

# THE PHILLIPIAN.

VOL. III.

PHILLIPS ACADEMY, ANDOVER, MASS., SEPT. 25, 1880.

No. 2.

## ABBOT ACADEMY.

DEAR PHILLIPIAN,—

While Nature is preparing for her winter's rest and sleep we are beginning our work refreshed by the long vacation.

Some of us come back to well-known places of work and fun, while others look on these halls of learning as something new and strange.

Mingled feelings of joy and grief attend us as we give ourselves again to work; enthusiasm in our studies is tempered by anticipation of the time when this routine will be over, and we shall be reaping what we are now sowing.

We miss many familiar faces, but, as in the larger world outside, the present replaces the past, and no doubt we shall find pleasant friends among those who are now strangers to us.

On our return our eyes were gladdened by the present of a generous townsman who has befriended the school. It was a goodly array of books which will help us in our daily studies, and enrich our minds for the future.

As the first weeks of the term go by school girls indulge, as they always will, in a habit of criticism.

They do not mean to be harsh, but form their opinions with a quick instinctive judgment of every one, not only of those with whom they come in contact in the school, but of the passers-by, and of those whom they meet in the streets.

One glance often reveals a character which one would give much to conceal, and the judgment once formed, right or wrong, is not easily changed, except in the case of those with whom one is daily associated.

The school opens this year with a goodly number, and we all rejoice in the prosperity of old Abbot.

As we read this summer of gifts to Phillips Academy and other educational institutions, we were glad that they were helped by the friends of education, but we wished that we also had been remembered. However, we console ourselves with the reflection that the members of the school have power to bring up its standard and contribute more to its prosperity than could any amount of money. '81.

W. T. HOUSE, AMHERST, Sept. 19, 1880.

DEAR PHILLIPIAN,—The beginning of the college year found six members of the class of '80 in Amherst, namely, Crocker, Fellows, Greene, Hyde, Ward, and Wilcox. The entering class is a small one, having only about eighty five members. The representatives of the various societies have been very busily at work during the opening days of the term, with the following results as far as the Andover men are concerned. Greene and Wilcox are pledged W. T.; Hyde, A. K. E.; Crocker, A. T.; Fellows and Ward, undecided.

We had our rush on the Campus the first Saturday of the term. About forty or fifty members of each class participated, and the result was a drawn battle.

The examinations for the Porter prize are exciting some interest among the Freshmen. They are far more protracted and thorough than usual. Last year they were entirely oral, and but ten minutes were given to each man. This year they are entirely written, and are to occupy three and possibly four afternoons. The contest is generally supposed to run pretty close between Wood, from Braintree, Barker, from the Adelphi Academy, Brooklyn, and Wilcox, with the chances in favor of Wood, who is understood to have passed the best examination in the summer.

The only two permanent officers thus far chosen by the Freshmen are Greene and Wilcox; the former a director of the Athletic Association, the latter, Director of the Reading Room.

Let me close with the heartiest wishes for the prosperity and success of the PHILLIPIAN in the coming year. M.

## QUERY.

It will soon be found by a new-comer, when he pays his tuition bill, that the additional item of one dollar is the customary charge for the use of our gymnasium per term.

A question has arisen, in connection with this matter, which has never before come to the notice of any of us, or, if it has, never has been made a subject of discussion.

If, to make an exceedingly moderate estimate, two-thirds of our students pay three dollars per year for their gymnasium practice, it will be seen that the united sum of their payments will reach more than four hundred dollars. The question, as to what use this money is put, is answered by saying, as nearly as we can ascertain, that the salary of its janitor, and the cost of the gym's repair, are met by it.

But surely its janitor's salary, and the "amount of repairs" done to our respected gym, cannot consume all the amount which it will be seen is yearly paid for its support.

It is naturally a somewhat delicate matter for a member of Phillips to pass criticism upon either the custom, or if the term be preferred, the right of school authorities; but if this surplus sum has been accustomed to lie idle in our treasury why may it not be put to use in supporting our Athletics? Reply may be made that we have no need of support, and that had we, something closely akin to forwardness were being displayed on our part in looking outside our own pocket to find it.

The first assertion will answer itself. Let the treasury of our Athletic Association be examined, and its condition, we think, will warrant the denial of this fact.

What, in itself, can be more significant

than the fact that, when near the end of our last summer term, the subscription toward the support of our Base Ball Nine was passed round it was found that certain bills, contracted the year before for the support of the foot ball eleven, remained but partially paid?

The latter objection is by far the more pertinent. But do we show presumption when we ask why a portion of the money which we ourselves have given may not, by wise expenditure, be made of use in aiding us to meet our own expenses in the same direction?

