

# THE PHILLIPPIAN.

VOL. I.

PHILLIPS ACADEMY, ANDOVER, MASS., JAN. 11, 1879.

No. 6.

## DARTMOUTH.

The following exhibits the best records ever made at Dartmouth in Athletic Sports:—

Throwing heavy hammer, J. D. Wilson, c.s.d., '81, May 15, 1878, 86 ft., 9 1-2 in.

Best three jumps, C. W. Stevens, c.s.d., '77, May 31, 1876, 31 ft., 11 in.

Hundred yards Dash, T. Flint, '80, May 24, 1877, 10 1-4 sec.

Putting shot, J. D. Wilson, c.s.d., '81, May 15, 1878, 31 ft., 6 3-4 in.

One-half mile run, C. H. Cogswell, '80, May 23, 1877, 2 min., 13 3-4 sec.

One mile walk, L. Parkhurst, '78, May 23, 1877, 7 min., 49 1-4 sec.

Hurdle race, C. W. Stevens, c.s.d., '77, Oct. 12, 1876, 20 1-2 sec.

One mile run, C. D. Lamb, c.s.d., '79, Oct. 10, 1877, 5 min., 4 1-2 sec.

Running long jump, C. S. Caverly, '78, May 24, 1877, 17 ft., 9 3 4 in.

Standing long jump, F. W. Shattuck, '79, May 15, 1878, 11 ft., 1 1-2 in.

One-fourth mile run, S. Young, '79, May 31, 1876, 54 3-4 sec.

Running high jump, J. C. Dana, '78, May 31, 1876, 5 ft.; T. Flint, '80, May 15, 1878, 5 ft.

Sack race, F. W. Shattuck, '79, Oct. 11, 1877, 33 sec.

Three-legged race, Pettibone & Templeton, May 24, 1877, 12 3-4 sec.

Throwing base ball, J. B. Gerould, c.s.d., '78, May 15, 1878, 353 ft., 9 in.

Potato race, D. R. Reed, c.s.d., '79, May 24, 1877, 4 min., 46 sec.

Hop, skip and jump, C. C. Hazen, '80, Oct. 11, 1877, 38 ft.

Three-mile walk, L. Parkhurst, '78, May 24, 1877, 25 min., 16 1-4 sec.

Three-mile run, E. C. Stimson, '76, June 1, 1876, 16 min., 39 1-4 sec.

Standing high jump, G. F. Kenaston, '79, Oct. 14, 1875, 3 ft., 11 in.

220 yards dash, T. Flint, '80, May 15, 1878, 24 3-4 sec.

Pole vaulting, C. S. Sloane, c.s.d., '80, May 15, 1878, 7 ft., 5 in.

Batting base ball, W. D. Cram, '81, Oct. 10, 1877, 300 ft., 6 in.

100 yards backwards, J. C. Gray, '78, Oct. 10, 1877, 16 sec.; W. Warner, Jr., '80, May 15, 1878, 16 sec.

Foot-ball warn, J. B. Gerould, c.s.d., '78, Oct. 11, 1877, 166 ft.

Consolation race, J. E. Ingham, '77, May 24, 1877, 57 sec.

*Mr. Phillipian*.—At this period of the Senior year the question of a choice of college becomes more and more interesting. Probably the great majority of us will go where our fathers went, and for no better reason than that they wish to manifest their loyalty to *alma mater* by sending their scions to her sheltering arms. Others will be influenced by financial and local considerations. But some will make their selection on what they consider the merits of the college.

