tend toward a belief in the honor of the other man, toward a belief in his sincerity, toward a belief that he is a gentleman until he proves himself something else. It is far better to be now and then disappointed in your beliefs, than to sour your mind with suspicious doubt. For small things make up the characters of a man, or a nation. But beyond the lesson for ourselves in this war, comes something greater still, a feeling which we must share with all the neutral nations of the earth, a feeling which the Andover and Exeter boys must have had during those days in the early sixties, something which stretches wider than the sweep of the Exeter meadows, and further than the view from Andover Hill, something not bounded by college or even by country, a desire and a kindling aspiration for the welfare of all mankind.

Fall Class Track Meet

On October 26th a dual track meet will be held between the combined classes of 1915 and 1917, and the combined classes of 1916 and 1918. In other words it will be a contest between the odd and the even numbers. This meet will take place in connection with the class track work and everybody can enter. There will be the usual events and also a relay race. Fellows intending to enter this ought to be getting their teams in shape for the event at once, as there is not much time for practise. All point winners in the meet will be entitled to enter the handicap meet to be held on Friday, October 30th. In this latter meet all men trying out for the varsity squad will compete. Ribbons will be given to the men winning points in any of the events.

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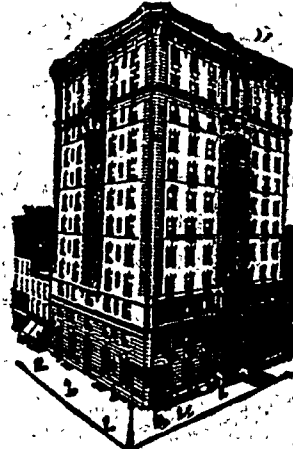
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