Let this question be subjected to careful consideration, and may we not in it find a suggestion which may lead us out of the difficulty which has heretofore so hampered and embarrassed us whenever we have attempted to make our school what it should be, from an Athletic point of view. ?

In the base-ball games last year our nine was victorious in all games except those with the Theologues, where Mr. Carter's scientific pitching told upon us. The following are the averages of the players for the term:—

BATTING.			
	A.B.	B.H.	Per cent B.H.
1. Robinson.	26	12	.461
2. Strong.	23	8	.347
3. Harding.	6	2	.333
4. Wilcox.	24	8	.333
5. Halbert.	14	3	.214
6. Symons.	5	1	.200
7. Reymer.	27	5	.185
8. Blodgett.	23	4	.173
9. Brown.	21	3	.145
10. Nichols.	23	3	.130
11. Parkhurst.	12	1	.083
12. Roe.	5	0	.000

A.B.—At bat.  
B.H.—Base hits.  
Per cent, B.H.—Per cent Base hits.

FIELDING.			
	C.O.	C.T.	Per cent C.T.
1. Brown.	7	7	1.000
2. Pi Yuk.	4	4	1.000
3. Nichols.	41	33	.806
4. Parkhurst.	13	11	.846
5. Halbert.	31	26	.838
6. Harding.	12	10	.833
7. Roe.	11	9	.818
8. Strong.	23	19	.826
9. Wilcox.	51	39	.764
10. Blodgett.	13	10	.769
11. Reymer.	11	8	.727
12. Robinson.	17	11	.647
13. Symons.	0	0	.000

C.O.—Chances offered.  
C.T.—Chances taken.  
Per cent C.T.—Per cent Chances taken.

PROFESSOR COY offers to present three volumes of the *Nation*, complete for the last three years, to the Library Association, if it will have them bound. This journal needs no introduction to the majority of our readers, and all will find it a great assistance in debate. The articles appearing in it are well written, and display a frankness and fairness in the discussion of public affairs seldom met with in any journal. We believe the association will gladly avail itself of this offer.

# THE PHILLIPPIAN.

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WE have been asked by two or three students to give a few hints in regard to writing for the Means prizes, and if we may do so without appearing desirous of airing our limited knowledge, we will gladly render any one whatever assistance we are able. In the first place, choose a subject with which your mind is in entire sympathy. You will have but little success if you are not able to enter into the spirit of the subject of your essay. When you have weighed the different subjects presented, and have selected one to your liking, spend your leisure moments in thinking upon it. After having carefully given the subject a thorough consideration in all its bearings, and have exhausted your own thoughts, read all that you can find bearing upon your subject. Then write down the various points which you wish to bring out in your essay, forming a sort of skeleton, which you may afterward fill out and clothe with proper language. The choice of words should receive a great deal of attention. Avoid all affectation in writing. Don't try to use a sledge hammer in driving a tack. The simplest words that can express a thought are the ones to be used. No language is so rich in terse, meaning, vigorous words as the English, and he who slights the unpretending Anglo-Saxon monosyllable for the sake of a thundering Greek or Latin polysyllable, will detract a great deal from the force of his writing, and will have but little else than thunder. If you have anything to say strive to say it in a concise, clear manner. A superabundance of words shows a poverty of thought, and makes it appear as though you were trying to cover up your own defects. Use words as the willing servitors of your thoughts, not as your masters. When you look for the secret of success attained by some great agitator you will find it to a great degree in the simplicity of words and style. This is the secret of the burning eloquence of Henry, and the charm of Webster's speeches. All the words or phrases that live on the tongue of men are like Cæsar's laconic "*veni, vidi, vici*,"—short, and instinct with meaning.

A happy illustration will produce a good effect. Be sparing of similes, metaphors and like embellishments; they belong to poetry more especially. When you have written your essay go over it repeatedly with a critical eye. Don't be sparing of your beautiful periods and sounding words. There may possibly be room for improvement. In conclusion we would say that a good vocabulary is a very desirable feature. But all the rules and directions that might be written would not make a good writer. A critical perusal of the best English masters of style and language is the best instructor, and he who carefully

reads such authors as Macaulay, Carlyle, Hume and Gibbon, will acquire more skill in the art of composition than can be gained from a whole library of grammars and rhetorics.