Shall it be a country or city college? Which offers the greatest advantages? Isolated from the great centres of intellectual and commercial activity, the country college usually sinks into a mere drill school, and offers to its patrons few opportunities of acquiring knowledge of the world's real life. On the other hand, the student of the city college has opportunities of seeing and hearing much of literature, art, music, oratory and social life, of absorbing into his very nature many refinements which are equally as useful to him who lives among men and for men as the abstractions of the text-book, and which are, when rightly used, the best incitements to mental activity. Clearly then, when other things are equal, the city student has the advantage. The two great city colleges of this country are Yale and Harvard. To these time-honored institutions the ambitious student generally turns his thoughts. Which shall he choose? Assuming that the freedom of religious worship is equal at each, as well as the oversight of the students' morals, we are brought to a consideration of the educational facilities afforded by them. Yale stands, as we understand it, the best representative of the curriculum system, if such it may be designated, while Harvard represents the elective system, under which the student is at liberty to elect such studies as he or his advisers consider the best adapted to his capacities. The Yale course seems to afford scarcely any training in modern languages, and but little more in philosophy, while Greek, Latin and Mathematics are compulsory studies throughout the first two years. At Harvard, on the contrary, these last three may be dropped at the end of the first year, or continued by election through the entire field, or as much of it as time permits. At the end of the Freshman year the Harvard student has had at least one year's drill in either French or German, and is of necessity able to read

easy prose in either. By election he may pursue the German, French, Spanish and Italian languages through the remaining three years of his course. Under the elective system it is possible for the student to do precisely the same work done under the old, or to adapt his studies to the natural proclivities of his mind. How much greater interest must this latter system afford the student in his pursuits! How much it must quicken his desires, and enlarge his views of learning! On the authority of Mr. Thwing's article in "Scribner's," Harvard College gives 291 hours of instruction weekly, to Yale 119, and considerably more than any two other colleges combined. This instruction embraces eighty-nine elective courses, under skilled instructors, covering Hebrew, Sanskrit, Greek, Latin, French, German, Spanish, Italian, English, Comparative Philology, Philosophy, Ethics, Political Economy, History, Mathematics, Physics, Natural History, Chemistry, Music and the Fine Arts. From all this the student, for the greater part of his three last years, can choose at pleasure. If such an arrangement as this cannot remedy the glaring defects of collegiate education, we know not what can. Harvard was the originator of this system, and stands almost alone as its exponent. But that in this she is *not* weak, is shown by the fact that the other colleges are yearly adopting elective courses, and among them is Yale. Knowledge is power, and is only truly valuable in so far as it can be applied to the needs of man. He who acquires knowledge for its own sake, as the miser hoards his gold, might as well study under a set curriculum as any other, and bend the natural powers of his mind to its requirements; but for him who seeks wisdom that he may use it in the busy workshop of life, it seems to us much better to adapt his studies to his capacities and make them of such a nature as to be of practical service to him. Such are the considerations that lead us to prefer Harvard. M. M.

HARVARD has failed to arrange a race with Oxford and Cambridge. Yale has the improved rowing weights this year. Yale Junior Promenade Concert comes off Feb. 7th.

The executives of the Shawshin Club are making out a new bill of fare. It is expected to surpass the last one, which was made historic by the editors of the *Mirror*.

# THE PHILLIPIAN.

Published Fortnightly by the Students of Phillips Academy  
Andover, Mass.

Annual Subscription, \$1.00. - - By Mail, \$1.20.  
Single Copies, 10 cts.

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CHRISTMAS and New Year's have come and gone, the books closed so willingly three weeks ago have been reopened, and the Editors of the PHILLIPIAN have again taken up the pen. It is rather curious to see the way in which different natures will look at things. There are some of us who have the happy faculty of always accommodating ourselves to circumstances, enjoying the vacation, and not sorry to return; while in the case of many others, the first week of study is perfect agony. The term just opening upon us is one which presents more real inducements for hard, earnest study, than any other; the out-door sports are necessarily suspended, and the pleasure of spending an evening in our neighbor's room is accompanied by the less delightful fact that we shall either be blinded by snow, or sink to our waists in mud, in getting there. Of the lecture course, which has been condescendingly offered to the town as a whole, and to us in part, we can only say, "For what we have received let us be truly thankful." It would seem that, with the Academy, the Seminary, and the Fem. Sem., as if enough people in the town might be found to sustain a first-class lecture course; and yet, as a whole such attempts have not been very successful, — the reason for which remains to be told. However, we can, if we make a proper distribution of our time, pass a very profitable and pleasant three months, taking such of the lectures as seem to recommend themselves, and discarding others. The Senior Class Concert, by the Harvard Glee Club, will in all probability come off about the 21st of January. This needs no advertising, as the mere name of this college is a sufficient guarantee to the merits of the organization. We welcome you all back to Old Phillips, trusting that you will continue to give the PHILLIPIAN the very generous support which you have previously accorded it. The additional three cents on the price of single copies we shall hope to pay back to you by furnishing as interesting a cut as our artist is able to draw. This feature of the paper, although not an essential one, is yet a very great addition, and will not now interfere with its financial condition.

THE Fall term of '78 has passed, vacation is over, and we are again started in the same old course. Vacation in Andover was attended by no very startling occurrences. After the front door's "last vindictive bang," had banged, and the last jolly group had disappeared, the old Academy buildings seemed lonely enough. The places where we were wont to see so many faces and hear familiar voices, were deserted and silent. An occasional step and voice alone remained. The few who spent their vacation in Andover were left to muse over the last term's events, to read

or perhaps to make up a condition, or to lay plans for the coming term.

At the beginning of the term the weather bade fair to be so confining as to incite more interest in mental improvement. In this term the Means Prize speaking will occur and a town lecture course will be commenced.

The Shawshin Club still leads a glorious life. The newly contrived bill of fare has not yet been exposed to the public gaze, but it is rumored that it has been so extravagantly improved as to include the former stand-bys, — liver and tripe. Oh! where is the end of extravagance! But there certainly is a great deal of earnest grumbling. The Club has become a field of practice for many chronic-growlers, and that class seems to be on the daily increase. Whether the Club's condition justifies them or not, the wheels of its economy do not run smooth.

THE dull-time term is upon us. Cold weather has put a stop to the match games and all the Campus doings, which give so much life and interest to the Fall and Spring terms. The outlook does not present many points of interest; even our old stand-by, the Lyceum Course, with its mixture of popular concert, illustrated lecture, and seventh heaven, seems likely to fail us; a long period of dismal weather is probably before us; work grows harder; things in general refuse to "happen," and school-life assumes, for the next three months, its most prosaic and uninteresting aspect. No one can feel this altered state of affairs more than we, for with it comes a corresponding decrease of matter for our paper. But there are, of course, a few topics of interest scattered here and there over the prospect, or we should begin to think of becoming exclusively literary, and turning our attention to the character of Alexander the Great, the Fall of Nations, and the Moon. First, there is the Means Prize competition. This is always interesting, if not in the delivery of the essays, at least in the moments of intense suspense which succeed, while the awarder is laboriously informing us how difficult the judges found it to choose the best from so many excellent productions, and how they wish that there were prizes to bestow all around. We hear something about a Winter Tournament, and earnestly hope that it will come off soon, and be a great success; there is plenty of material in the school to make it a very fine exhibition of strength and skill, and a proof of the life and efficiency of the new Athletic Association. — Speaking about projects, will the new Philo administration take up the question of a prize poem, which was agitated last term? It seems to us a very good idea, and one which, in our case, has at least the advantage of novelty. There may be a great deal of poetic talent in the school, and even if such a departure does not exactly result in a "Thanatopsis," there will be no harm, and perhaps a good deal of fun, in trying. It really seems that a prize poem, (especially if the subject is humorous,) might give more scope for brightness and originality than the usual essay. There is something essentially remarkable about a poem. When one begins, as Oliver Wendell Holmes says that young poets are apt to do, with a discovery of the connection between "youth," "truth," "morn-

ing" and "warning," there is still required considerable ingenuity to adapt the sense to the musical coincidents. And who knows but what we may produce a poem which shall be a real and lasting credit to old Phillips? Let us try.