A WELL-ORGANIZED rush occurred on the Campus Wednesday last between the Middlers and Juniors. Both classes were fully represented, and the contest was long and stubborn. Twenty minutes were allowed, during which time a pretty animated scene took place. The sight afforded great amusement for the Seniors, who lent their services in quieting the warlike propensities of the contending parties. There was a great depreciation in the value of old clothes, and a remarkable lack of shirts toward the end of the fracas. Several canvas jerseys were demolished, and a number of vests lay scattered over the campus, with very little adhesion in the various parts. At the end of the time agreed upon the belligerents stopped rushing, and the number having hold of the cane was found to be eight—five Middlers and three Juniors. The Middlers carried the cane off the campus in triumph. We hope this will put an end to cane rushing for the present, and we believe the Juniors will willingly acquiesce in the issue of this hard-fought battle.

THE two new members of the faculty, Messrs. Cleary and Eton, are both Harvard men, and were also members of the P. A. '73 class. Mr. Cleary takes the position formerly filled by Mr. Beach. He also gives instruction in German (elective). Mr. Eton's labors are devoted to the English department.

THE *Evonian* wishes our predecessor to apologize for telling the truth in good plain English. We are unable to accommodate you with that, neighbor. We don't believe it would do you much good, either. Try a little soothing-syrup, and we think you will feel better.

Roby's School Latin Grammar is the name of a new publication from the Cambridge (England) press. Some of its notable features are: the arrangement and classification of material, the attention given to word formation, a complete list and classification of verbs, the thorough discussion of the subjunctive mood. The translations of examples, illustrating the rules of syntax, are given in the back part of the book full tables of weights and measures, etc., concluding with a very full index. It is a valuable hand book for Latin students.

P. S., '82 last week held a very important class meeting, with barricaded doors. One of the teachers endeavored to gain entrance to the room by the door, but not succeeding in this he entered by the next available way—the window. The Middlers are highly indignant at having their meeting broken up.

WE noticed a disposition on the part of some boys to snap their watches during the services last Sunday. This may be a good means of showing your disapproval of a dry discourse, but it also shows a lack of politeness toward the speaker. Have forbearance and consideration enough to make martyrs of yourself for the brief space of one hour, and you may possibly learn something.

A DAY or two since we saw two boys in the street, the one carrying a switch and shouting '83, the other carrying a stick and shouting '82. No sooner did they see each other than they began a rush, which ended in a "knock-down and drag out." At first we thought they were a Middler and a Junior, but closer inspection revealed the fact that they were two little town boys aping the rushes of the two classes above mentioned.

THE cane rushing has degenerated into a nuisance. Whenever a Junior appears with a stick, switch, corn-cob, or anything that may hold a possible semblance to a cane, it is a signal for a rush. The choice of places is of no great moment, and it is as liable to occur upon the sidewalk, down town, or almost upon the porches of the buildings of our more peaceable sister academy. The Juniors have been defeated in several well-contested rushes, and they should now accept the result, and submit with all possible grace.

## FOOT BALL RULES.

For the benefit of the new boys who have come to the Academy this year, we publish the foot-ball rules which govern the game as played by colleges and schools:—

1. Grounds must be 330 feet in length and 160 feet in width.

2. Each goal shall be composed of two upright posts exceeding 20 feet in height, and placed 18 feet and 6 inches apart, with cross-bar 10 feet from the ground.

3. Time of game is an hour and a half, each side playing forty-five minutes from each goal.

4. A match shall be decided by a majority of touch-downs. A goal shall be equal to four touch-downs. But in case of a tie, a goal kicked from a touch-down shall take precedence over touch-downs.

5. There shall be two judges and a referee in every match.

6. No one wearing projecting nails, iron plates, or gutta percha, on any part of his boots or shoes, shall be allowed to play in a match.

7. No Hacking, or Throttling, Bucking or tripping up, or tackling below the hips, shall be allowed under any circumstances.

8. A Drop Kick or Drop is made by letting the ball fall from the hands, and kicking it the *very instant* it rises.

9. A Place Kick or place is made by kicking the ball after it has been placed in a nick made in the ground for the purpose keeping it at rest.

10. A Punt is made by letting the ball fall from the hands and kicking it *before* it touches the ground.

11. The Captains of the respective sides shall toss up before commencement of a match; the winner of the toss shall have the option of the choice of goal or of kick off.

12. A Kick off is a place kick from the centre of the field of play, and cannot count as a goal. The opposite side must stand at least *ten yards* in front of the ball until it has been kicked.

13. The ball shall be *kicked off* (1) at the commencement of the game; (2) after a goal has been obtained.

14. A Goal may be obtained by any kind of a kick except a *punt*.

15. A Goal can be obtained by kicking the ball from the field of play direct (*i. e.*, without touching the ground, or the dress or person of any player of either side) over the cross-bar of the opponents' goal, but if it touch such cross-bar, or the posts, it is called a *poster*, and is not a goal.