STRANGERS visiting Phillips have said that they thought the school was cliquely, that there was not the public spirit that there ought to be, and that the line was very sharply drawn between wealth and its opposite. We have heard this so much lately, and so much has been said in regard to Houses and Commons in time past, that we beg leave to submit a few remarks. In the first place, every man has a right to his own comrades. Because one man has money, and another man has not, is no reason why they should not be together; but if one man has tastes which lead him to the opposite of what his neighbor's are, is a reason why they would not naturally run together. It is true that Andover is more cliquely than Easthampton, but it is because the boys are thrown under different influences. Here are three or four boys in one end of the town in a house together; they naturally see quite a bit of each other. At the other end are three other fellows, who perhaps from the very quarter of the town in which they live regard others who live elsewhere as being a little different from them, so that they rather prefer the company of their own house to that of any other. In Easthampton all the boys, being together, are naturally thrown together, in a very friendly way. While here, it is a part of the school-policy to keep the fellows separated, which is in a disciplinary point of view a very good measure, but in a social point of view a very destructive one. As regards the ancient feeling between Houses and Commons we are very happy to say that it is a thing of the past, or if there is any feeling it is confined to a few narrow-minded fellows, who will ultimately see the folly of their ways. Nothing would be more harmful to our school or to any other than to have a breach between the two above parties. And every really honest-minded man should do his best to quench and not to feed the flame.

If it is allowable for us to act the part of adviser in school matters, we would suggest that something be substituted by Philo for the usual Mock Trial which comes off at the end of the winter term. While these attempts at fun have been fairly successful, they have not been of such a character as to warrant much enthusiasm over them, and it seems as if a little thinking would show us some better way of exhibiting the less sedate side of Philo ability. For instance, a good play might be very well brought out in our Academy Hall. The stage is rather small, but still it would probably suffice for any such piece as we should want to put upon it. The public might be invited, and one play, if properly managed, would reflect much more credit upon the Academy than any of our juvenile exhibitions of law. Such a plan to succeed should be worked up immediately.

The term closed with 200 students in the Academy.

A FREE TRANSLATION OF A PART  
OF VIRGIL'S FIRST ECOLOGUE.

MELIBOCUS. O Tityrus, you lie  
Under the beech-tree wide,  
Courting the sylvan Muse  
With an oaten pipe at your side;  
I from my country have fled,  
And that without saying Good-bye,  
While you at your ease in the shade  
For your sweetheart make all the groves  
sigh.

TITYRUS. O Melibocus, a god  
This rest has given to me.  
In my opinion, at least,  
A god he will ever be.  
Often his altar will reek  
With a lamb from my sheep-fold there, —  
He lets my oxen err,  
While I pipe whatever I care.

MELIBOCUS. I do not envy you, no,  
Rather I wonder at this, —  
That while all the land is disturbed,  
You sit here in pastoral bliss.  
Lo, I myself, sick at heart,  
Am driving these goats without song,  
While oh, Tityrus, you may see  
How I drag this here critter along.  
Here in the thick hazels now  
She left two young kids on a rock,  
(And cold naked stones, you may know,  
Are apt to give young kids a shock.)  
Often this evil the oaks,  
Struck by lightning, predicted to me,  
But I, in my ignorance great,  
Failed somehow or other to see.  
Often that ill omened crow  
Has predicted this ~~same~~ from a tree.  
But oh, Tityrus, who's that god  
Who has made a freeman out of thee?"

TITYRUS. O Melibocus, the city  
Of Rome I thought some like our own,  
Whither we shepherds are wont  
To drive our young firstlings adown.  
Thus I knew whelps by the dogs,  
And thus a small goat by its dam;  
And thus I accustomed myself  
To compare a small sheep with a ram.  
But truly, this city has reared  
Its proud head above all the rest,  
As much as the cypresses tall  
Tower over the shrubs by their crest.

MELIBOCUS. And what was the cause of your  
going  
To see the great city of Rome?

TITYRUS. Liberty, which late, none the less  
Regarded me e'en in my sloth,  
After that my beard fell down more white,  
When I shaved it to hinder its growth.  
Nevertheless it regarded,  
And after a long time it came,  
After that Amaryllis has me, —  
Galatea has left me her name;  
For I will confess to you, sir,  
That while Galatea held me  
I had no care to be rich,  
No hope for sweet liberty.  
Though many a victim went out,  
One after one, from my stall,  
Though many a rich cheese was pressed  
For a city ungrateful for all,  
Yet my right hand never came  
Back to my ancestral home  
Heavy with weight of gold,  
Or even a trifling sum.

NOTE BY THE EDITORS. — It will not do the Middlers any  
good to save this translation for use next term.

The strange looking ventilators in rooms  
No. 9 and 8 attracted a good deal of atten-  
tion for the first few days of the term. It  
was rather a coincidence that every one  
mistook them for fly-traps at first.

PHILLIPIANA.

A HAPPY NEW YEAR. — Especially to  
the class of '79.

Oh, where are the Juniors' pins?

Who disturbed the repose of the gladi-  
ator by adorning him with modern robes?

Apples are cheap, particularly frozen  
ones. Keeping apples in a coal closet  
doesn't improve them.

Translation of "non me pascente capel-  
lac," from the first Eclogue. "Do not  
feed upon me, O goats."

Several Middlers were snow-bound last  
week and were therefore unable to get here  
by Thursday morning.

The Juniors have taken up the study of  
Sallust's Catiline this term. "Omnis hom-  
incs."

The Seniors have dropped Loomis'  
Geometry only to take up Loomis' Algebra.  
From the frying-pan into the fire.

The Campus is a desert-waste and wild  
during the winter months.

The chapel choir commenced operations,  
or rather opened up their works, Saturday  
morning. We failed to notice any start-  
ling change either for better or worse. We  
would advise a little practice of morning  
hymns.

The Shawshin Club pursues the even  
tenor of its way. "So does hash," as one  
of the members feelingly remarked when  
he came into breakfast Saturday morning.

The week of prayer began Monday after-  
noon, and the meetings have been held in  
the chapel-room of the Academy. The  
meetings have been well attended, and  
many of the students avail themselves of  
the convenience of time and place to  
attend.

The Society of Inquiry postponed its  
regular Tuesday evening meeting for a  
week, owing to the week of prayer.

The mind of the average Senior is a lit-  
tle dazed when asked to give his candid  
opinion of Virgil's Eclogues.

The Middlers take up the Aeneid this  
term, beginning with the Eighth Book.

Mrs. Ann Eliza Young is the first name  
upon the Star Lecture Course for this  
winter.

Now is the time to swear off on smok-  
ing, chewing, drinking tea and coffee, and  
blessing Virgil. The season is a favorable  
one, too, for buying an account-book and  
keeping count of your expenses and prof-  
its, — particularly the latter.

"How is it, I wonder," said S. to me,  
"That Loomis and I so seldom agree?"  
"The reason," I said, "I can easily prove, —  
Great minds do not always run in the same  
groove."

A flunking Prep. muttered that he knew  
the answer to a difficult question, but could  
not express his thoughts. He was en-  
couraged by the teacher's remarking that  
he probably did not have the "oratorical  
flow."

We noticed the last term that the Juniors  
had claimed the pointer in No. 8 as their  
representative cane. Their prudence in  
not taking it out of the room is worthy of  
commendation.

Mr. MacCurdy is quite ill. His place  
is being supplied by Messrs. Bancroft and  
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Scene in student's room at beginning of term.—Senior busily arranging books, &c. Enter second Senior. He picks up one of many "helps" lying on a table.

"I say, Tom, what'll you take for this?"

Tom, solemnly: "Won't sell. The fact is, S., I've made some "resolutions" to begin the year with, and I'm going to get out my translations without any help this year."

S., incredulously: "You don't say."

Tom, firmly: "Yes, I do."

S.: "Then these books will all be a dead loss?"

Tom, with feeling: "No, my dear S, I am going to dispose of them at a sacrifice to a Middler, and I advise, you to do the same with yours."

Exit S., thoughtfully thinking over his friend's advice.

The *Mirror* has come out with all of its youthful vigor, notwithstanding its downfall was predicted. If there has been any competition between the *Mirror* and the *PHILLIPIAN* it has been an advantage to the former. It contains the usual amount of weighty and valuable essays, rare and spicy jokes, and, in addition to these attractions, there are several poetic gems that give proof of budding genius. The price has been reduced to twenty-five cents.

The meeting of Philo, at the close of the term, was unusually interesting. Would that it were a representative meeting, and why might it not be so? The retiring president's address, on German and American Schools, was interesting and instructive; the debate was exceedingly well sustained, and, in fact, the whole exercises did credit to the participants and the society.

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