16. Whenever a goal shall have been obtained, the side which has lost the goal shall then kick off.

17. Throwing Back. It is lawful for any player who has the ball, to throw it back towards his own goal, or pass it back to any player of his own side who is at the time behind him.

TO BE CONTINUED.



In sleep that night the face was seen,  
Outshining all the phantoms of his dream.

### AN EPIQUE, OR QUID EST.

DRAMATIS PERSONÆ. — A Theologue and a Teacher in a Female Academy.

Location. — Carthage — part of the time at a Theological Seminary, the remainder under an oak in the rear of a Female Academy.  
Time — During the reign of Dido.

A Theologue with sad and downcast look,  
And eyes intently fastened on his book,  
In vain pretense of leading one to think  
His thoughts were there, and each connecting link

Of subtle logic grasped and understood,  
Could not deceive himself, strive how he would;  
For clearly pictured in his listless mind  
A face kept dancing, like the restless wind.

The like had never been his lot to meet, —  
So gentle, calm, divine, unearthly sweet;  
It seemed a face intended for above,  
Not made for mortal, fickle man to love.  
To tear the image from his wayward thought  
Eluded all the arts his genius brought  
To bear upon a shape which often brings  
Confusion mid divine and earthly things.

Too well the vision held him bound  
In fetters stronger than the chains around  
The hands or feet of some old dungeon's prey;  
He could not drive the phantom face away.  
In sleep that night the face was seen,  
Outshining all the phantoms of his dream.  
No wished for rest found he by day or night,  
So ever present that sweet, maddening sight.

Nor tongue nor pen can tell the strife within, —  
In fact, the fellow was a-growing thin;  
Nor long would he have stood the dreadful strain  
With which the mirthful Cupid racked his brain,  
Unless the goddess, Venus, interposed,  
(Who always is to business more disposed,  
And put an end to all his fearful woe,  
By telling him he must directly go

And have a conference with the highly fair,  
To end the blighting, all-absorbing care,  
Which, like some dread, unfathomable pain,  
Was going thus against his softer grain.  
Consoled in heart, despite his awful dread,  
His trembling steps the goddess Venus led  
To where the image, which his slumbers broke,  
Lay sweet reclining neath a spreading oak.

By gentle thoughts entranced, as one who slept,  
She heeded not the coming, nervous step  
Of him, from whom her charming beauty took  
All joy and peace by one sweet, harmless look.  
But oh, that look! to him it was the gleam  
Of some bright spirit in the world unseen,  
And now he saw again that magic face,  
And stood transfixed, e'en rooted to the place.

At first he stood in mute and wond'rous gaze,  
And fondly wished for words to speak her praise.

He stood there long, and hard it were to tell  
How long he would have yielded to the spell,  
Had she not chanced to let her listless eyes,  
Now rendered doubly sweet by strange surprise,

Fall on the spot where he, with ravished heart,  
Now deeply drank of charms undecked by art.

Her first quick glance, her look of dumb amaze,

Left the intruder wholly in a daze.  
A single moment stood he still, confounded,  
Just as a startled deer by huntsman wounded;  
Then with a sudden, mad, impetuous bound,  
He quickly clears the intervening ground,  
And casts himself imploring at her feet,  
As thus in words with holy phrase replete:

"O thou! the fairest of ten thousand fair" —  
And then he clasps his hands as if in prayer,  
"Behold, how fair art thou, how fair art thou!"  
And here he makes a reverential bow,  
"Thy teeth are like a flock of close shorn sheep," —

And now he takes a bashful upward peep, —  
"Thy hair, a flock of goats on Gilead," —  
But here the fair one was a-getting mad.

She quickly sprang upon her nimble feet,  
A frown came o'er that face till then so sweet;  
It made the Theologue grow pale and odd;  
Quoth she, "Bow not to me, but to thy God;  
If further words you have the need to say  
Stand up, and have no more such foolish play.  
I am no goddess, I would have you know,  
Nor fit for mortal man to woo me so."

Quoth he, "Forgiveness let me humbly crave;  
But my mad mind to me such fancies gave  
I half believed you were too far remote  
For wretched man to reach, and Cupid smote.  
My thoughtless, unsophisticated brain  
With such an ever-unremitting train  
Of Love's sure archery, he made me wild,  
And how much longer he would have beguiled

Me none can tell, unless with kindly aid  
The goddess Venus came and quickly bade  
Me come and tell my wearing love to thee,  
Who hast the power alone to comfort me.  
And now, my only hope of all the earth,  
I'm fully conscious of thy noble worth,  
And if you really wish to save my life,  
I fain would ask you now to be — my — wife."

The maiden blushed, and with an archness coy,  
As she her fingers, then her locks, began to toy,  
Replies to him, "And now you're talking sense,  
Be well assured you cause me no offense,  
And if my plighted word can be a balm  
For all thy woes, and all thy fancies calm,  
To bring sweet joy and comfort to thy life,  
I promise here and now to be thy wife."

And now I leave them in their happy state,  
Entrusted to the overruling fate  
Which shapes our ends in many a stranger mold  
Than truth or fiction in the days of old.  
Suffice to say, the pleasures of their youth  
Were sacrificed in battling for the truth  
Together in a strange and foreign land —  
The gospel his work, hers a helping hand.

### Phillipiana.

No exchanges have yet arrived.

No more street-cane-rushing between the Juniors and Middlers.

Two hundred and one pupils are enrolled as members of Phillips, Andover.

The societies of Philo and Inquiry are making arrangements for better lights.

A Lawn Tennis Ground has been laid off on the lawn in front of the Academy.

Mr. Shaw, of the Seminary, acts as precentor in the Theological Chapel.

C. A. Clough, P. S. '80, enters Worcester Polytechnic school.

A glee club of sixteen is to be formed under the direction of Mr. Merriam of the Seminary.

Rev. Geo. Harris, of Central Church, Providence, R. I., will preach in chapel to-morrow.

Ross, P. A. '81, entered Yale by taking the fall examinations.

Dr. Bancroft spent Monday and Tuesday in Andover, and left Wednesday for Mount Vernon, N. H.

At a recent school meeting Strong, P. A. '80, was chosen as foreman of the Phillips Engine Company, and Downing assistant foreman.

Coddington, P. A. '83, was quite badly injured in the class rush on the Campus Wednesday. At last accounts he was improving.

About ten new canvas jerseys have been ordered for private individuals, who are interested in foot-ball and wish to play.

The sophomore class at Amherst numbers one hundred and eleven; the freshmen, eighty-eight.

Rev. Daniel Merriman, of Worcester, occupied the Theological chapel pulpit on Sunday, the 19th.

A classical man of the academy is of the opinion that there are three kinds of ballot — the open ballot, the concealed ballot, and the stuffed ballot.

Haskell, P. S. '80, spent a few days of the past week at English Commons, and accompanied his friends to the Boston Anniversary.

T. J. Hughes, of the Junior classical, was elected to fill the office of Vice-president in Philo, left vacant by Mr. Barker, who does not intend to return to Phillips. E. J. Phelps, also, was elected as third editor of the *Mirror*.

Recently on-entering Mr. McCurdy's room we were gladly surprised to find that the old oil-cloth cover table had been removed from the rostrum, and its place supplied by a handsomely carved black walnut desk — a gift from P. S. '80.

"A hint to the wise is sufficient." In demonstrating a geometrical proposition but one correct statement can be made, when magnitudes are equal, i.e., they are *respectively*, not *respectfully*, equal.

The steps and porch of the entrance to the Academy building are at last completed. Only the basement entrance remains to be finished. When all is finished the general appearance of the front entrances will be greatly improved.

G. R. Blodgett, P. A. '80, on his way to New Haven made a short trip from Boston to Andover to visit his many friends. "Harry" Barnes, also, was seen in the vicinity of English Commons, having walked from his home at Haverhill to see how "the boys got along."

One of the sights to be seen at Boston on the 17th was a dignified Senior who, more thoughtful than the rest, had purchased a cheap camp-stool, and wandered from street to street, through the dense crowd of people, seeking in vain for a place to sit.

Two aspiring democratic students, elated with the results of the Maine elections, dared to stretch a *Hancock and English* flag from the third story windows of two adjacent houses. The result was that the flag was hurriedly drawn in, and the glass-setter of Latin Commons had eight panes of glass to set. The string remains, but no flag.

On Monday, the 13th inst., a committee from each class in the Academy waited upon the Faculty bearing a petition that Friday, the 17th, might be given as a holiday, in order that those who desired might attend the Boston 250th Anniversary. The petition was partially granted, and about a hundred of the boys set out for Boston on the 9.30 A. M. train. They return in time to be present at evening prayer at 8.30 P. M., after a hard day's sight-seeing and tramping.

We accidentally came across the last number of the *Edman*, issued last term, in which is a labored article trying to prove that the responsibility of the slight misunderstanding, in regard to the ball game, rests with us. The former editor has expressed the views of the students of this school upon that matter, and we heartily endorse them.

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